



**SGT UNIVERSITY**  
**SHREE GURU GOBIND SINGH TRICENTENARY UNIVERSITY**  
(UGC Approved) Gurugram, Delhi-NCR  
Budhera, Gurugram-Badli Road, Gurugram (Haryana) – 122505 Ph. : 0124-2278183, 2278184, 2278185

# **Teacher Feedback Analysis Report 2022-23**

  
Registrar  
SGT University  
Budhera, Gurugram



**SGT UNIVERSITY**

**SHREE GURU GOBIND SINGH TRICENTENARY UNIVERSITY**  
**(UGC Approved)**

Gurugram, Delhi-NCR  
Budhera, Gurugram-Badli Road, Gurugram (Haryana) – 122505 Ph. : 0124-2278183, 2278184, 2278185

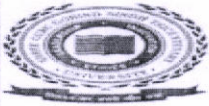
**FACULTY OF AGRICULTURAL SCIENCES**

**Structured Teacher Feedback Analysis Report**

**2022-2023**

Registrar  
SGT University  
Budhera, Gurugram





## Overview

Shree Guru Gobind Singh Tricentenary (SGT) University, Gurugram stress upon continuous improvement of its teaching-learning as well as other academic process and policies.

SGT University, every year, rolls out a Structure Feedback Survey for its all stakeholders on the various parameters of teaching-learning and other academic processes to assess the quality of the aforesaid parameters & processes of the university for its continuous improvement.

The Structure Feedback Survey for the teachers was conducted by the Internal Quality Assurance Cell for the academic session 2022-23 and a detailed report and its analysis of the same is given hereunder as an overview of the survey.

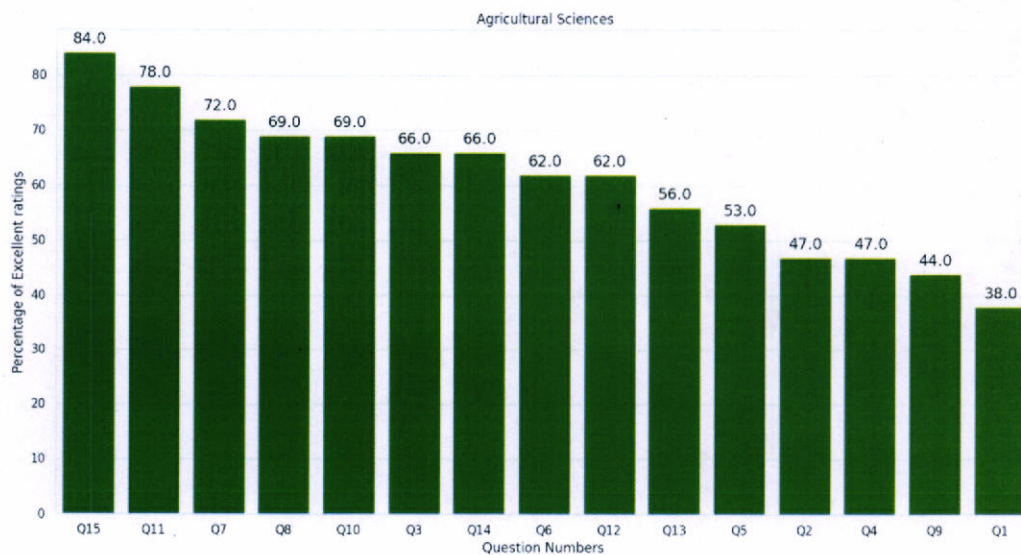
  
Registrar  
SGT University  
Budhera, Gurugram



## Questionnaire

Sr. No.	Questions
1	Content of course is based on industry needs and demands
2	Course has good balance between theory and practical application
3	Course content stimulate my interest in the subject area
4	Employability is given weightage in curriculum design and development.
5	The curriculum is updated time to time
6	Freedom to propose, suggest, modify topics in syllabus/ course content
7	Freedom to innovate and adopt new teaching strategies/methods
8	Freedom to design strategies/techniques for formative assessment
9	Adequate number of reference books are available in Library
10	Appropriate Teaching aids(audio-visual) are available in lecture theatres
11	Internal/sessional examinations are conducted in time with adequate coverage of all syllabus
12	Level of satisfaction with Examination reforms- Percentage of theory and practical
13	Level of satisfaction with the inclusion of Objective type questions in examinations
14	Rate your level of satisfaction with the examination and evaluation pattern of the University
15	Overall environment in the department is conducive to teaching and learning

## Analysis

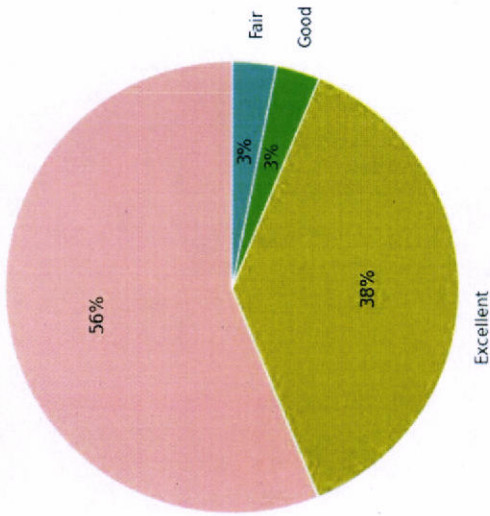


Registrar  
SGT University  
Budhera, Gurugram

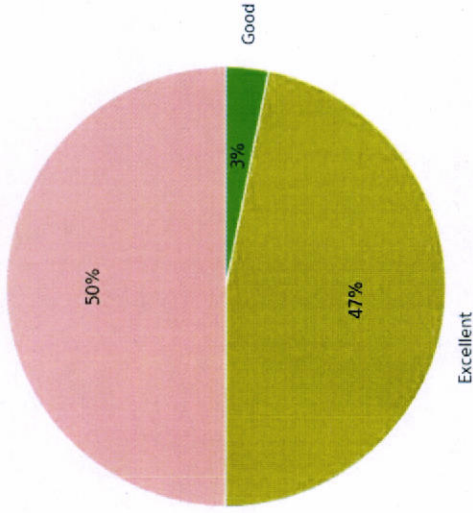




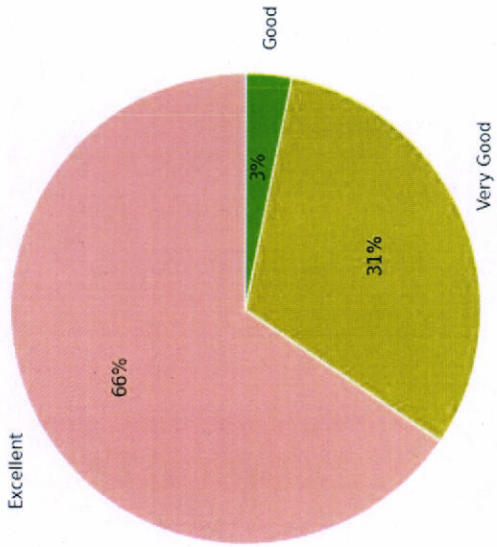
**Q1. Content of course is based on industry needs and demands**  
Very Good



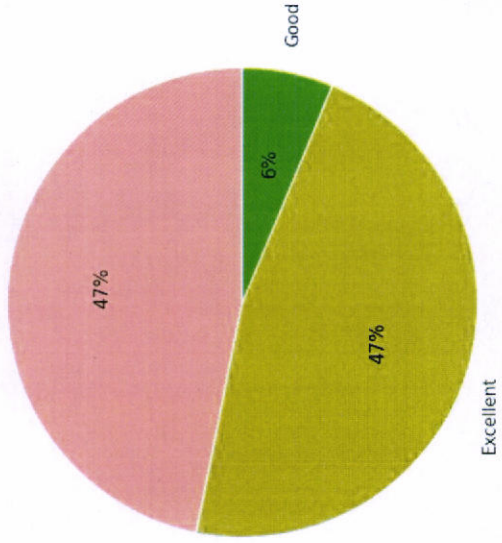
**Q2. Course has good balance between theory and practical application**  
Very Good



**Q3. Course content stimulate my interest in the subject area**  
Excellent



**Q4. Employability is given weightage in curriculum design and development.**  
Very Good

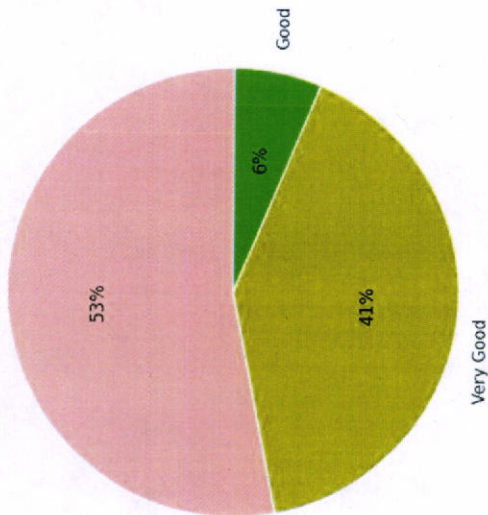


  
Registrar  
SGT University  
Budhera, Gurugram

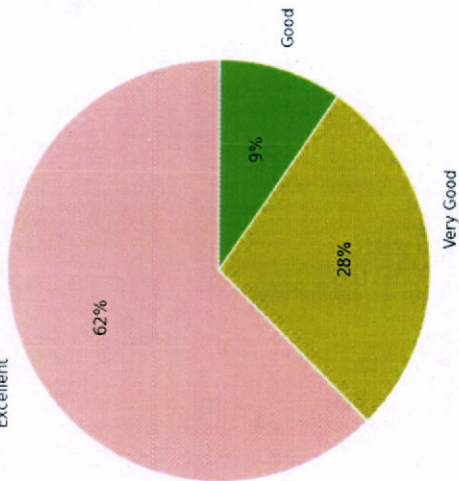




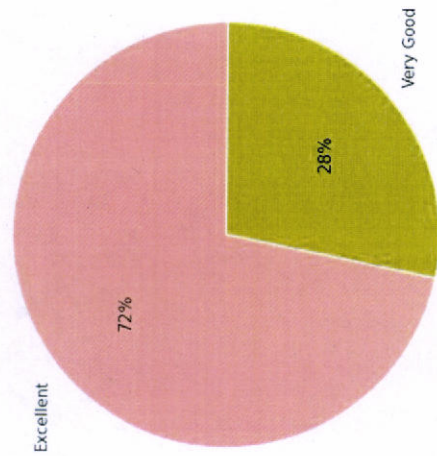
**Q5. The curriculum is updated time to time**  
Excellent



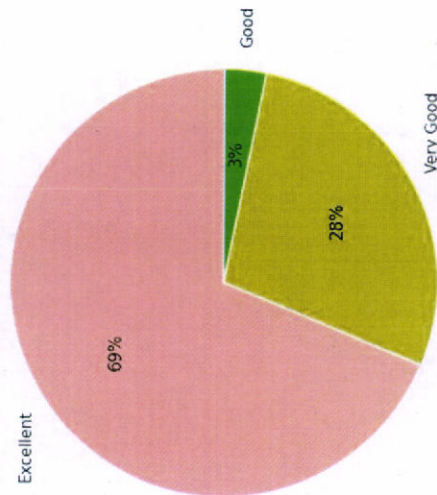
**Q6. Freedom to propose, suggest, modify topics in syllabus/ course content**  
Excellent



**Q7. Freedom to innovate and adopt new teaching strategies/methods**



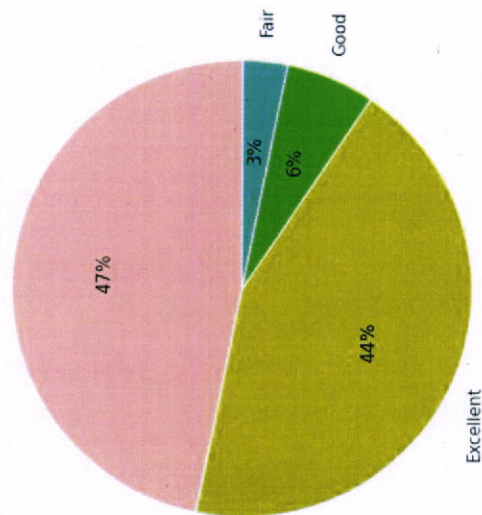
**Q8. Freedom to design strategies/techniques for formative assessment**



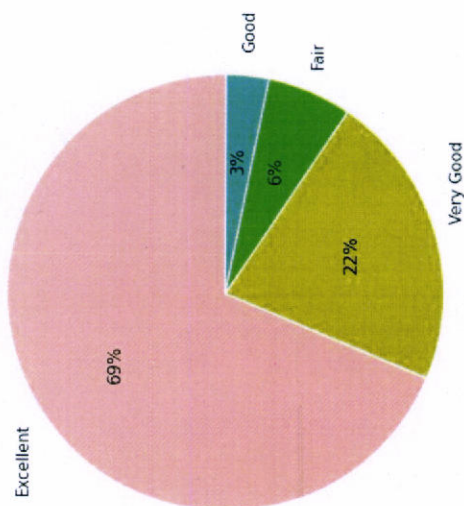
Registrar  
SGT University  
Budhera, Gurugram



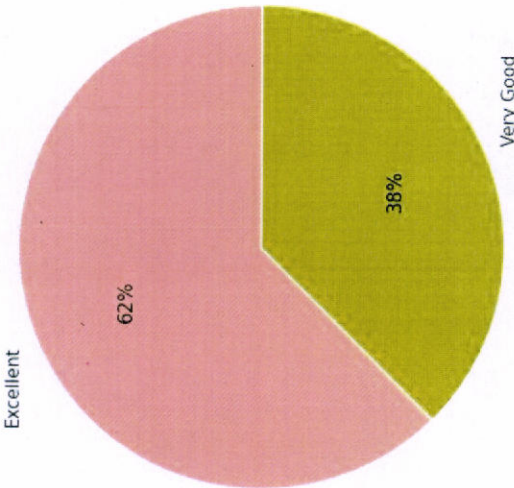
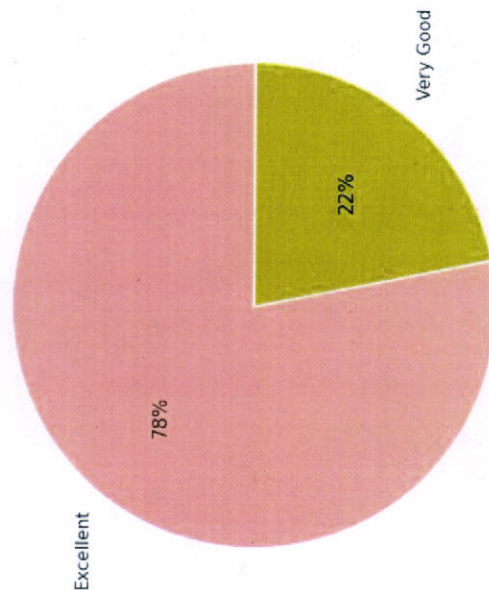
**Q9. Adequate number of reference books are available in Library**



**Q10. Appropriate Teaching aids(audio-visual) are available in lecture theatres**



**Q11. Internal/sessional examinations are conducted in time with adequate coverage of all syllabus }12. Level of satisfaction with Examination reforms- Percentage of theory and practical**



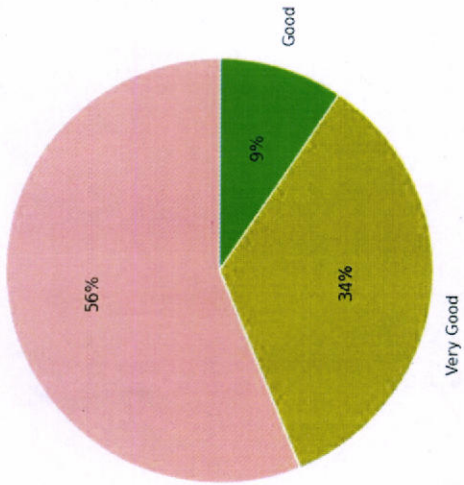
Registrar  
SGT University  
Budhera, Gurugram



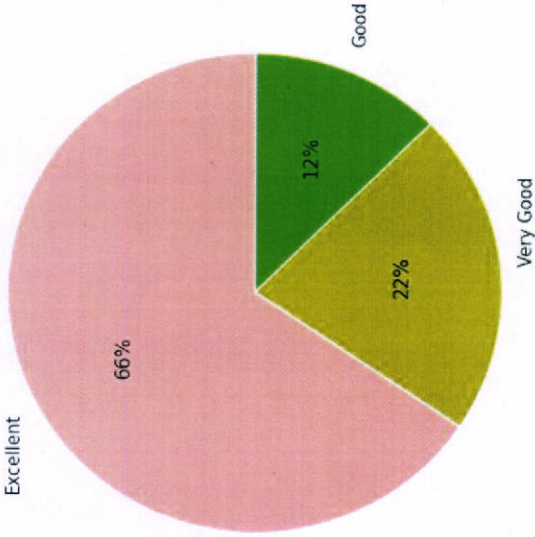


**Q13. Level of satisfaction with the inclusion of Objective type questions in examinations** Q14. Rate your level of satisfaction with the examination and evaluation pattern of the University

Excellent

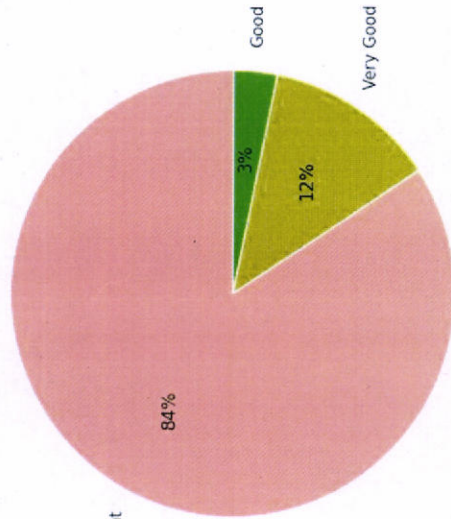


Excellent



**Q15. Overall environment in the department is conducive to teaching and learning**

Excellent



Registrar  
SGT University  
Budhera, Gurugram





After due discussion on Teacher's structured feedback analysis, the finalized actionable points, as pointed out by the Teacher Feedback Analysis Committee, are summarized below:

S. No.	Actionable Point	Remarks
1.	Content of course is based on industry needs and demands	Conduct thorough research, collaborate with experts, stay updated, align with standards, focus on practical application, gather feedback, partner with employers, and design flexible content for industry relevance and adaptability.
2.	Course has good balance between theory and practical application	Integrate real-world examples, hands-on activities, and projects, offer internships or fieldwork opportunities, facilitate collaborative learning, and provide feedback mechanisms, ensure consistent application of theory throughout the course for enhanced learning will be focussed.
3.	Appropriate Teaching aids(audio-visual) are available in lecture theatres	Enhance availability and effectiveness of teaching aids by ensuring they're up-to-date, relevant, and diverse, offer interactive multimedia presentations, simulations, and online resources and provide training for instructors on optimal usage will be done.

Registered  
SGT University  
Budhera, Gurugram



**SGT UNIVERSITY**

**SHREE GURU GOBIND SINGH TRICENTENARY UNIVERSITY**  
(UGC Approved) Gurugram, Delhi-NCR

Budhera, Gurugram-Badli Road, Gurugram (Haryana) – 122505 Ph. : 0124-2278183, 2278184, 2278185

**FACULTY OF ALLIED HEALTH SCIENCES**  
**Structured Teacher Feedback Analysis Report**  
**2022-2023**

Registered  
SGT University  
Budhera, Gurugram



## Overview

Shree Guru Gobind Singh Tricentenary (SGT) University, Gurugram stress upon continuous improvement of its teaching-learning as well as other academic process and policies.

SGT University, every year, rolls out a Structure Feedback Survey for its all stakeholders on the various parameters of teaching-learning and other academic processes to assess the quality of the aforesaid parameters & processes of the university for its continuous improvement.

The Structure Feedback Survey for the teachers was conducted by the Internal Quality Assurance Cell for the academic session 2022-23 and a detailed report and its analysis of the same is given hereunder as an overview of the survey.

  
Registrar  
SGT University  
Budhera, Gurugram

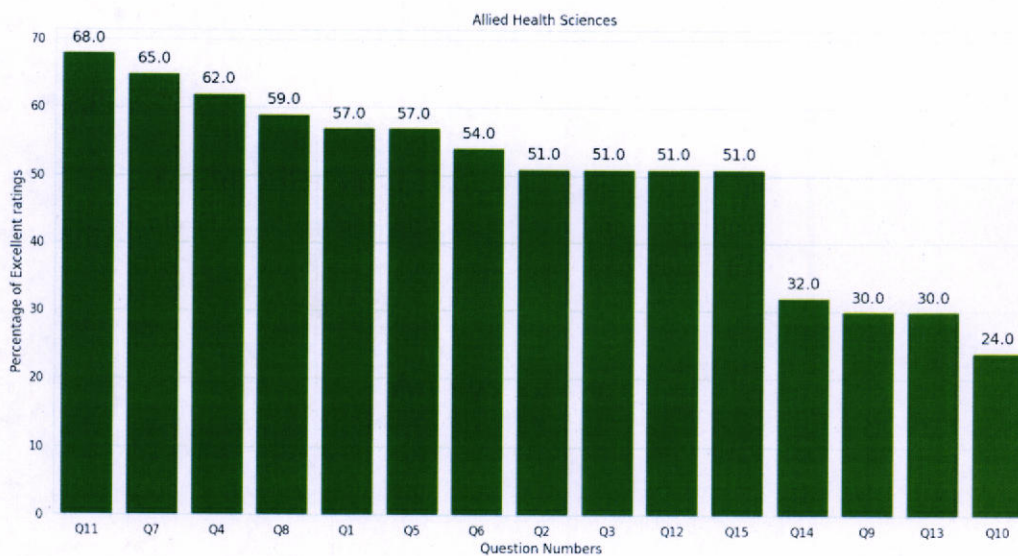




## Questionnaire

Sr. No.	Questions
1	Content of course is based on industry needs and demands
2	Course has good balance between theory and practical application
3	Course content stimulate my interest in the subject area
4	Employability is given weightage in curriculum design and development.
5	The curriculum is updated time to time
6	Freedom to propose, suggest, modify topics in syllabus/ course content
7	Freedom to innovate and adopt new teaching strategies/methods
8	Freedom to design strategies/techniques for formative assessment
9	Adequate number of reference books are available in Library
10	Appropriate Teaching aids(audio-visual) are available in lecture theatres
11	Internal/sessional examinations are conducted in time with adequate coverage of all syllabus
12	Level of satisfaction with Examination reforms- Percentage of theory and practical
13	Level of satisfaction with the inclusion of Objective type questions in examinations
14	Rate your level of satisfaction with the examination and evaluation pattern of the University
15	Overall environment in the department is conducive to teaching and learning

## Analysis

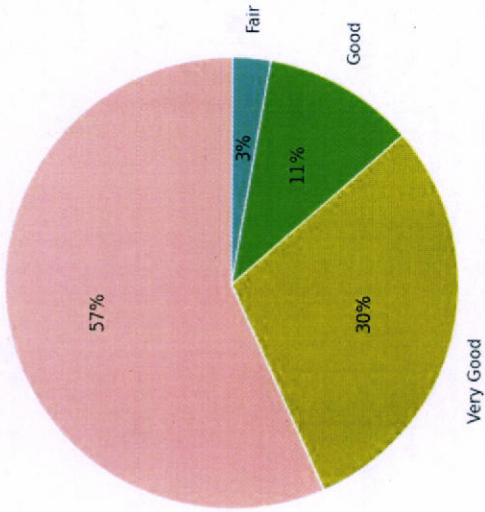






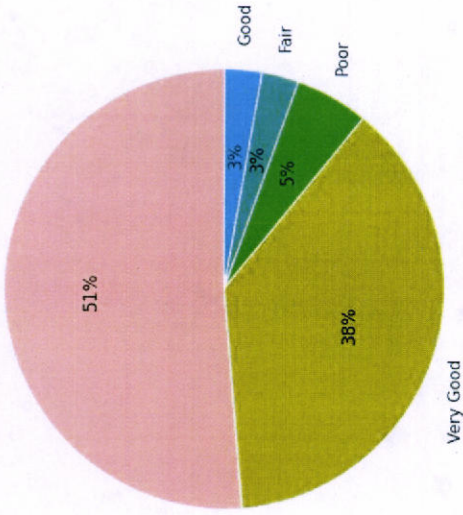
**Q1. Content of course is based on industry needs and demands**

Excellent



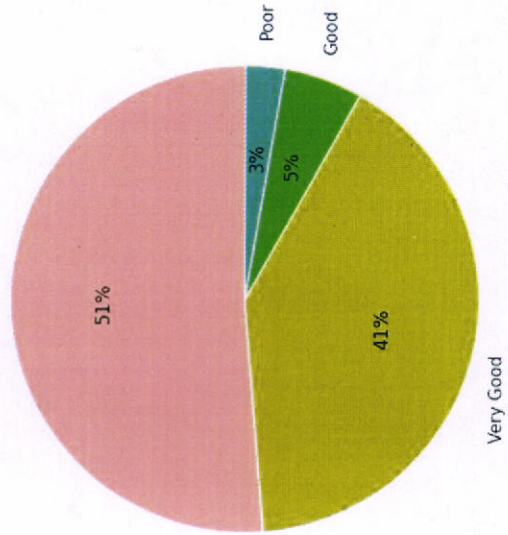
**Q2. Course has good balance between theory and practical application**

Excellent



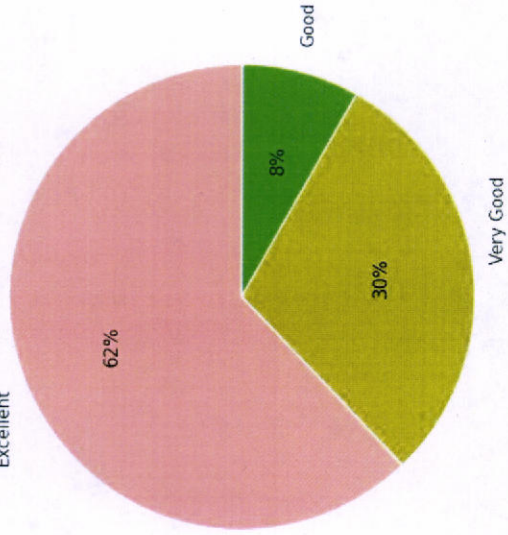
**Q3. Course content stimulate my interest in the subject area**

Excellent



**Q4. Employability is given weightage in curriculum design and development.**

Excellent

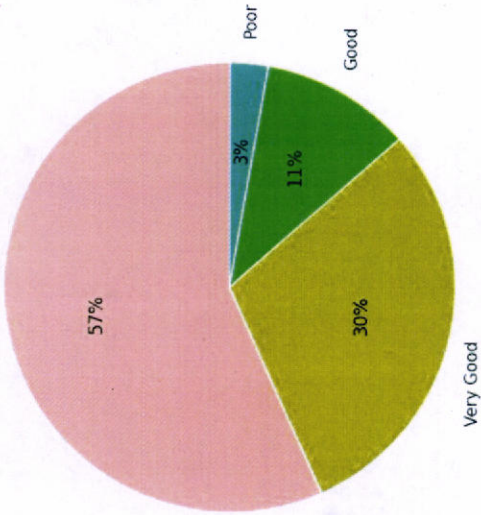


Registrar  
SGT University  
Budhera, Gurugram

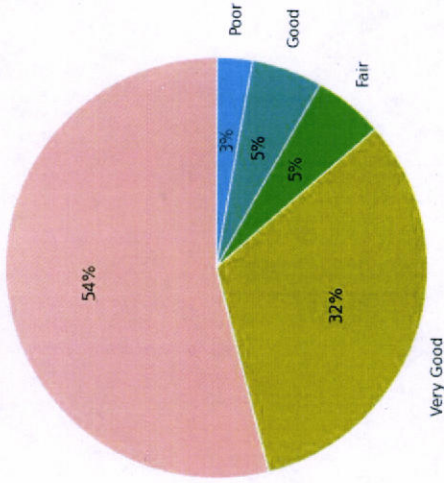




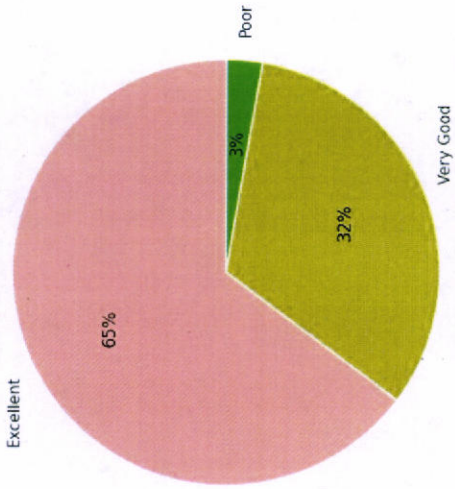
**Q5. The curriculum is updated time to time**  
Excellent



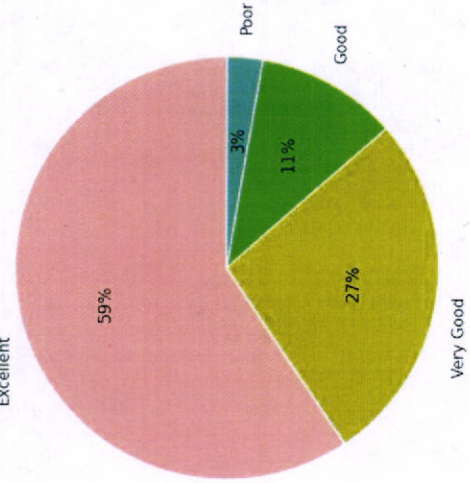
**Q6. Freedom to propose, suggest, modify topics in syllabus/ course content**  
Excellent



**Q7. Freedom to innovate and adopt new teaching strategies/methods**  
Excellent



**Q8. Freedom to design strategies/techniques for formative assessment**  
Excellent

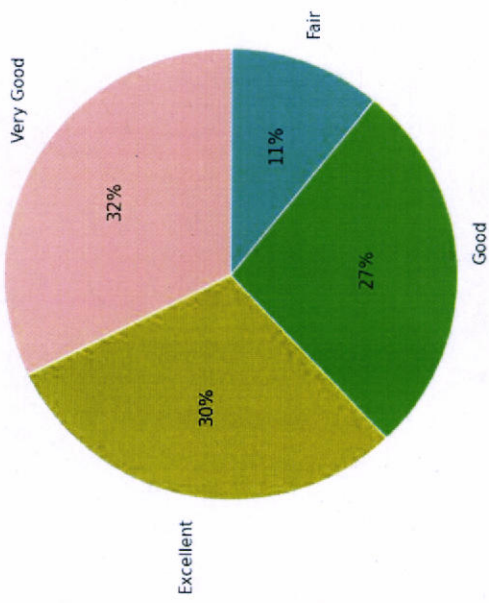


Registrar  
SGT University  
Budhera, Gurugram

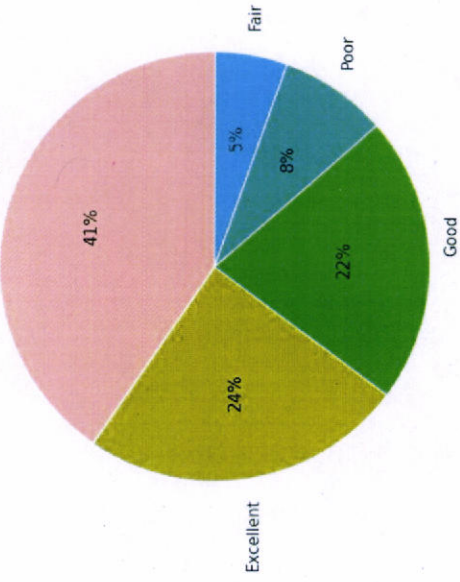




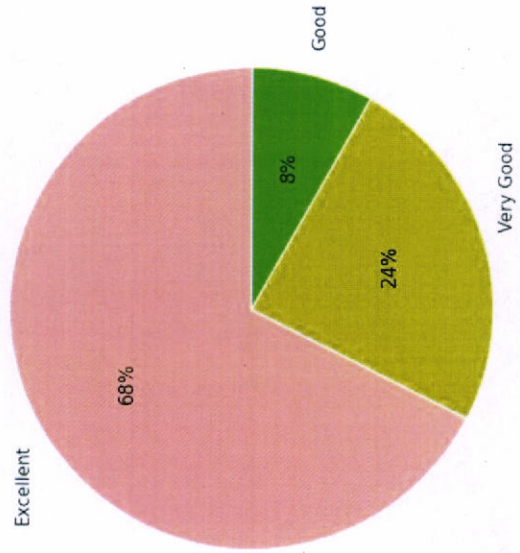
**Q9. Adequate number of reference books are available in Library**



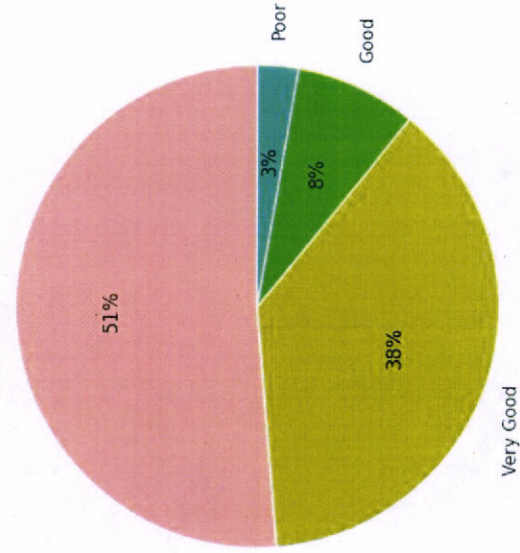
**Q10. Appropriate Teaching aids(audio-visual) are available in lecture theatres**



**Q11. Internal/sessional examinations are conducted in time with adequate coverage of all syllabus**



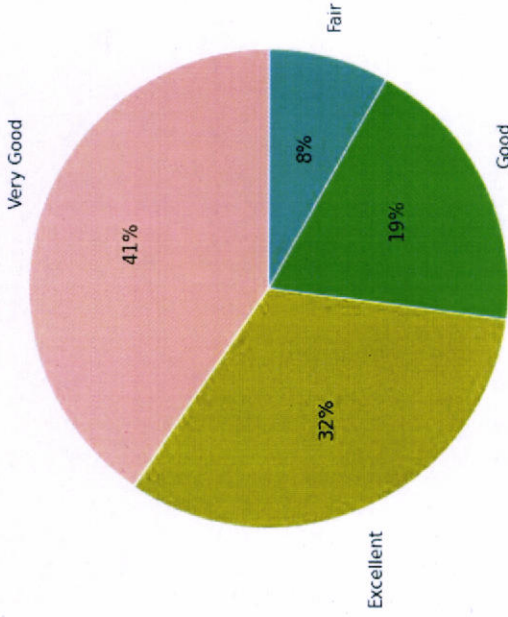
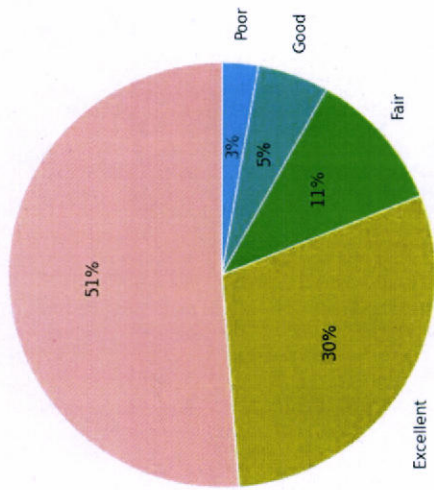
**Q12. Level of satisfaction with Examination reforms- Percentage of theory and practical**



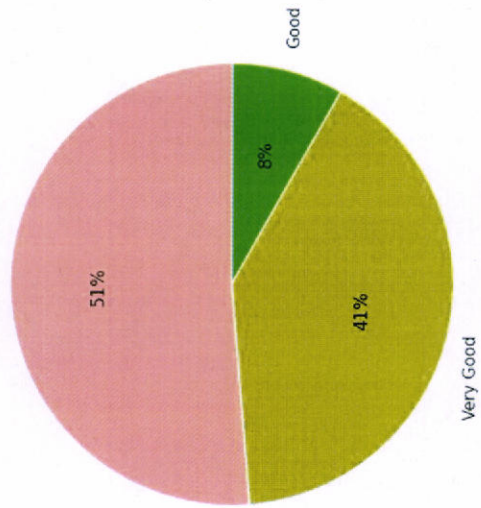


**Q13. Level of satisfaction with the inclusion of Objective type questions in examinations**

**Q14. Rate your level of satisfaction with the examination and evaluation pattern of the University**



**Q15. Overall environment in the department is conducive to teaching and learning**



Registrar  
SGT University  
Budhara, Gurugram





After due discussion on Teacher's structured feedback analysis, the finalized actionable points, as pointed out by the Teacher Feedback Analysis Committee, are summarized below:

S. No.	Actionable Point	Remarks
1.	Course content stimulate my interest in the subject area	Implement interactive elements like quizzes, discussions, or virtual labs; offer diverse content formats; connect concepts to real-life examples; incorporate gamification; personalize learning paths; engage enthusiastic instructors; provide feedback; foster community engagement.
2.	The curriculum is updated time to time	The concerned will ensure that the curriculum undergoes regular updates to ensure relevance and alignment with current industry standards, technological advancements, and educational best practices.
3.	Freedom to propose, suggest, modify topics in syllabus/ course content	Teachers and students will be encouraged to actively participate in shaping the syllabus and course content by proposing, suggesting, and modifying topics based on their interests, current trends, and learning goals. Their contributions will be considered and integrated into the curriculum whenever feasible to promote inclusivity and relevance.
4.	Freedom to innovate and adopt new teaching strategies/methods	Faculty members will be empowered with the freedom to innovate and explore new teaching strategies and methods. They are encouraged to experiment with innovative approaches that foster engagement and facilitate effective learning experiences, ensuring continuous improvement and adaptation to evolving educational needs.

Registrar  
SGT University  
Budhera, Gurugram





5.	Freedom to design strategies/techniques for formative assessment	Teachers will be granted autonomy to design and implement diverse formative assessment strategies and techniques tailored to student needs and learning objectives. This empowers them to employ innovative approaches that promote ongoing feedback, student engagement, and meaningful learning outcomes.
6.	Adequate number of reference books are available in Library	The library will take adequate measures to maintain a comprehensive collection of reference books covering diverse subjects and interests.
7.	Appropriate Teaching aids(audio-visual) are available in lecture theatres	The lecture theatres will be further equipped with a range of modern audio-visual teaching aids, ensuring dynamic and engaging learning experiences. These resources support instructors in delivering effective presentations and enhancing student comprehension and retention.
8.	Rate your level of satisfaction with the examination and evaluation pattern of the University	Needed measures will be taken to improve examination and evaluation pattern of University.

  
Registrar  
SGT University  
Budhera, Gurugram



**SGT UNIVERSITY**

**SHREE GURU GOBIND SINGH TRICENTENARY UNIVERSITY**  
(UGC Approved) Gurugram, Delhi-NCR

Budhera, Gurugram-Badli Road, Gurugram (Haryana) – 122505 Ph. : 0124-2278183, 2278184, 2278185

**FACULTY OF BEHAVIORAL SCIENCES**  
**Structured Teacher Feedback Analysis Report**  
**2022-2023**

Registrar  
SGT University  
Budhera, Gurugram





## Overview

Shree Guru Gobind Singh Tricentenary (SGT) University, Gurugram stress upon continuous improvement of its teaching-learning as well as other academic process and policies.

SGT University, every year, rolls out a Structure Feedback Survey for its all stakeholders on the various parameters of teaching-learning and other academic processes to assess the quality of the aforesaid parameters & processes of the university for its continuous improvement.

The Structure Feedback Survey for the teachers was conducted by the Internal Quality Assurance Cell for the academic session 2022-23 and a detailed report and its analysis of the same is given hereunder as an overview of the survey.

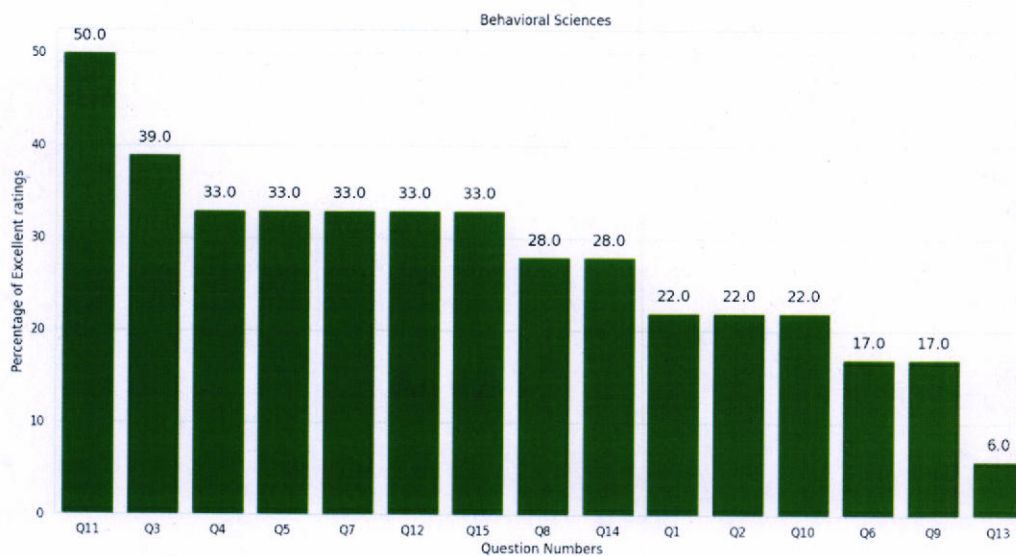
  
Registrar  
SGT University  
Budhera, Gurugram



## Questionnaire

Sr. No.	Questions
1	Content of course is based on industry needs and demands
2	Course has good balance between theory and practical application
3	Course content stimulate my interest in the subject area
4	Employability is given weightage in curriculum design and development.
5	The curriculum is updated time to time
6	Freedom to propose, suggest, modify topics in syllabus/ course content
7	Freedom to innovate and adopt new teaching strategies/methods
8	Freedom to design strategies/techniques for formative assessment
9	Adequate number of reference books are available in Library
10	Appropriate Teaching aids(audio-visual) are available in lecture theatres
11	Internal/sessional examinations are conducted in time with adequate coverage of all syllabus
12	Level of satisfaction with Examination reforms- Percentage of theory and practical
13	Level of satisfaction with the inclusion of Objective type questions in examinations
14	Rate your level of satisfaction with the examination and evaluation pattern of the University
15	Overall environment in the department is conducive to teaching and learning

## Analysis

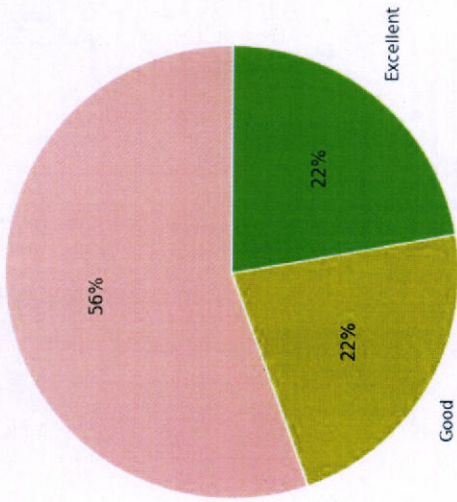


Registrar  
SGT University  
Budhera, Gurugram

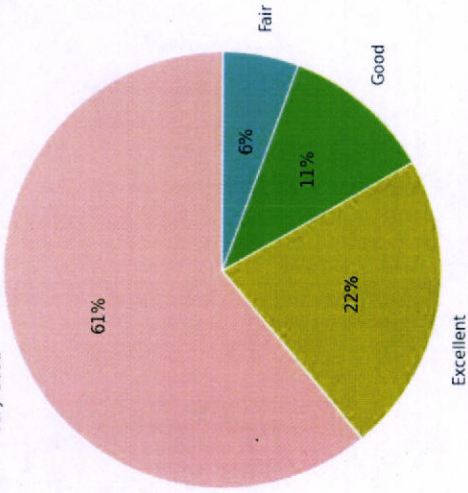




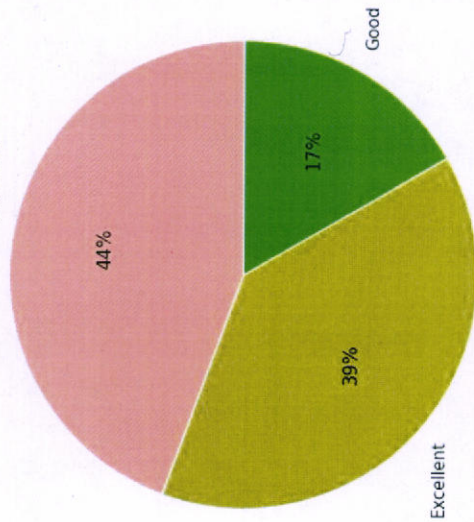
**Q1. Content of course is based on industry needs and demands**  
Very Good



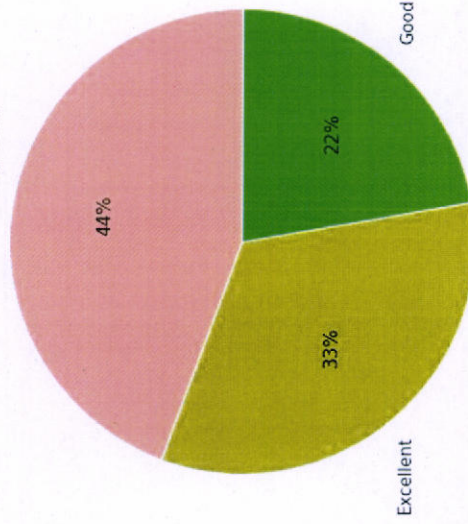
**Q2. Course has good balance between theory and practical application**  
Very Good



**Q3. Course content stimulate my interest in the subject area**  
Very Good



**Q4. Employability is given weightage in curriculum design and development.**  
Very Good

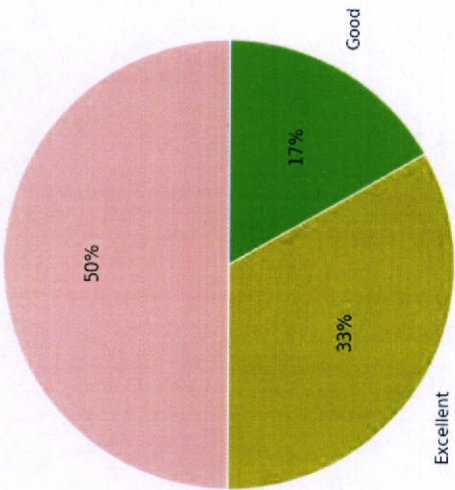


Registrar  
SGT University  
Budhera, Gurugram

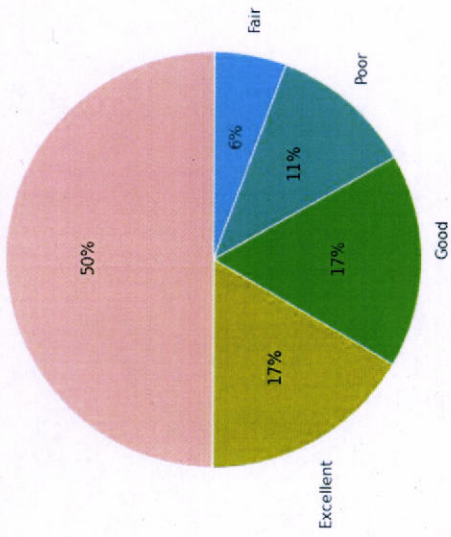




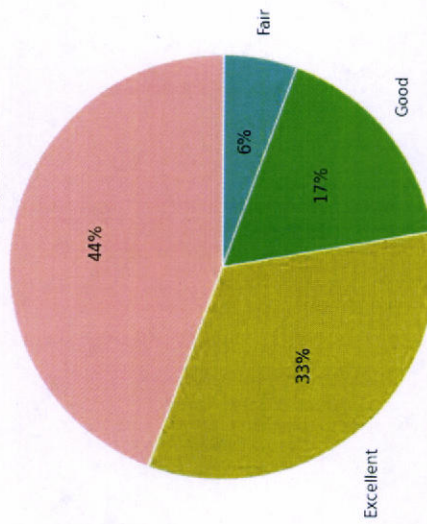
**Q5. The curriculum is updated time to time**  
Very Good



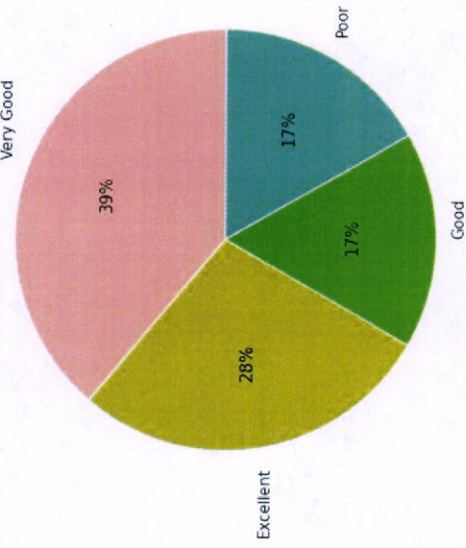
**Q6. Freedom to propose, suggest, modify topics in syllabus/ course content**  
Very Good



**Q7. Freedom to innovate and adopt new teaching strategies/methods**  
Very Good



**Q8. Freedom to design strategies/techniques for formative assessment**  
Very Good

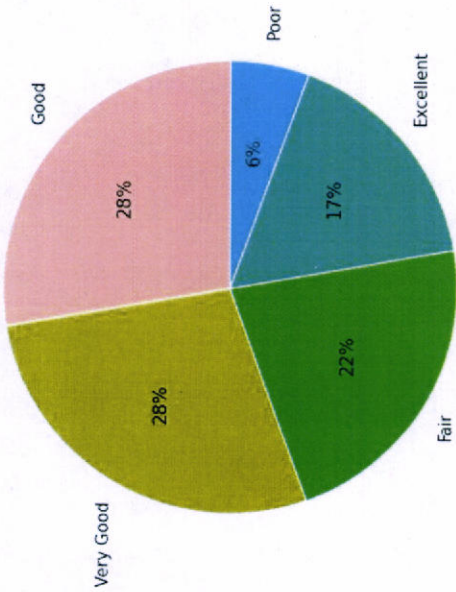


Registered  
SGT University  
Budhera, Gurugram

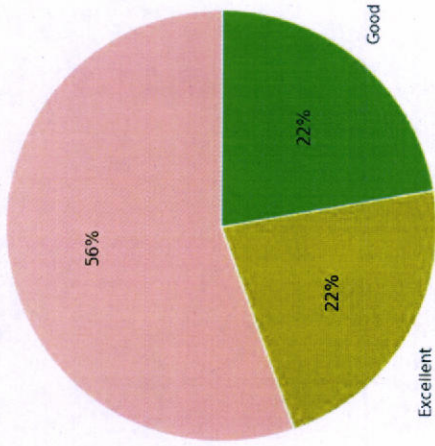




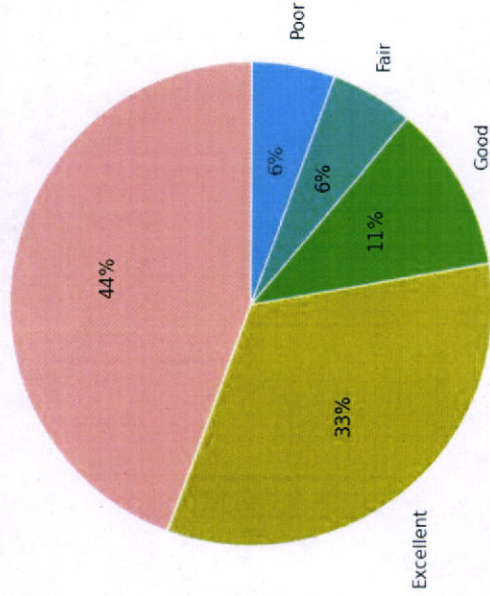
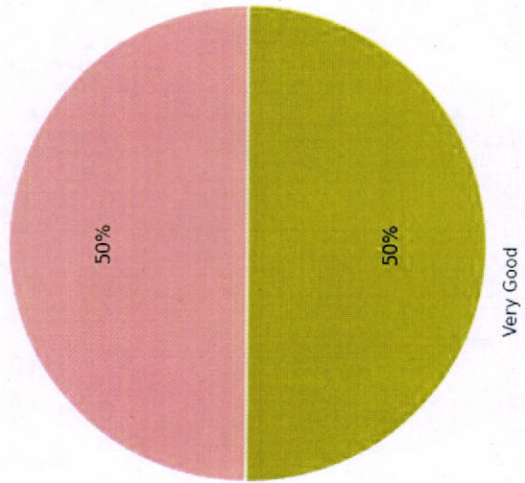
**Q9. Adequate number of reference books are available in Library**



**Q10. Appropriate Teaching aids(audio-visual) are available in lecture theatres**

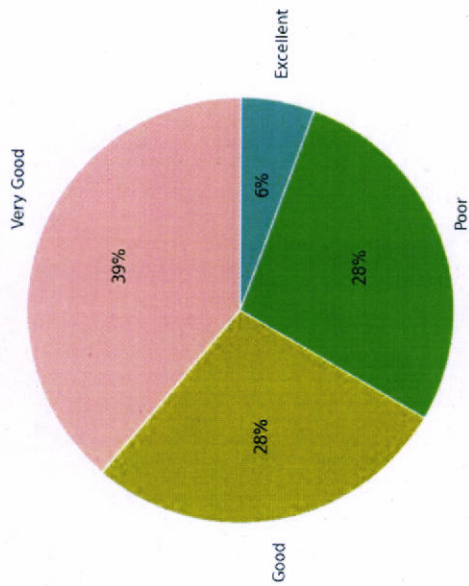


**Q11. Internal/sessional examinations are conducted in time with adequate coverage of all syllabus** **Q12. Level of satisfaction with Examination reforms- Percentage of theory and practical**

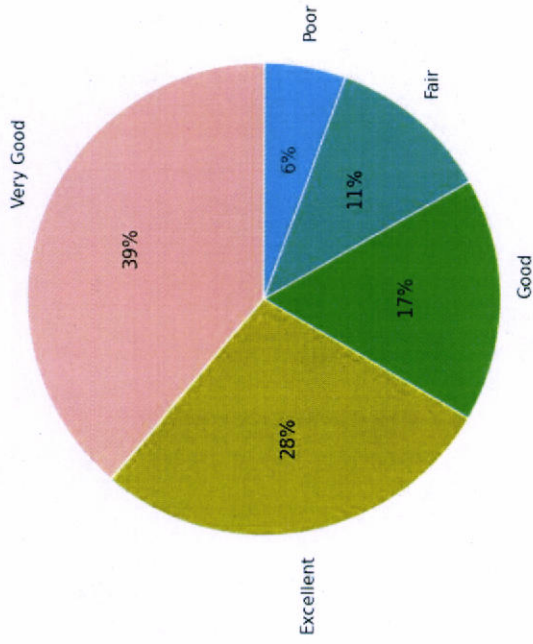




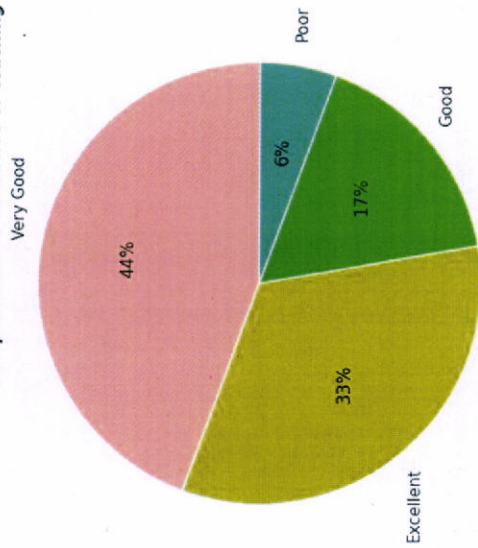
**Q13. Level of satisfaction with the inclusion of Objective type questions in examinations**



**Q14. Rate your level of satisfaction with the examination and evaluation pattern of the University**



**Q15. Overall environment in the department is conducive to teaching and learning**



Registered  
SGT University  
Budhera, Gurugram





After due discussion on Teacher's structured feedback analysis, the finalized actionable points, as pointed out by the Teacher Feedback Analysis Committee, are summarized below:

S. No.	Actionable Point	Remarks
1.	Course has good balance between theory and practical application	The course will ensure to maintain a well-rounded approach, integrating theoretical concepts with practical applications to provide students with a comprehensive understanding of the subject matter, through hands-on exercises, case studies, and real-world projects, students develop both theoretical knowledge and practical skills essential for success in their field.
2.	Freedom to propose, suggest, modify topics in syllabus/ course content	We will encourage active participation from both faculty and students in shaping the syllabus and course content. Faculty members will be given the freedom to propose new topics, suggest modifications, and incorporate relevant content based on emerging trends or student interests. Similarly, students will be welcomed to suggest topics or areas of study they find particularly compelling or relevant. This collaborative approach ensures that our curriculum remains dynamic, responsive to evolving needs, and reflective of the interests and priorities of our academic community.

Registered  
SGT University  
Budhera, Gurugram



3.	Freedom to innovate and adopt new teaching strategies/methods	<p>At our institution, we will ensure to foster a culture of innovation and continuous improvement in teaching practices. Faculty members will be encouraged to explore and implement new teaching strategies and methods that enhance student engagement, promote critical thinking, and facilitate deep learning. We will further support educators in their efforts to experiment with innovative approaches, providing resources, professional development opportunities, and a collaborative environment for sharing best practices. By embracing a culture of innovation, we strive to deliver an exceptional learning experience that prepares students for success in a rapidly changing world</p>
4.	Freedom to design strategies/techniques for formative assessment	<p>At our institution, we will be further enhancing the value regarding the autonomy of educators in designing effective formative assessment strategies and techniques. Faculty members will be empowered to develop assessment methods that align with learning objectives, cater to diverse student needs, and provide timely feedback for improvement. We encourage innovation in assessment design, promoting the use of varied formats such as quizzes, peer evaluations, projects, and presentations. Our commitment to fostering creative assessment practices will ensure a dynamic learning environment that promotes continuous growth and development for both students and educators.</p>
5.	Adequate number of reference books are available in Library	<p>Conduct thorough collection assessment, gather user feedback, develop acquisition plan based on recommendations, ensure diversity, collaborate with publishers, invest in digital resources, promote awareness, provide user-friendly access, and establish</p>





		feedback mechanism for continuous improvement.
6.	Level of satisfaction with Examination reforms- Percentage of theory and practical	Needed measures will be taken to improve the satisfaction for examination reforms with regard to theory and practical.
7.	Rate your level of satisfaction with the examination and evaluation pattern of the University	Appropriate steps will be taken to meet the needs for examination and evaluation pattern of the University.
8.	Overall environment in the department is conducive to teaching and learning	The department will foster a supportive and enriching environment for teaching and learning, characterized by open communication, collaboration among faculty and students, well-equipped facilities, access to resources, opportunities for professional development, and a culture of academic excellence and innovation.

Registrar  
SGT University  
Budhera, Gurugram



**SGT UNIVERSITY**

**SHREE GURU GOBIND SINGH TRICENTENARY UNIVERSITY**

**(UGC Approved)**

**Gurugram, Delhi-NCR**

Budhera, Gurugram-Badli Road, Gurugram (Haryana) – 122505 Ph. : 0124-2278183, 2278184, 2278185

**FACULTY OF COMMERCE AND MANAGEMENT**

**Structured Teacher Feedback Analysis Report**

**2022-2023**

Registrar  
SGT University  
Budhera, Gurugram





## Overview

Shree Guru Gobind Singh Tricentenary (SGT) University, Gurugram stress upon continuous improvement of its teaching-learning as well as other academic process and policies.

SGT University, every year, rolls out a Structure Feedback Survey for its all stakeholders on the various parameters of teaching-learning and other academic processes to assess the quality of the aforesaid parameters & processes of the university for its continuous improvement.

The Structure Feedback Survey for the teachers was conducted by the Internal Quality Assurance Cell for the academic session 2022-23 and a detailed report and its analysis of the same is given hereunder as an overview of the survey.

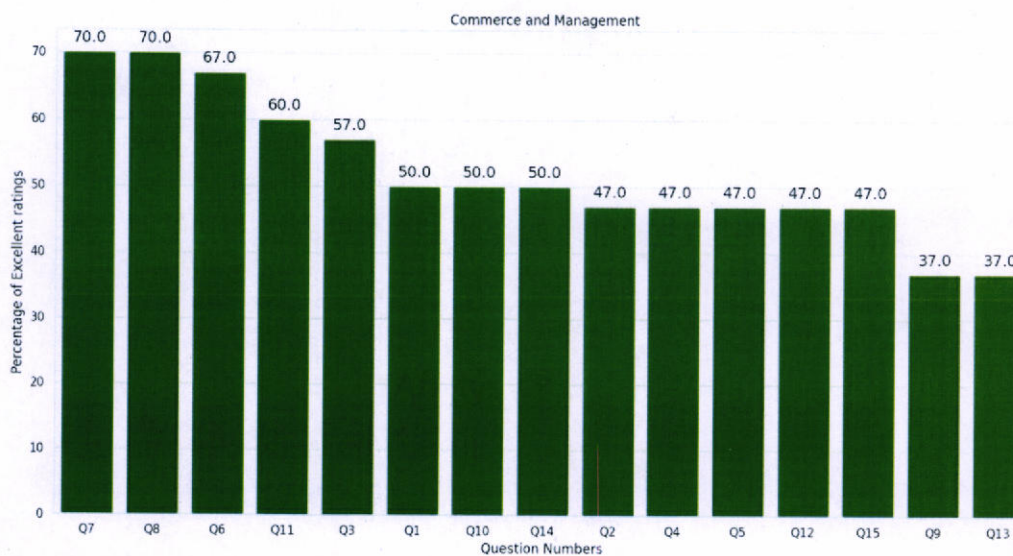
  
Registrar  
SGT University  
Budhera, Gurugram



## Questionnaire

Sr. No.	Questions
1	Content of course is based on industry needs and demands
2	Course has good balance between theory and practical application
3	Course content stimulate my interest in the subject area
4	Employability is given weightage in curriculum design and development.
5	The curriculum is updated time to time
6	Freedom to propose, suggest, modify topics in syllabus/ course content
7	Freedom to innovate and adopt new teaching strategies/methods
8	Freedom to design strategies/techniques for formative assessment
9	Adequate number of reference books are available in Library
10	Appropriate Teaching aids(audio-visual) are available in lecture theatres
11	Internal/sessional examinations are conducted in time with adequate coverage of all syllabus
12	Level of satisfaction with Examination reforms- Percentage of theory and practical
13	Level of satisfaction with the inclusion of Objective type questions in examinations
14	Rate your level of satisfaction with the examination and evaluation pattern of the University
15	Overall environment in the department is conducive to teaching and learning

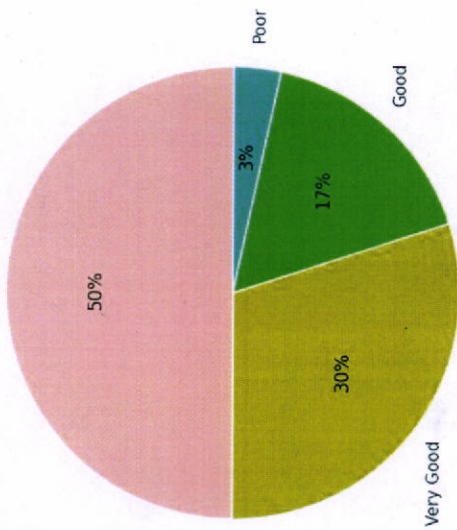
## Analysis



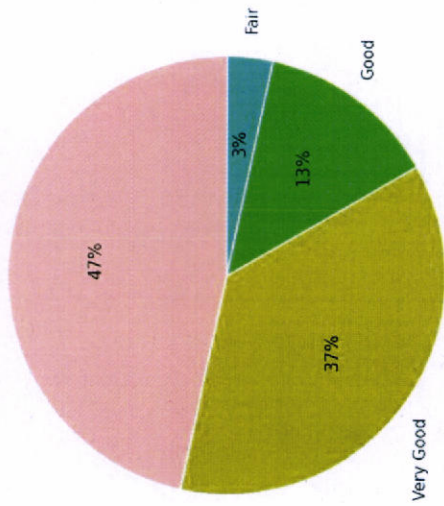




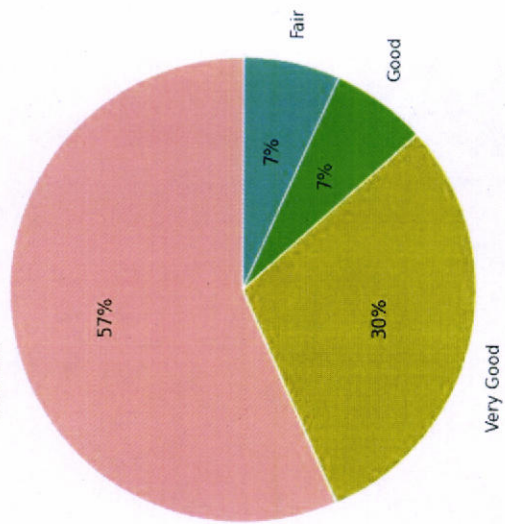
**Q1. Content of course is based on industry needs and demands**  
Excellent



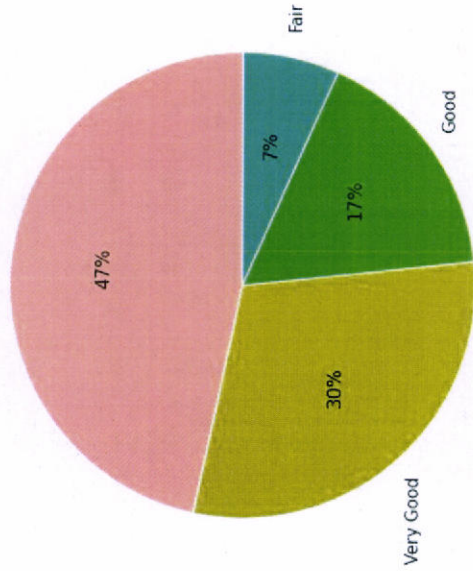
**Q2. Course has good balance between theory and practical application**  
Excellent



**Q3. Course content stimulate my interest in the subject area**  
Excellent



**Q4. Employability is given weightage in curriculum design and development.**  
Excellent

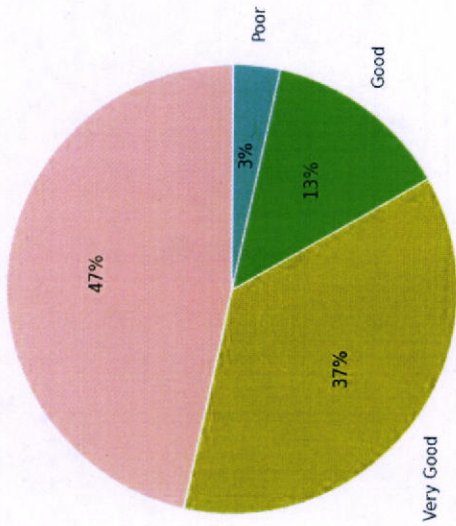


Registrar  
SGT University  
Budhera, Gurugram

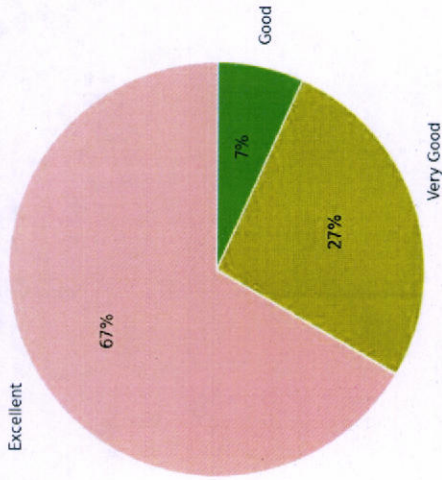




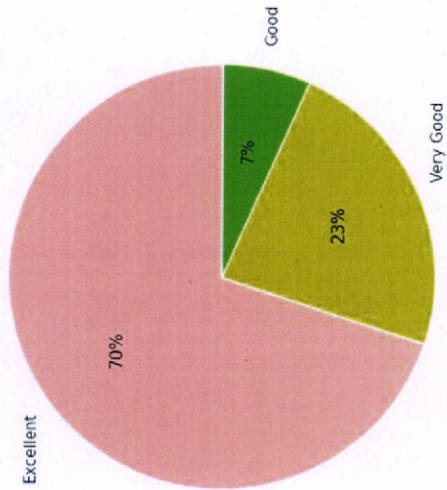
**Q5. The curriculum is updated time to time**  
Excellent



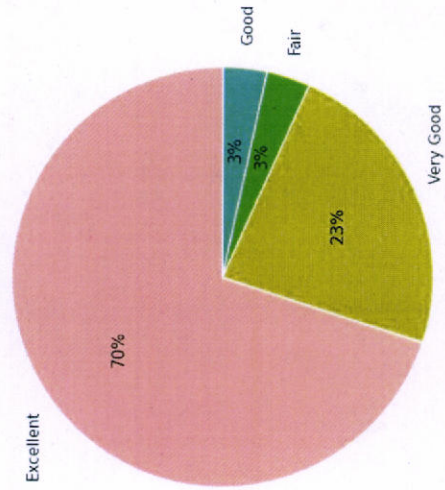
**Q6. Freedom to propose, suggest, modify topics in syllabus/ course content**



**Q7. Freedom to innovate and adopt new teaching strategies/methods**



**Q8. Freedom to design strategies/techniques for formative assessment**

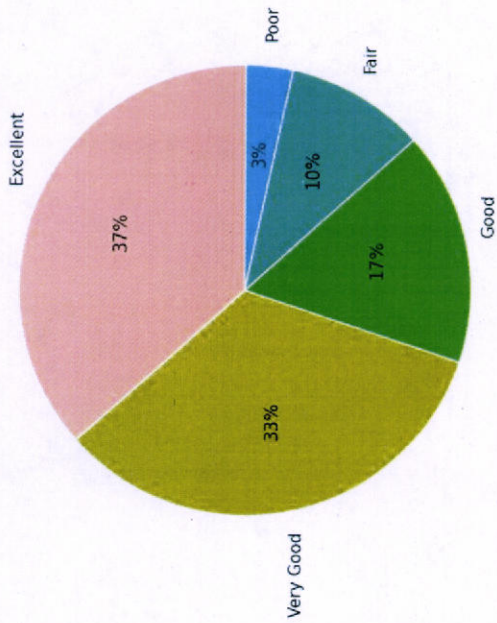


  
Registrar  
SGT University  
Budhera, Gurugram

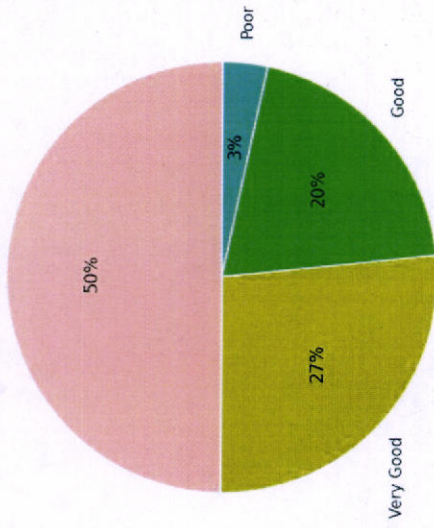




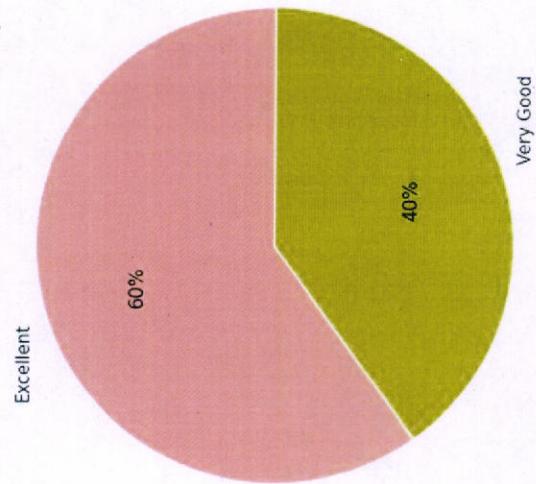
Q9. Adequate number of reference books are available in Library



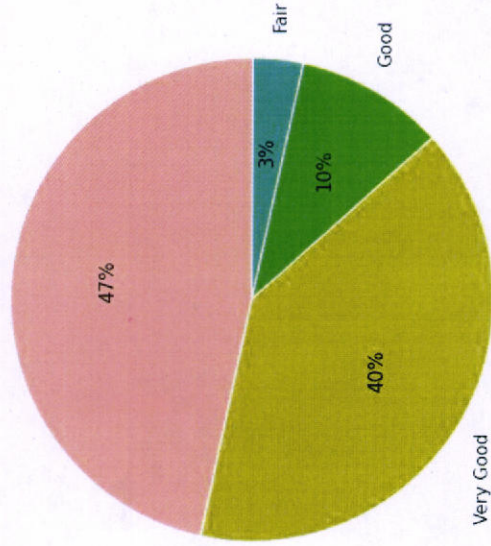
Q10. Appropriate Teaching aids(audio-visual) are available in lecture theatres



Q11. Internal/sessional examinations are conducted in time with adequate coverage of all syllabus



Q12. Level of satisfaction with Examination reforms- Percentage of theory and practical

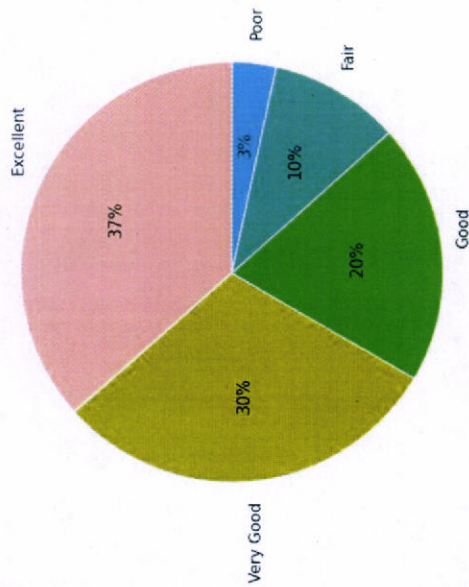


  
Registrar  
SGT University  
Budhera, Gurugram

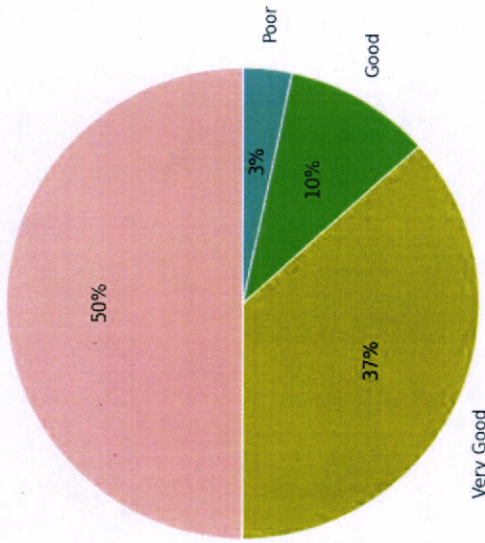




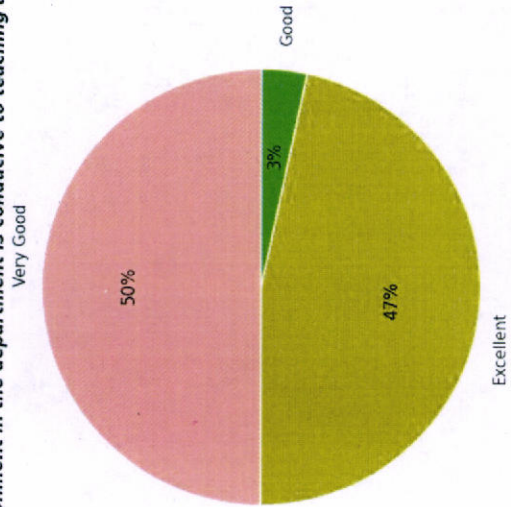
**Q13. Level of satisfaction with the inclusion of Objective type questions in examinations**



**Q14. Rate your level of satisfaction with the examination and evaluation pattern of the University**



**Q15. Overall environment in the department is conducive to teaching and learning**



Registrar  
SGT University  
Budhera, Gurugram

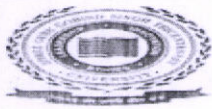




After due discussion on Teacher's structured feedback analysis, the finalized actionable points, as pointed out by the Teacher Feedback Analysis Committee, are summarized below:

S. No.	Actionable Point	Remarks
1.	Content of course is based on industry needs and demands	We will regularly engage with industry experts, conduct market research, and collaborate with professionals to ensure our curriculum reflects the latest trends, technologies, and skill requirements, equipping our students with the practical knowledge and expertise valued by employers.
2.	The curriculum is updated time to time	Appropriate measures will be taken by the concerned to update the curriculum meeting the needs and demands of society and various stakeholders.
3.	Adequate number of reference books are available in Library	Needed steps will be taken to enhance and increase the collection of library books for extended reading and references.
4.	Appropriate Teaching aids(audio-visual) are available in lecture theatres	Modern teaching aids, including audio-visual resources, will be made readily accessible in our lecture theatres. We continually will be updating and maintaining these aids to ensure they align with evolving educational practices and enhance the learning experience for students.
5.	Level of satisfaction with the inclusion of Objective type questions in examinations	Measures will be taken to include Objective type questions in examinations analysing different levels of learning.
6.	Rate your level of satisfaction with the examination and evaluation pattern of the University	Appropriate measures will be taken to increase the satisfaction with the examination and evaluation pattern of the University

  
Registrar  
SGT University  
Budhera, Gurugram



**SGT UNIVERSITY**

**SHREE GURU GOBIND SINGH TRICENTENARY UNIVERSITY**  
**(UGC Approved)**

Gurugram, Delhi-NCR  
Budhera, Gurugram-Badli Road, Gurugram (Haryana) – 122505 Ph.: 0124-2278183, 2278184, 2278185

**FACULTY OF DENTAL SCIENCES**

**Structured Teacher Feedback Analysis Report**

**2022-2023**

  
Registrar  
SGT University  
Budhera, Gurugram





## Overview

Shree Guru Gobind Singh Tricentenary (SGT) University, Gurugram stress upon continuous improvement of its teaching-learning as well as other academic process and policies.

SGT University, every year, rolls out a Structure Feedback Survey for its all stakeholders on the various parameters of teaching-learning and other academic processes to assess the quality of the aforesaid parameters & processes of the university for its continuous improvement.

The Structure Feedback Survey for the teachers was conducted by the Internal Quality Assurance Cell for the academic session 2022-23 and a detailed report and its analysis of the same is given hereunder as an overview of the survey.

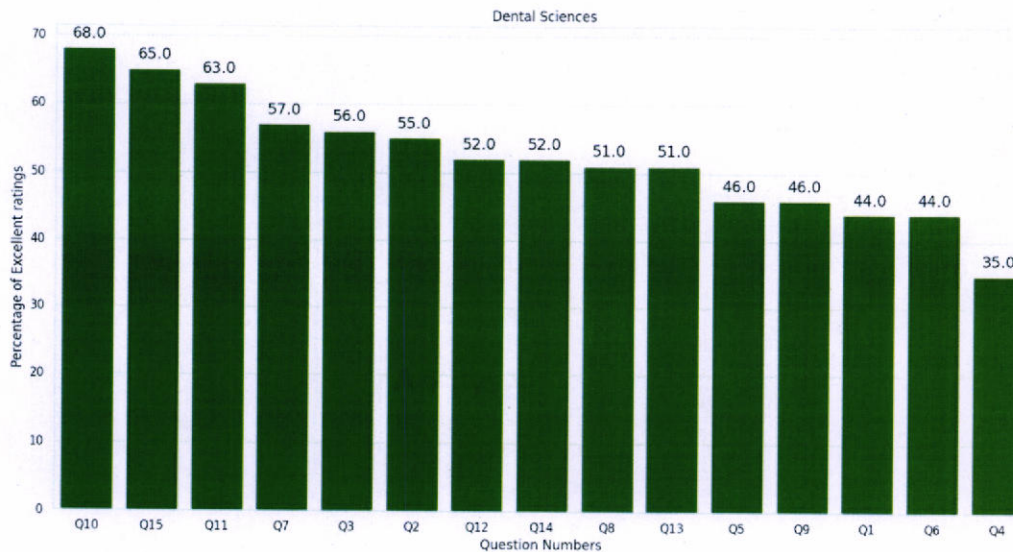
  
Registrar  
SGT University  
Budhera, Gurugram



## Questionnaire

Sr. No.	Questions
1	Content of course is based on industry needs and demands
2	Course has good balance between theory and practical application
3	Course content stimulate my interest in the subject area
4	Employability is given weightage in curriculum design and development.
5	The curriculum is updated time to time
6	Freedom to propose, suggest, modify topics in syllabus/ course content
7	Freedom to innovate and adopt new teaching strategies/methods
8	Freedom to design strategies/techniques for formative assessment
9	Adequate number of reference books are available in Library
10	Appropriate Teaching aids(audio-visual) are available in lecture theatres
11	Internal/sessional examinations are conducted in time with adequate coverage of all syllabus
12	Level of satisfaction with Examination reforms- Percentage of theory and practical
13	Level of satisfaction with the inclusion of Objective type questions in examinations
14	Rate your level of satisfaction with the examination and evaluation pattern of the University
15	Overall environment in the department is conducive to teaching and learning

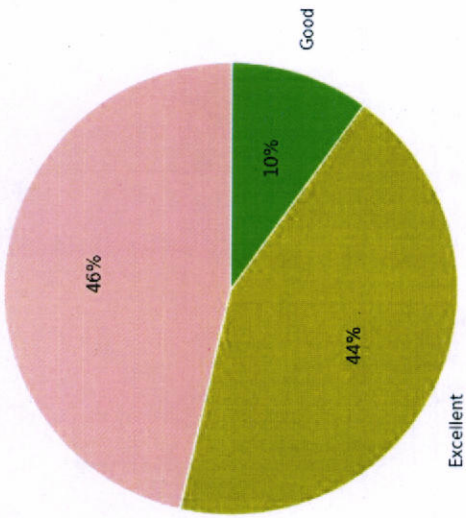
## Analysis



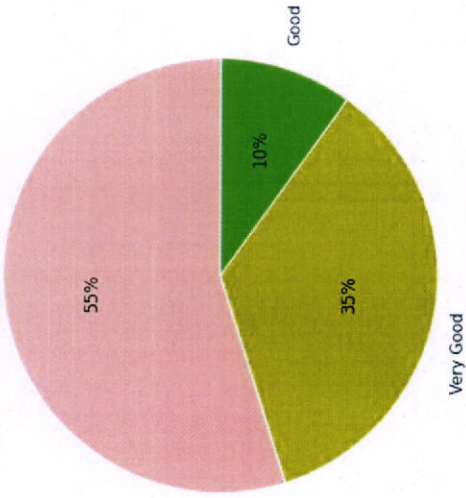




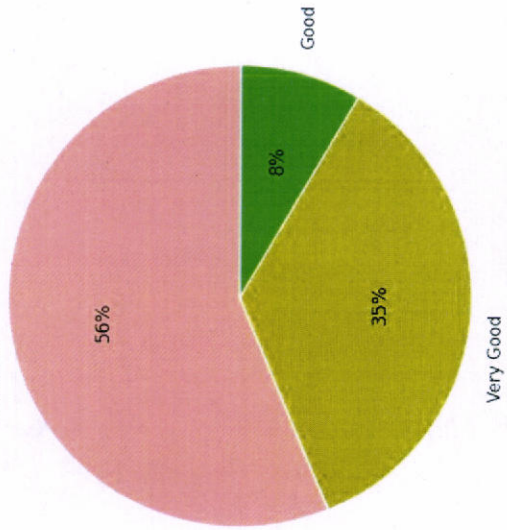
**Q1. Content of course is based on industry needs and demands**  
Very Good



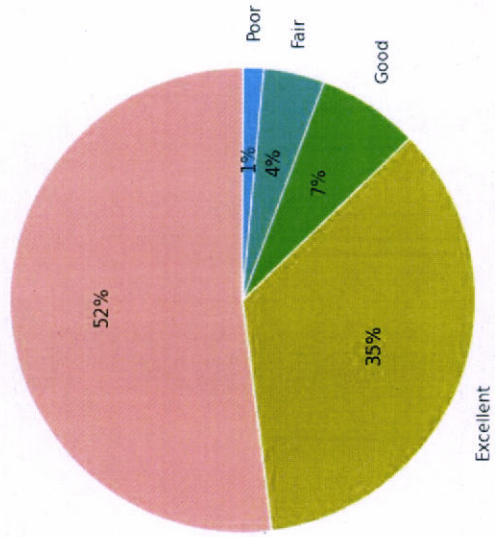
**Q2. Course has good balance between theory and practical application**  
Excellent



**Q3. Course content stimulate my interest in the subject area**  
Excellent



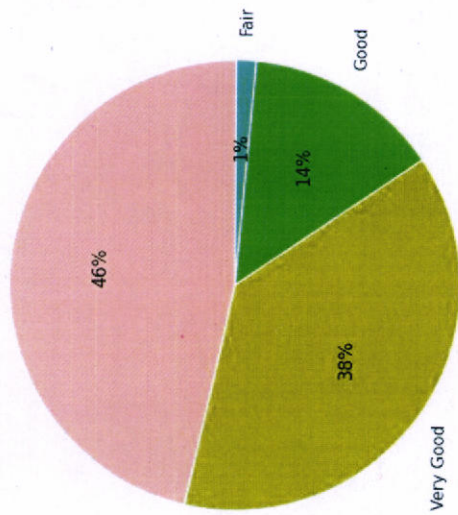
**Q4. Employability is given weightage in curriculum design and development.**  
Very Good



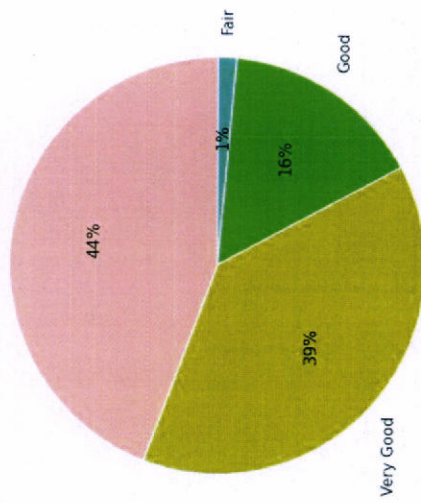
Registrar  
SGT University  
Budhera, Gurugram



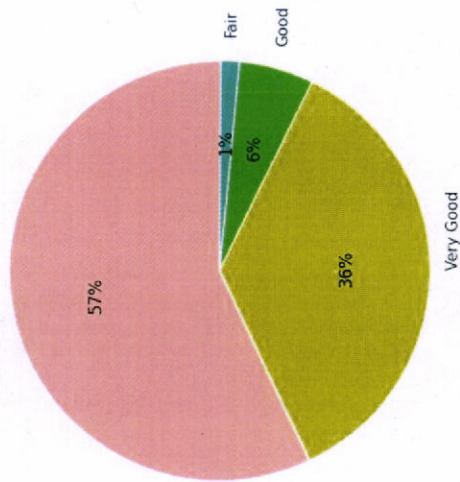
**Q5. The curriculum is updated time to time**  
Excellent



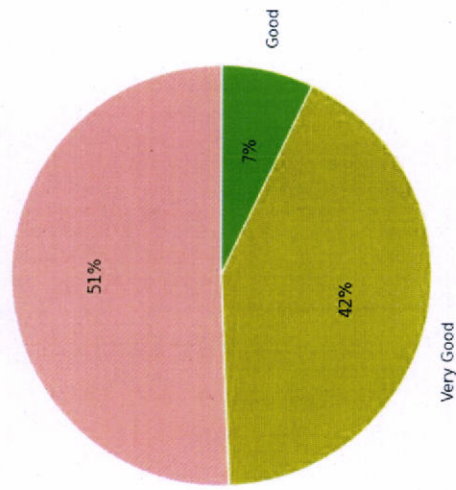
**Q6. Freedom to propose, suggest, modify topics in syllabus/ course content**  
Excellent



**Q7. Freedom to innovate and adopt new teaching strategies/methods**  
Excellent

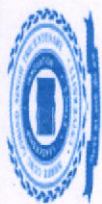


**Q8. Freedom to design strategies/techniques for formative assessment**  
Excellent



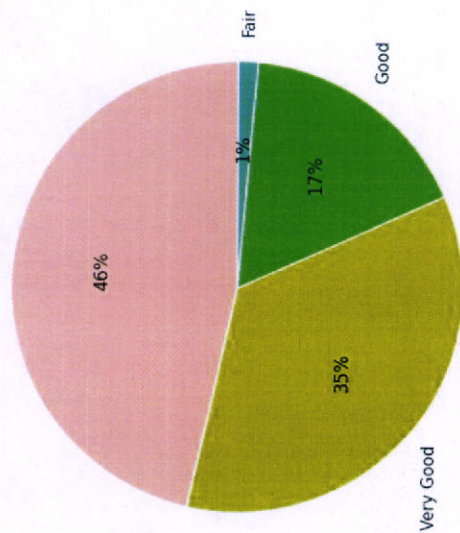
Registrar  
SGT University  
Budhera, Gurugram





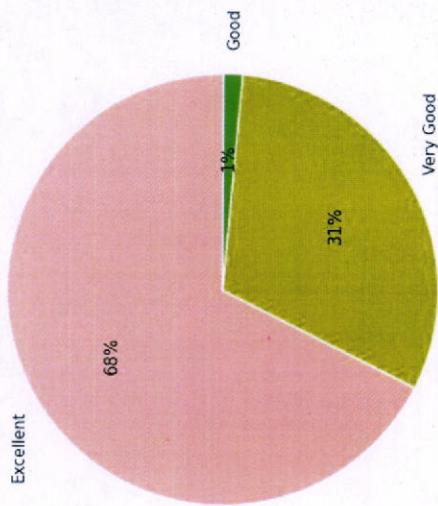
**Q9. Adequate number of reference books are available in Library**

Excellent



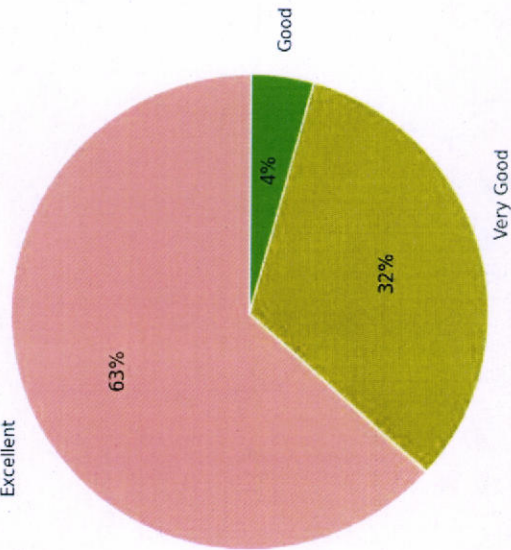
**Q10. Appropriate Teaching aids(audio-visual) are available in lecture theatres**

Excellent

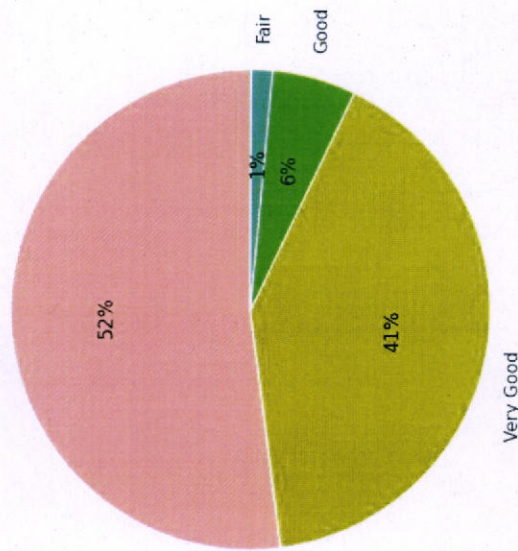


**Q11. Internal/sessional examinations are conducted in time with adequate coverage of all syllabus**      **Q12. Level of satisfaction with Examination reforms- Percentage of theory and practical**

Excellent



Excellent



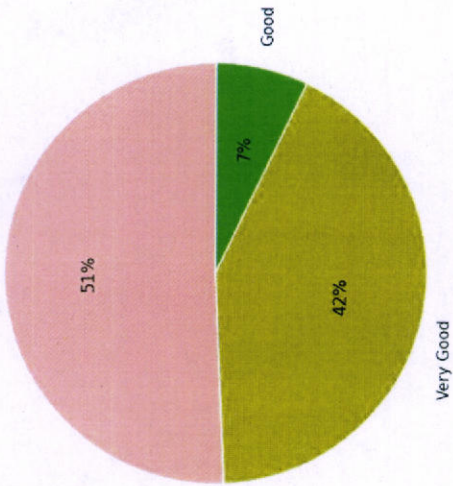
Registrar  
SGT University  
Budhera, Gurugram





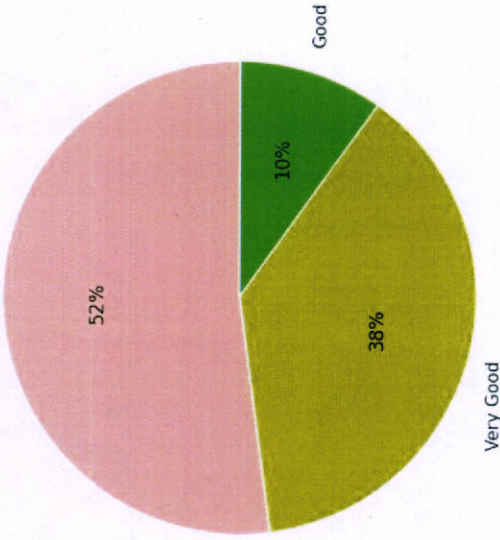
**Q13. Level of satisfaction with the inclusion of Objective type questions in examinations**

Excellent



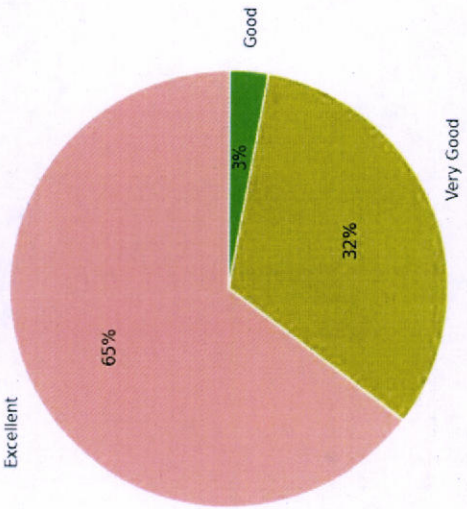
**Q14. Rate your level of satisfaction with the examination and evaluation pattern of the University**

Excellent



**Q15. Overall environment in the department is conducive to teaching and learning**

Excellent



  
Registrar  
SGT University  
Budhera, Gurugram





After due discussion on Teacher's structured feedback analysis, the finalized actionable points, as pointed out by the Teacher Feedback Analysis Committee, are summarized below:

S. No.	Actionable Point	Remarks
1.	The curriculum is updated time to time	Appropriate measures will be taken to update curriculum from time to time by involving feedback from stakeholders, inputs from experts and based on the needs of society.
2.	Freedom to propose, suggest, modify topics in syllabus/ course content	Appropriate measures such as creating a collaborative environment empowering faculty and students to contribute curriculum ideas, encouraging regular feedback, establishing formal channels for proposals, and provide guidelines for alignment, reviewing proposed modifications, fostering innovation, evaluate effectiveness, and offering professional development for continuous improvement will be done.
3.	Freedom to innovate and adopt new teaching strategies/methods	Foster a culture of experimentation and risk-taking among faculty to enhance student learning. Provide professional development support and resources, establish platforms for sharing best practices, encourage tech integration, allow course flexibility, recognize, and reward innovation, facilitate peer feedback, and incorporate student input for teaching improvement.
4.	Adequate number of reference books are available in Library	Appropriate measures will be taken through concerned committee to increase quality reference material for enhancing teaching and learning.
5.	Level of satisfaction with Examination reforms- Percentage of theory and practical	Needed steps will be taken to improve system of examination including theory and practical.



**SGT UNIVERSITY**

**SHREE GURU GOBIND SINGH TRICENTENARY UNIVERSITY**  
**(UGC Approved)**

Gurugram, Delhi-NCR  
Budhera, Gurugram-Badli Road, Gurugram (Haryana) – 122505 Ph. : 0124-2278183, 2278184, 2278185

**FACULTY OF EDUCATION**

**Structured Teacher Feedback Analysis Report**

**2022-2023**

  
Registrar  
SGT University  
Budhera, Gurugram





## Overview

Shree Guru Gobind Singh Tricentenary (SGT) University, Gurugram stress upon continuous improvement of its teaching-learning as well as other academic process and policies.

SGT University, every year, rolls out a Structure Feedback Survey for its all stakeholders on the various parameters of teaching-learning and other academic processes to assess the quality of the aforesaid parameters & processes of the university for its continuous improvement.

The Structure Feedback Survey for the teachers was conducted by the Internal Quality Assurance Cell for the academic session 2022-23 and a detailed report and its analysis of the same is given hereunder as an overview of the survey.

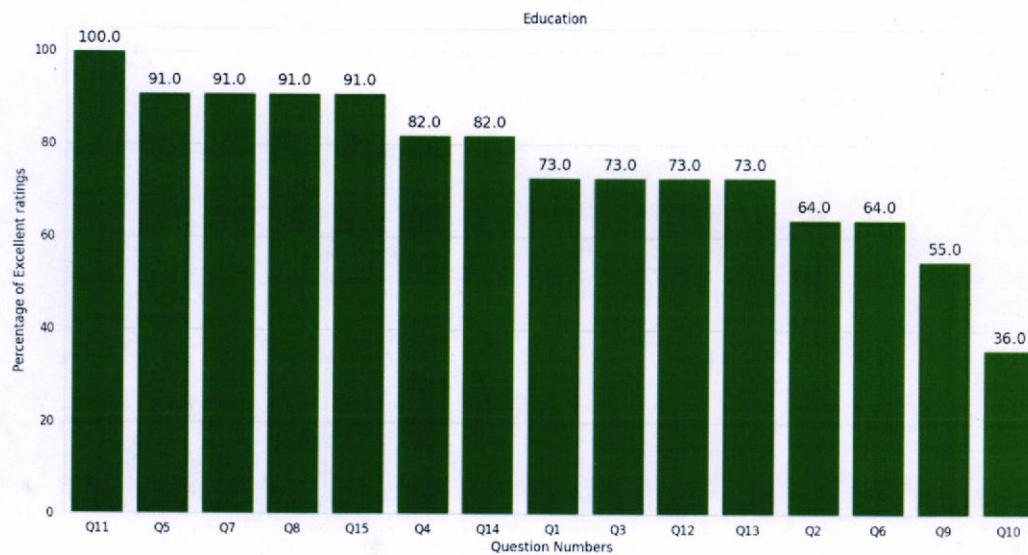
  
Registrar  
SGT University  
Budhera, Gurugram



## Questionnaire

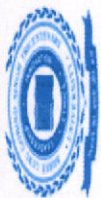
Sr. No.	Questions
1	Content of course is based on industry needs and demands
2	Course has good balance between theory and practical application
3	Course content stimulate my interest in the subject area
4	Employability is given weightage in curriculum design and development.
5	The curriculum is updated time to time
6	Freedom to propose, suggest, modify topics in syllabus/ course content
7	Freedom to innovate and adopt new teaching strategies/methods
8	Freedom to design strategies/techniques for formative assessment
9	Adequate number of reference books are available in Library
10	Appropriate Teaching aids(audio-visual) are available in lecture theatres
11	Internal/sessional examinations are conducted in time with adequate coverage of all syllabus
12	Level of satisfaction with Examination reforms- Percentage of theory and practical
13	Level of satisfaction with the inclusion of Objective type questions in examinations
14	Rate your level of satisfaction with the examination and evaluation pattern of the University
15	Overall environment in the department is conducive to teaching and learning

## Analysis

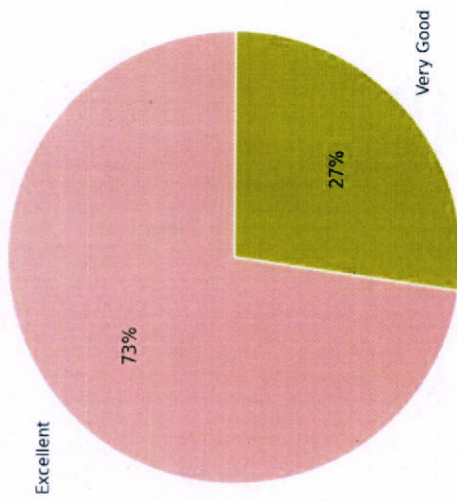


Registrar  
SGT University  
Budhera, Gurugram

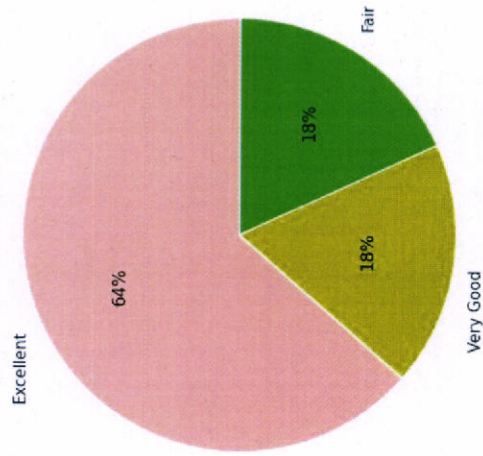




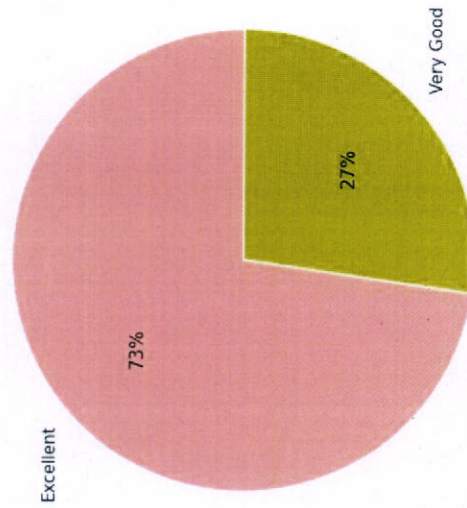
**Q1. Content of course is based on industry needs and demands**



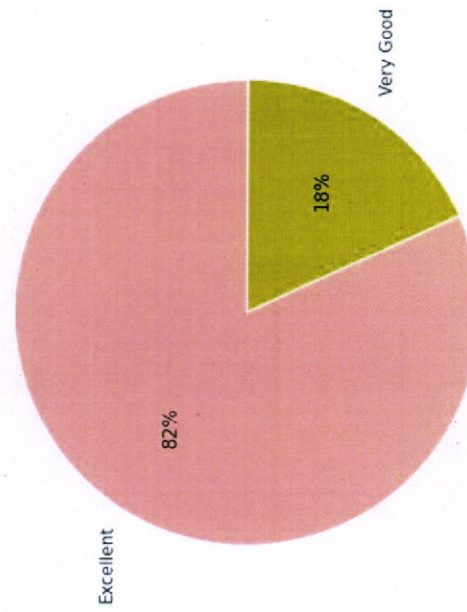
**Q2. Course has good balance between theory and practical application**



**Q3. Course content stimulate my interest in the subject area**



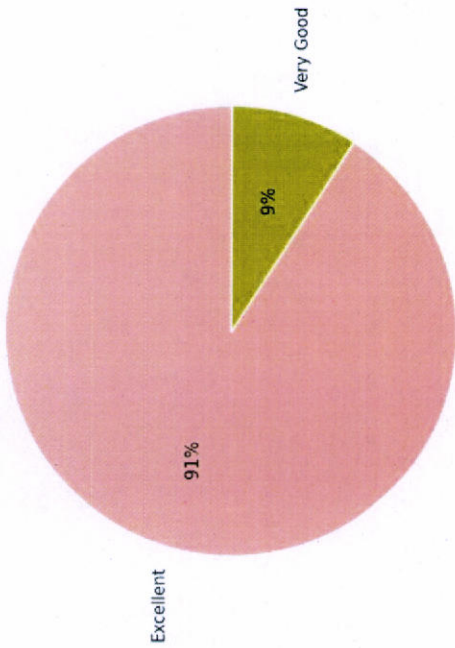
**Q4. Employability is given weightage in curriculum design and development.**



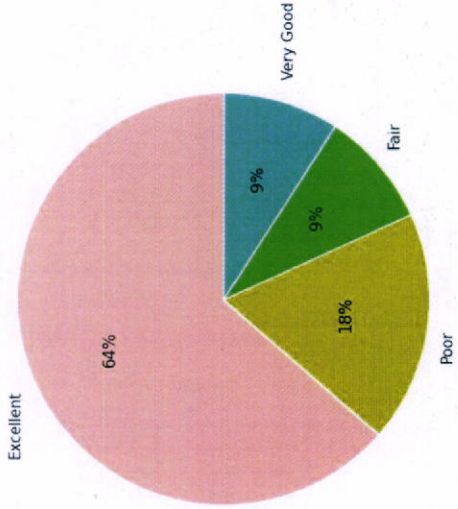
Registrar  
SGT University  
Budhera, Gurugram



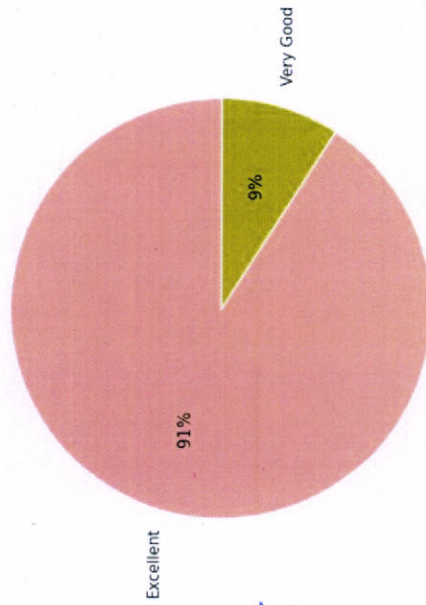
**Q5. The curriculum is updated time to time**



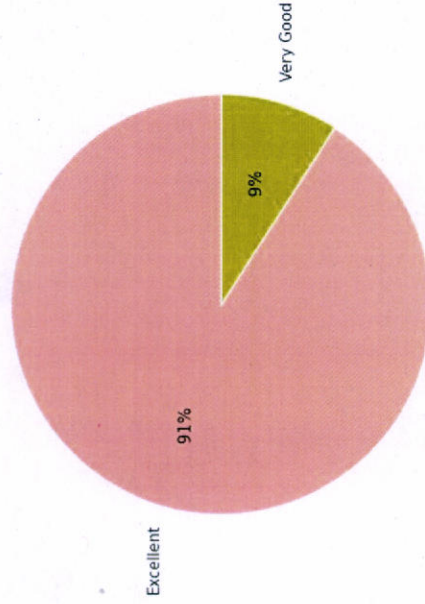
**Q6. Freedom to propose, suggest, modify topics in syllabus/ course content**



**Q7. Freedom to innovate and adopt new teaching strategies/methods**



**Q8. Freedom to design strategies/techniques for formative assessment**

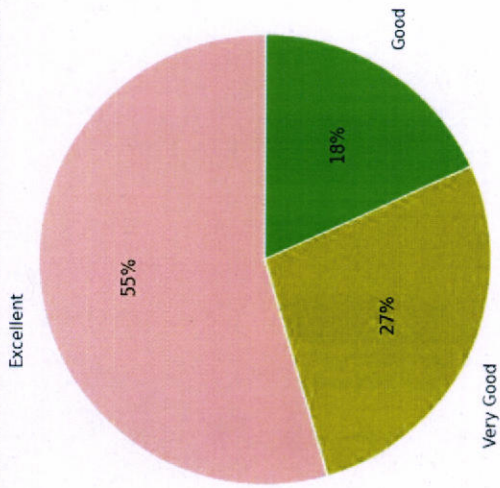


Registrar  
SGT University  
Budhera, Gurugram

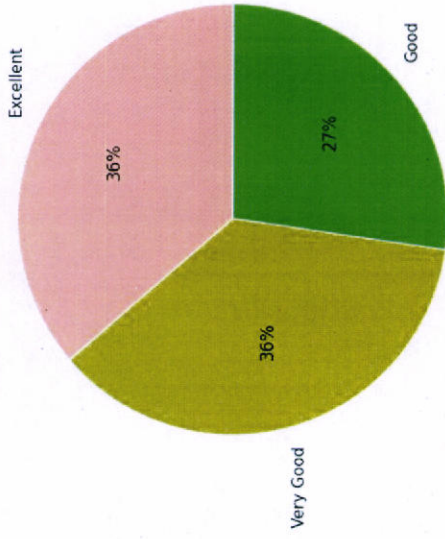




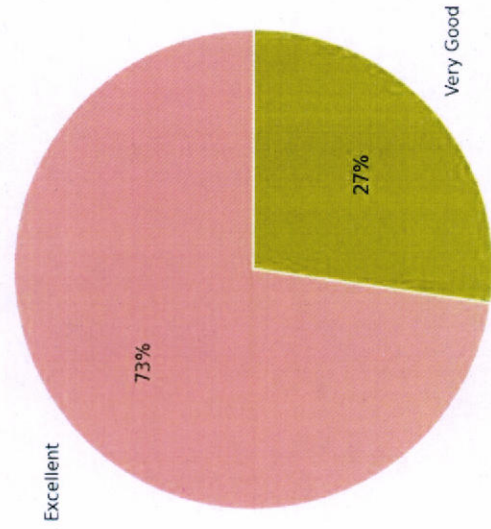
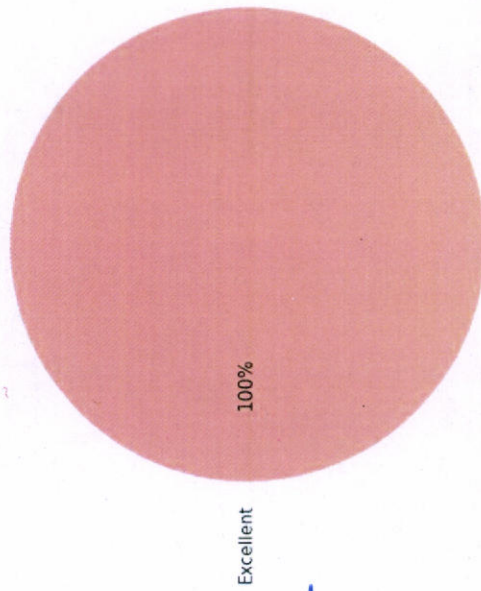
**Q9. Adequate number of reference books are available in Library**



**Q10. Appropriate Teaching aids(audio-visual) are available in lecture theatres**



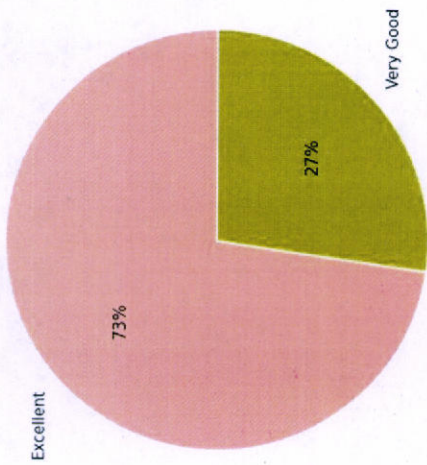
**Q11. Internal/sessional examinations are conducted in time with adequate coverage of all syllabus**      **Q12. Level of satisfaction with Examination reforms- Percentage of theory and practical**



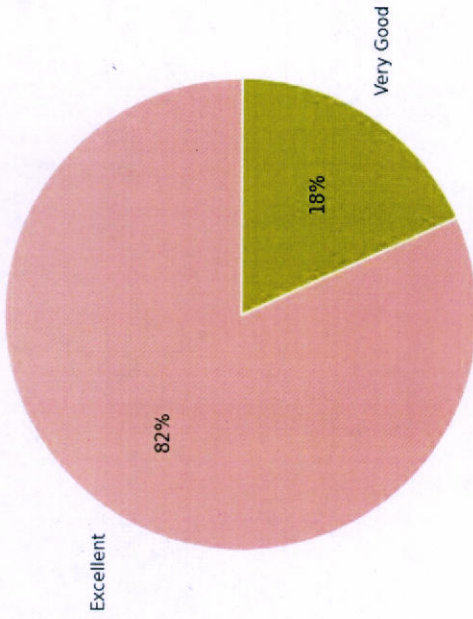
Registrar  
SGT University  
Budhera, Gurugram



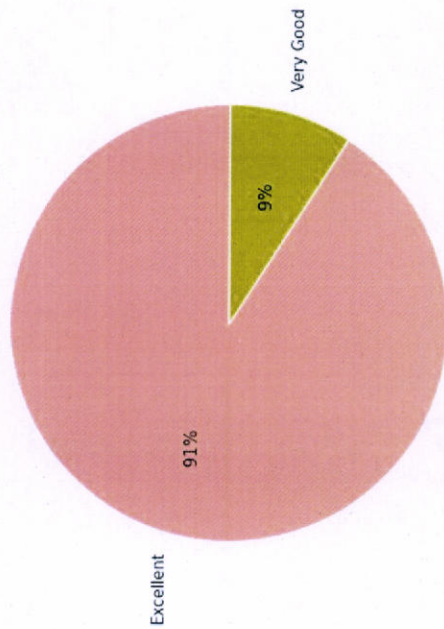
**Q13. Level of satisfaction with the inclusion of Objective type questions in examinations**



**Q14. Rate your level of satisfaction with the examination and evaluation pattern of the University**



**Q15. Overall environment in the department is conducive to teaching and learning**



Registrar  
SGT University  
Budhera, Gurugram





After due discussion on Teacher's structured feedback analysis, the finalized actionable points, as pointed out by the Teacher Feedback Analysis Committee, are summarized below:

S. No.	Actionable Point	Remarks
1.	Course has good balance between theory and practical application	The following measures will be incorporated - ensure course objectives cover theory and practical skills, design curriculum to blend theory with practice, use active learning methods, real-world examples, and experiential opportunities, employ varied assessment, offer feedback, promote faculty collaboration, review curriculum, and engage students actively.
2.	Freedom to propose, suggest, modify topics in syllabus/ course content	Measures such as establish open communication channels for curriculum input, organize regular feedback sessions from faculty and students, empower faculty autonomy in proposing changes, implement a formal proposal process with transparency, foster collaborative decision-making with stakeholders, design courses with flexibility, allocate resources for proposed changes, conduct regular review cycles for relevance, communicate transparently about changes, and cultivate a culture of continuous improvement will be done.

Registrar  
SGT University  
Budhera, Gurugram



**SGT UNIVERSITY**

**SHREE GURU GOBIND SINGH TRICENTENARY UNIVERSITY**  
**(UGC Approved)**

Budhera, Gurugram-Badli Road, Gurugram (Haryana) – 122505 Ph. : 0124-2278183, 2278184, 2278185

**FACULTY OF ENGINEERING & TECHNOLOGY**  
**Structured Teacher Feedback Analysis Report**  
**2022-2023**

  
Registrar  
SGT University  
Budhera, Gurugram





## Overview

Shree Guru Gobind Singh Tricentenary (SGT) University, Gurugram stress upon continuous improvement of its teaching-learning as well as other academic process and policies.

SGT University, every year, rolls out a Structure Feedback Survey for its all stakeholders on the various parameters of teaching-learning and other academic processes to assess the quality of the aforesaid parameters & processes of the university for its continuous improvement.

The Structure Feedback Survey for the teachers was conducted by the Internal Quality Assurance Cell for the academic session 2022-23 and a detailed report and its analysis of the same is given hereunder as an overview of the survey.

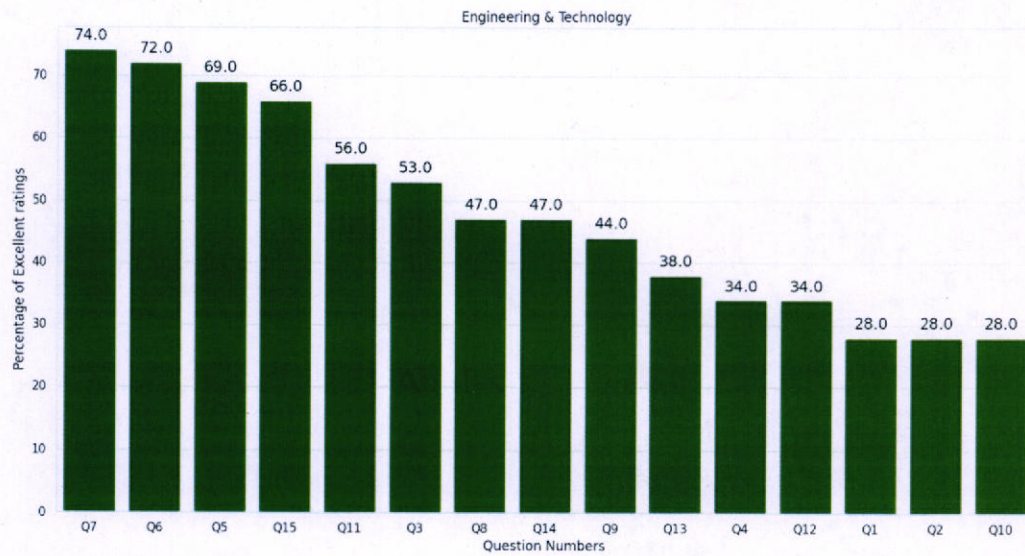
  
Registrar  
SGT University  
Budhera, Gurugram



## Questionnaire

Sr. No.	Questions
1	Content of course is based on industry needs and demands
2	Course has good balance between theory and practical application
3	Course content stimulate my interest in the subject area
4	Employability is given weightage in curriculum design and development.
5	The curriculum is updated time to time
6	Freedom to propose, suggest, modify topics in syllabus/ course content
7	Freedom to innovate and adopt new teaching strategies/methods
8	Freedom to design strategies/techniques for formative assessment
9	Adequate number of reference books are available in Library
10	Appropriate Teaching aids(audio-visual) are available in lecture theatres
11	Internal/sessional examinations are conducted in time with adequate coverage of all syllabus
12	Level of satisfaction with Examination reforms- Percentage of theory and practical
13	Level of satisfaction with the inclusion of Objective type questions in examinations
14	Rate your level of satisfaction with the examination and evaluation pattern of the University
15	Overall environment in the department is conducive to teaching and learning

## Analysis

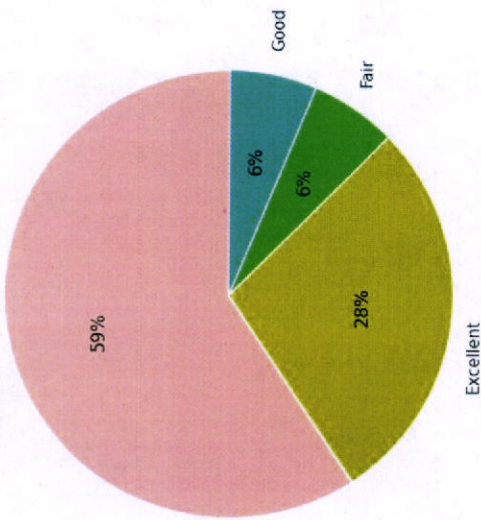






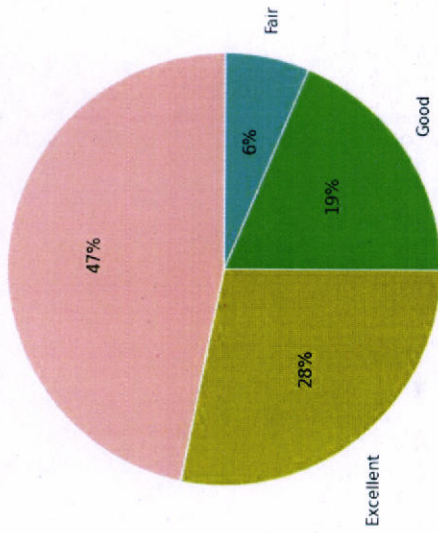
**Q1. Content of course is based on industry needs and demands**

Very Good



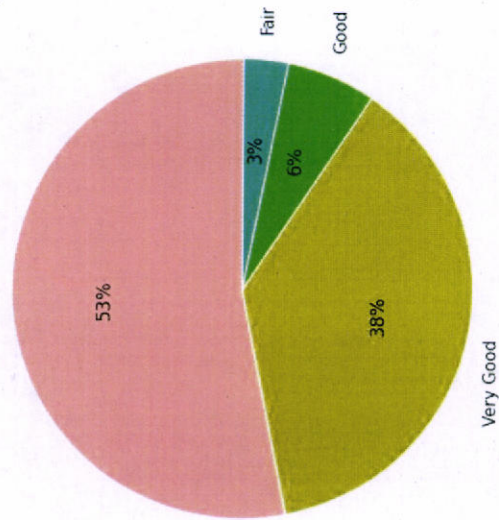
**Q2. Course has good balance between theory and practical application**

Very Good



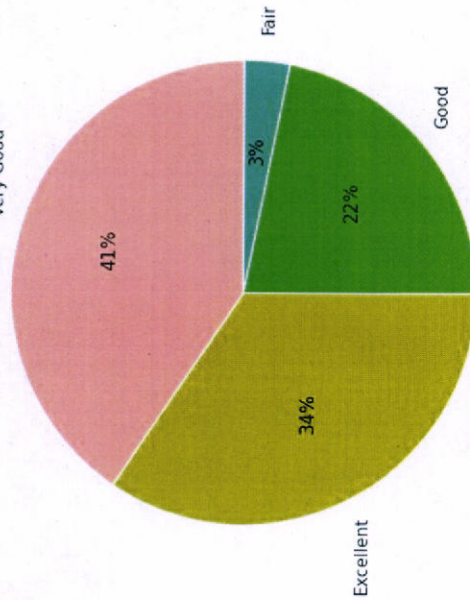
**Q3. Course content stimulate my interest in the subject area**

Excellent



**Q4. Employability is given weightage in curriculum design and development.**

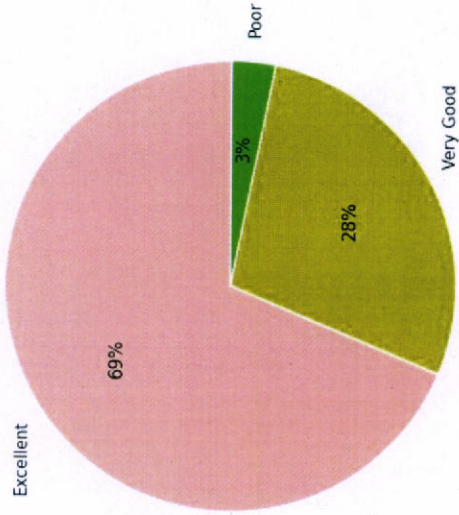
Very Good



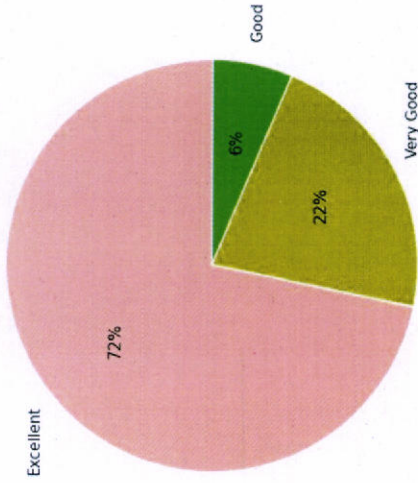
Registrar  
SGT University  
Budhera, Gurugram



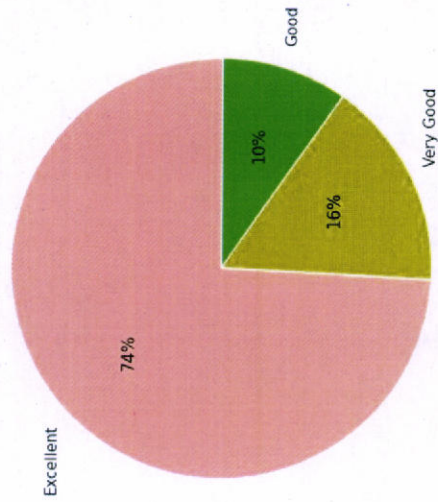
**Q5. The curriculum is updated time to time**



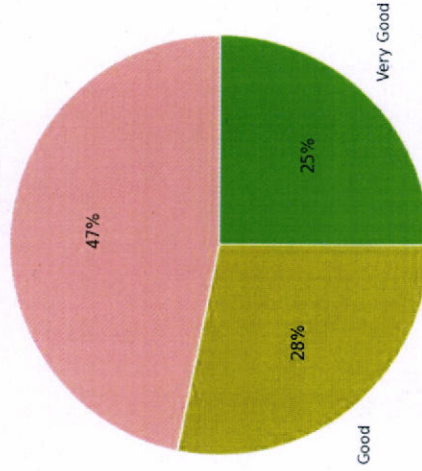
**Q6. Freedom to propose, suggest, modify topics in syllabus/ course content**



**Q7. Freedom to innovate and adopt new teaching strategies/methods**



**Q8. Freedom to design strategies/techniques for formative assessment**

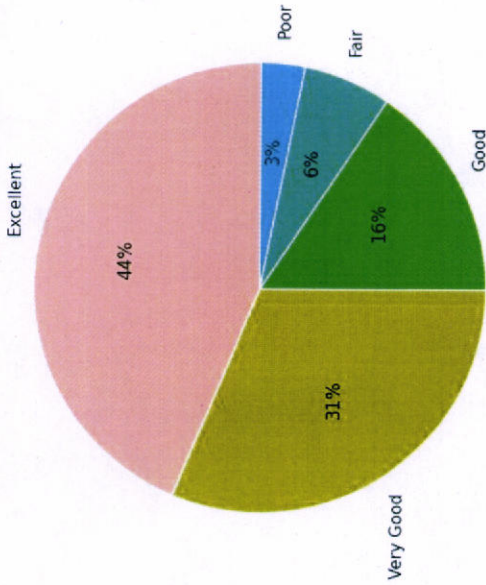


Registrar  
SGT University  
Budhera, Gurugram

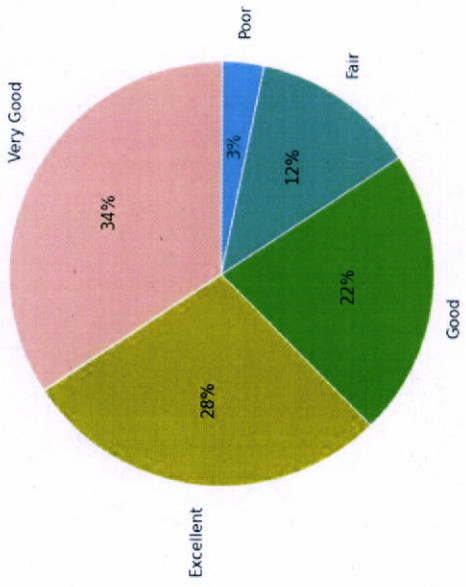




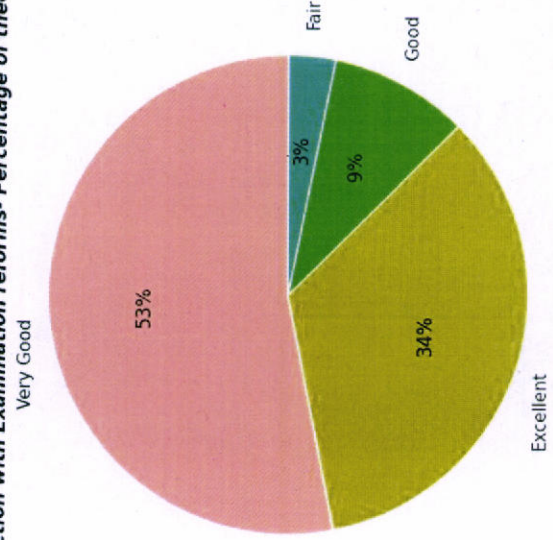
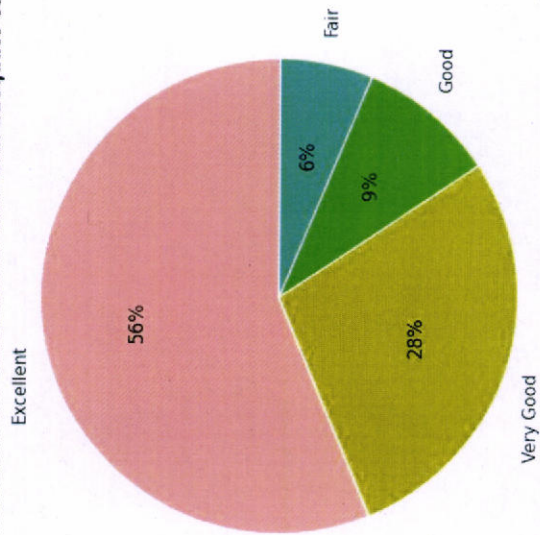
**Q9. Adequate number of reference books are available in Library**



**Q10. Appropriate Teaching aids(audio-visual) are available in lecture theatres**



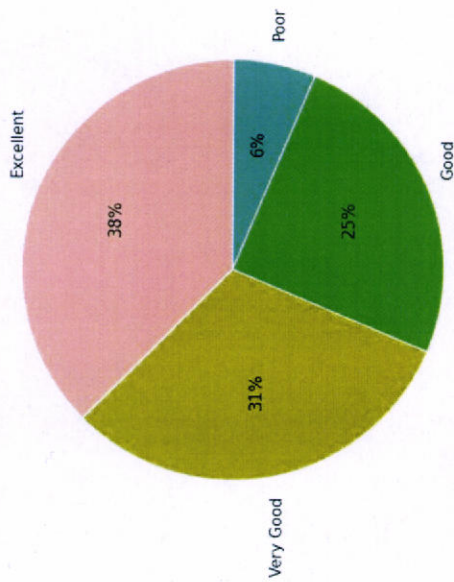
**Q11. Internal/sessional examinations are conducted in time with adequate coverage of all syllabus**      **Q12. Level of satisfaction with Examination reforms- Percentage of theory and practical**



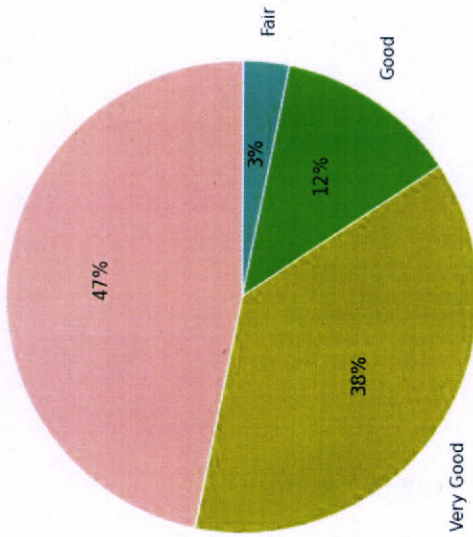
Registrar  
SGT University  
Budhera, Gurugram



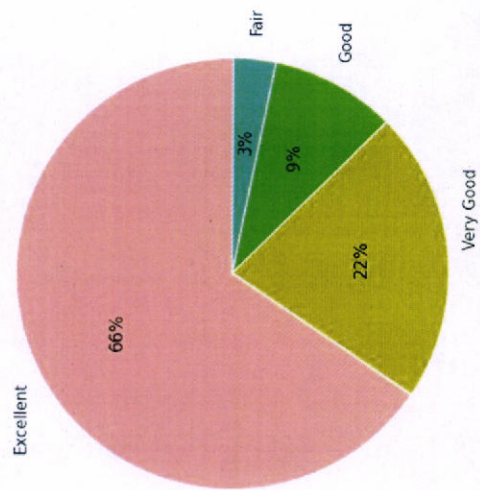
Q13. Level of satisfaction with the inclusion of Objective type questions in examinations



Q14. Rate your level of satisfaction with the examination and evaluation pattern of the University



Q15. Overall environment in the department is conducive to teaching and learning



Registrar  
SGT University  
Budhera, Gurugram





After due discussion on Teacher's structured feedback analysis, the finalized actionable points, as pointed out by the Teacher Feedback Analysis Committee, are summarized below:

S. No.	Actionable Point	Remarks
1.	Adequate number of reference books are available in Library	Appropriate measures will be taken by the concerned to increase the reference books for enhanced teaching and learning
2.	Appropriate Teaching aids(audio-visual) are available in lecture theatres	Steps such as - conduct needs assessment for teaching aids, invest in modern technology aligned with goals, upgrade infrastructure with necessary facilities, ensure accessibility and user-friendliness, provide training and support for faculty, schedule regular maintenance and upgrades, integrate aids into curriculum, establish feedback mechanism, encourage innovation and collaboration with its department for advancements.
3.	Level of satisfaction with the inclusion of objective type questions in examinations	Appropriate measures will be taken to include objective type questions in examinations satisfying different levels of learning.

Registrar  
SGT University  
Budhera, Gurugram



**SGT UNIVERSITY**

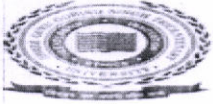
**SHREE GURU GOBIND SINGH TRICENTENARY UNIVERSITY**  
(UGC Approved)

Budhera, Gurugram-Badli Road, Gurugram (Haryana) – 122505 Ph. : 0124-2278183, 2278184, 2278185

**FACULTY OF FASHION AND DESIGN**  
**Structured Teacher Feedback Analysis Report**  
**2022-2023**

Registrar  
SGT University  
Budhera, Gurugram





## Overview

Shree Guru Gobind Singh Tricentenary (SGT) University, Gurugram stress upon continuous improvement of its teaching-learning as well as other academic process and policies.

SGT University, every year, rolls out a Structure Feedback Survey for its all stakeholders on the various parameters of teaching-learning and other academic processes to assess the quality of the aforesaid parameters & processes of the university for its continuous improvement.

The Structure Feedback Survey for the teachers was conducted by the Internal Quality Assurance Cell for the academic session 2022-23 and a detailed report and its analysis of the same is given hereunder as an overview of the survey.

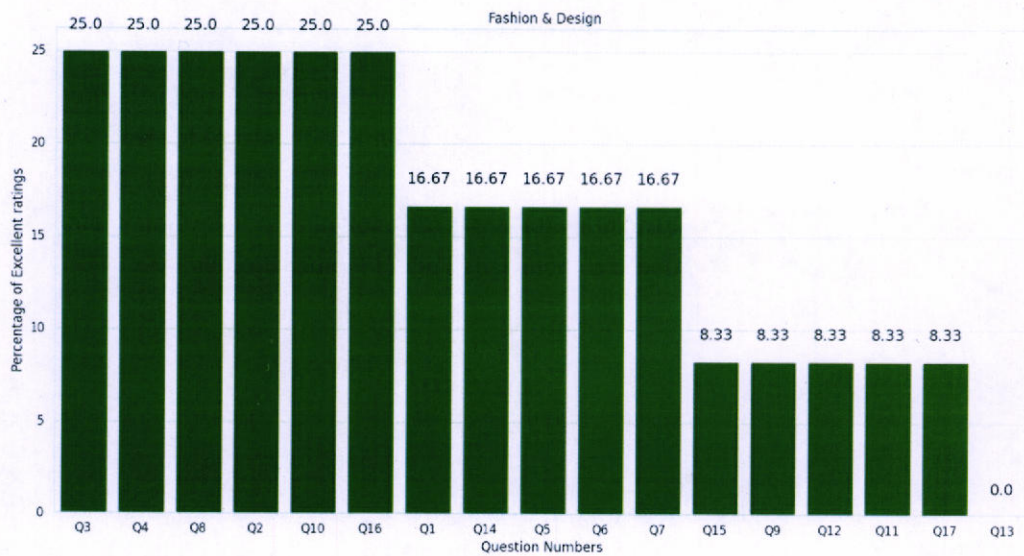
  
Registrar  
SGT University  
Budhera, Gurugram



## Questionnaire

Sr. No.	Questions
1	Content of course is based on industry needs and demands
2	Course has good balance between theory and practical application
3	Course content stimulate my interest in the subject area
4	Employability is given weightage in curriculum design and development.
5	The curriculum is updated time to time
6	Freedom to propose, suggest, modify topics in syllabus/ course content
7	Freedom to innovate and adopt new teaching strategies/methods
8	Freedom to design strategies/techniques for formative assessment
9	Adequate number of reference books are available in Library
10	Appropriate Teaching aids(audio-visual) are available in lecture theatres
11	Internal/sessional examinations are conducted in time with adequate coverage of all syllabus
12	Level of satisfaction with Examination reforms- Percentage of theory and practical
13	Level of satisfaction with the inclusion of Objective type questions in examinations
14	Rate your level of satisfaction with the examination and evaluation pattern of the University
15	Overall environment in the department is conducive to teaching and learning

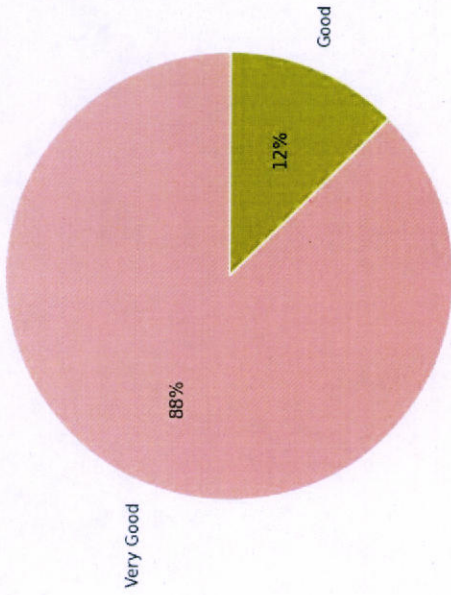
## Analysis



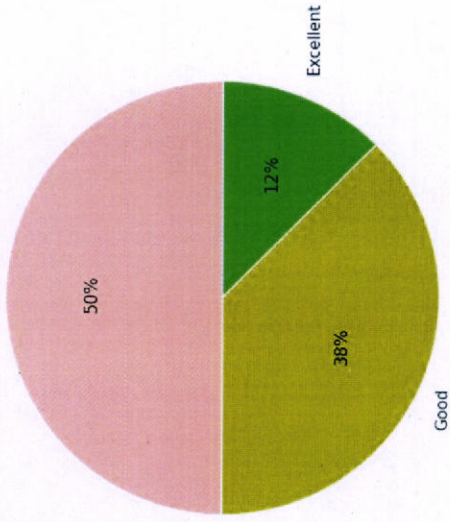




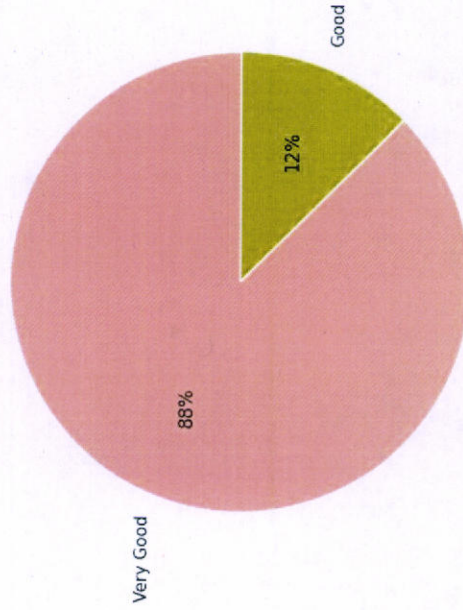
**Q1. Content of course is based on industry needs and demands**



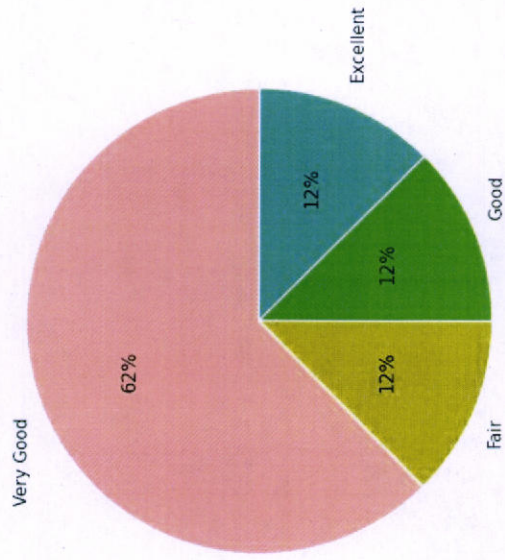
**Q2. Course has good balance between theory and practical application**



**Q3. Course content stimulate my interest in the subject area**



**Q4. Employability is given weightage in curriculum design and development.**

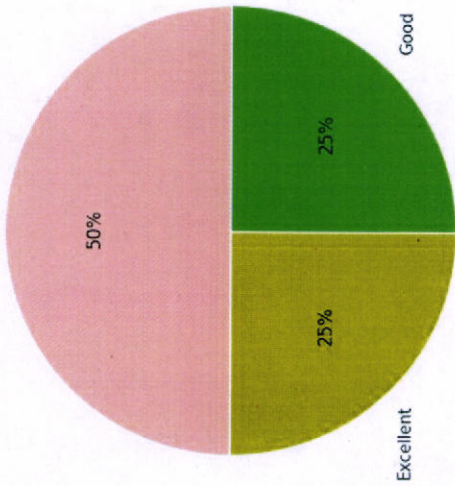


Registrar  
SGT University  
Budhera, Gurugram

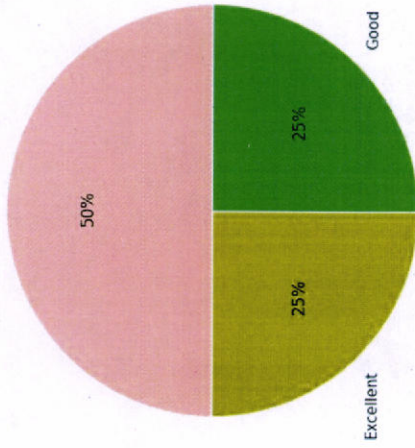




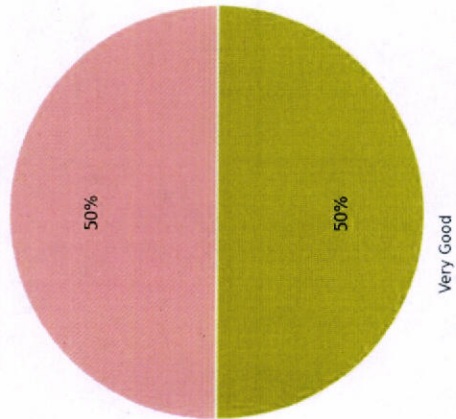
**Q5. The curriculum is updated time to time**  
Very Good



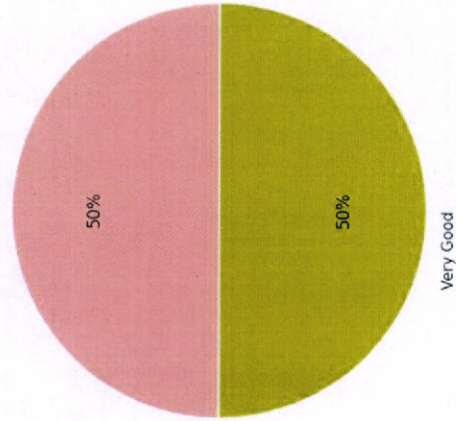
**Q6. Freedom to propose, suggest, modify topics in syllabus/ course content**  
Very Good



**Q7. Freedom to innovate and adopt new teaching strategies/methods**  
Excellent



**Q8. Freedom to design strategies/techniques for formative assessment**  
Excellent

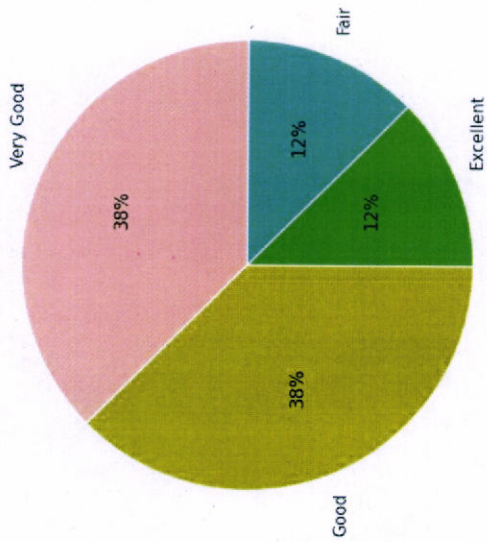


Registrar  
SGT University  
Budhera, Gurugram

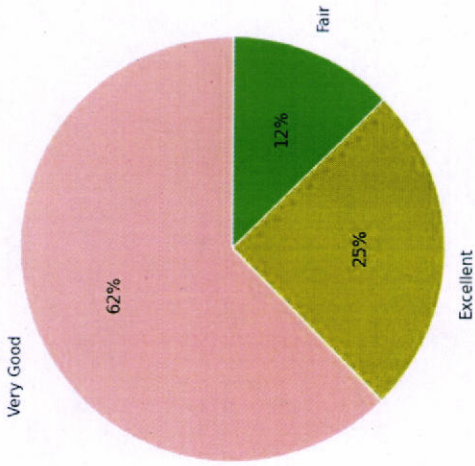




**Q9. Adequate number of reference books are available in Library**

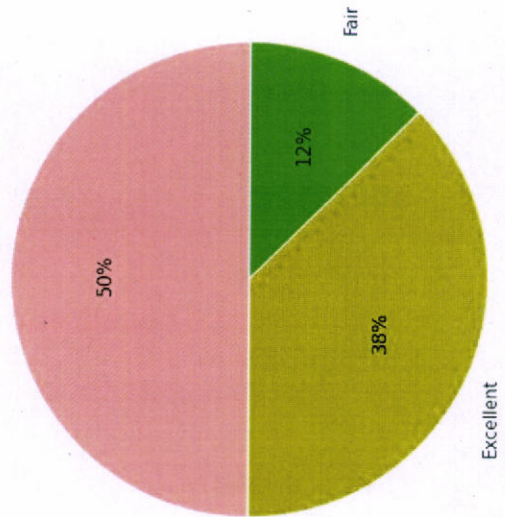


**Q10. Appropriate Teaching aids(audio-visual) are available in lecture theatres**

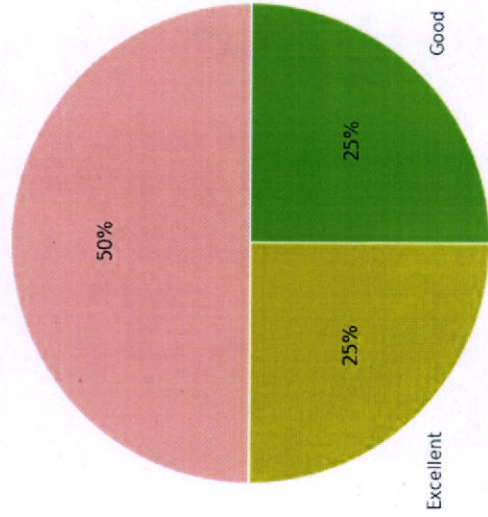


**Q11. Internal/sessional examinations are conducted in time with adequate coverage of all syllabus** **Q12. Level of satisfaction with Examination reforms- Percentage of theory and practical**

Very Good

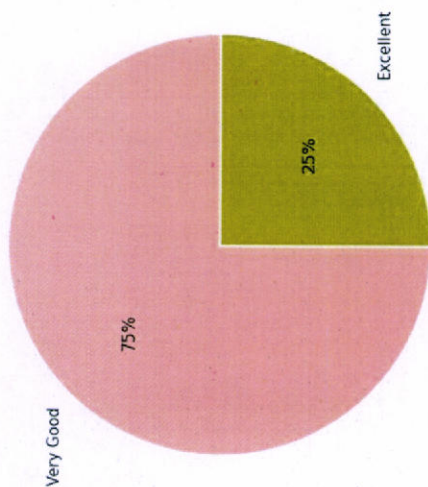


Very Good

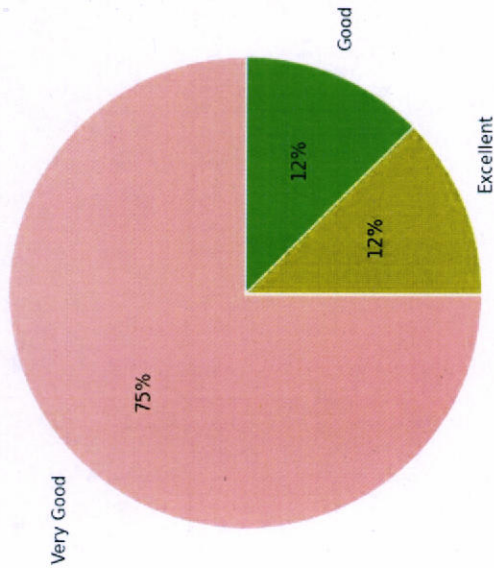




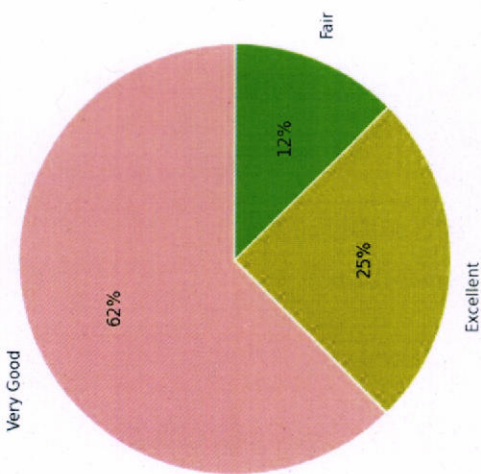
Q13. Level of satisfaction with the inclusion of Objective type questions in examinations



Q14. Rate your level of satisfaction with the examination and evaluation pattern of the University



Q15. Overall environment in the department is conducive to teaching and learning



Registrar  
SGT University  
Budhera, Gurugram





After due discussion on Teacher's structured feedback analysis, the finalized actionable points, as pointed out by the Teacher Feedback Analysis Committee, are summarized below:

S. No.	Actionable Point	Remarks
1.	Adequate number of reference books are available in Library	Needed measures will be taken to improve the number of reference books in library.
2.	Appropriate Teaching aids(audio-visual) are available in lecture theatres	Appropriate steps will be taken to improve Teaching aids (audio-visual) tools for lecture theatres.
3.	Level of satisfaction with the inclusion of Objective type questions in examinations	The examination committee will focus on inclusion of Objective type questions in examination.

Registrar  
SGT University  
Budhera, Gurugram



**SGT UNIVERSITY**

**SHREE GURU GOBIND SINGH TRICENTENARY UNIVERSITY**  
(UGC Approved)

Budhera, Gurugram-Badli Road, Gurugram (Haryana) – 122505 Ph. : 0124-2278183, 2278184, 2278185

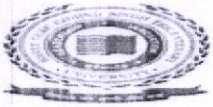
**FACULTY OF HOTEL & TOURISM MANAGEMENT**

**Structured Teacher Feedback Analysis Report**

**2022-2023**

Registrar  
SGT University  
Budhera, Gurugram





## Overview

Shree Guru Gobind Singh Tricentenary (SGT) University, Gurugram stress upon continuous improvement of its teaching-learning as well as other academic process and policies.

SGT University, every year, rolls out a Structure Feedback Survey for its all stakeholders on the various parameters of teaching-learning and other academic processes to assess the quality of the aforesaid parameters & processes of the university for its continuous improvement.

The Structure Feedback Survey for the teachers was conducted by the Internal Quality Assurance Cell for the academic session 2022-23 and a detailed report and its analysis of the same is given hereunder as an overview of the survey.

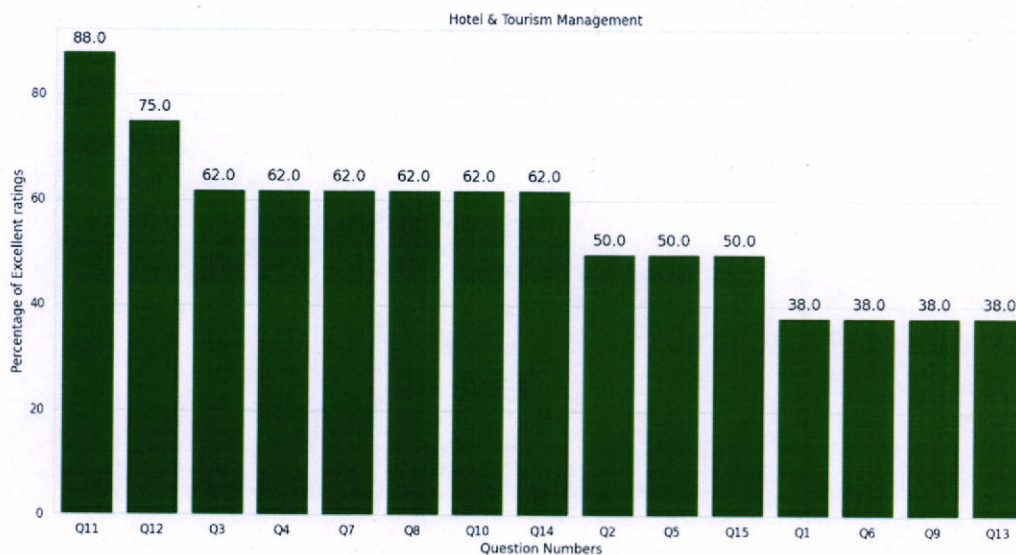
  
Registrar  
SGT University  
Budhera, Gurugram



## Questionnaire

Sr. No.	Questions
1	Content of course is based on industry needs and demands
2	Course has good balance between theory and practical application
3	Course content stimulate my interest in the subject area
4	Employability is given weightage in curriculum design and development.
5	The curriculum is updated time to time
6	Freedom to propose, suggest, modify topics in syllabus/ course content
7	Freedom to innovate and adopt new teaching strategies/methods
8	Freedom to design strategies/techniques for formative assessment
9	Adequate number of reference books are available in Library
10	Appropriate Teaching aids(audio-visual) are available in lecture theatres
11	Internal/sessional examinations are conducted in time with adequate coverage of all syllabus
12	Level of satisfaction with Examination reforms- Percentage of theory and practical
13	Level of satisfaction with the inclusion of Objective type questions in examinations
14	Rate your level of satisfaction with the examination and evaluation pattern of the University
15	Overall environment in the department is conducive to teaching and learning

## Analysis

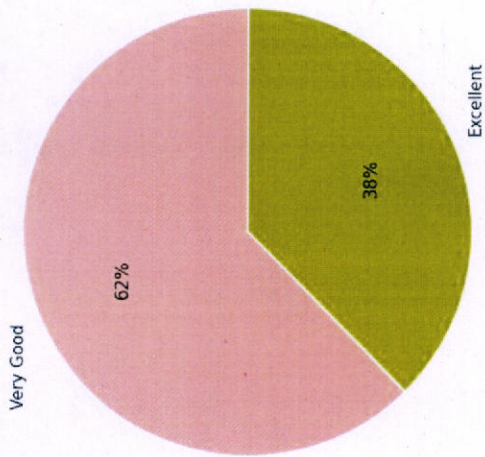


Registrar  
SGT University  
Budhera, Gurugram

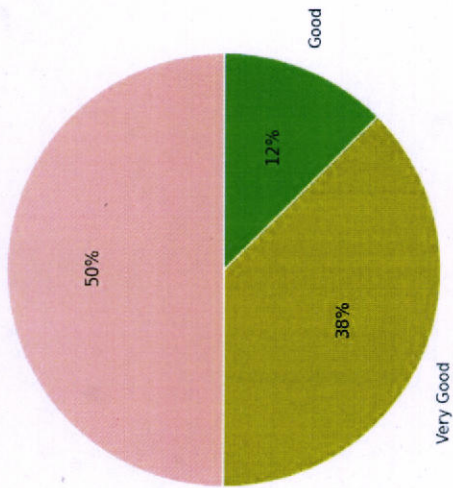




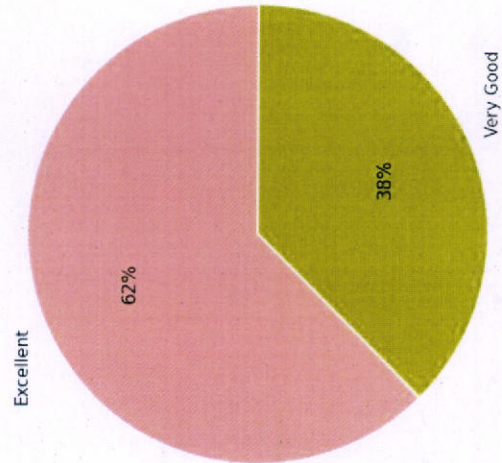
**Q1. Content of course is based on industry needs and demands**



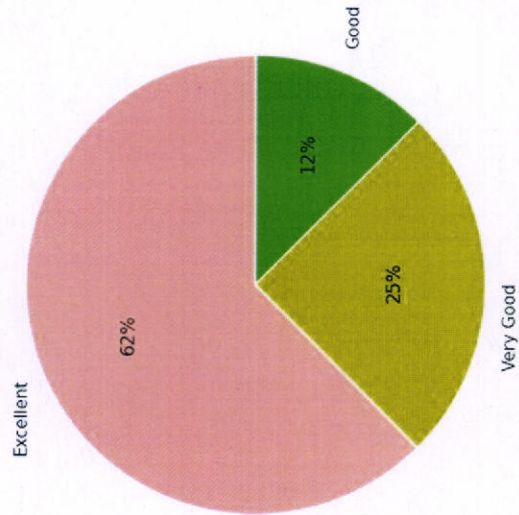
**Q2. Course has good balance between theory and practical application**



**Q3. Course content stimulate my interest in the subject area**



**Q4. Employability is given weightage in curriculum design and development.**

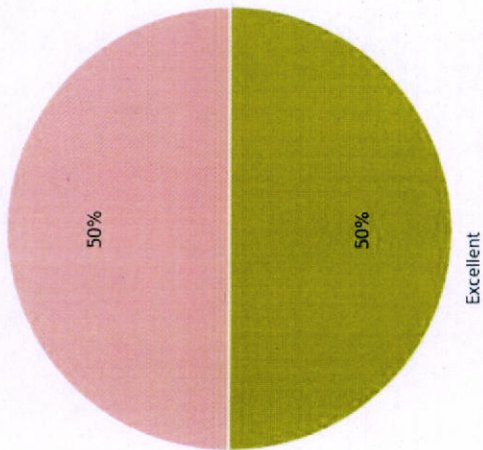


  
Registrar  
SGT University  
Budhera, Gurugram

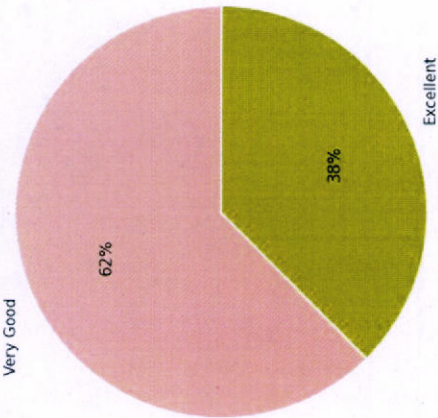




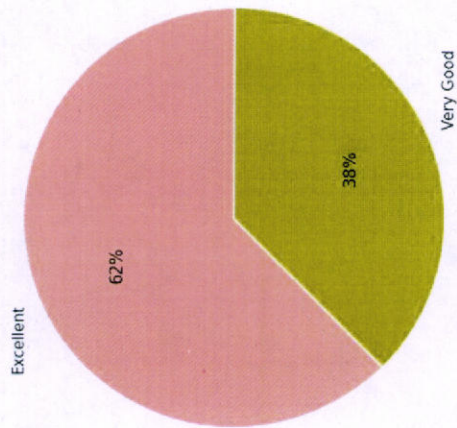
**Q5. The curriculum is updated time to time**  
Very Good



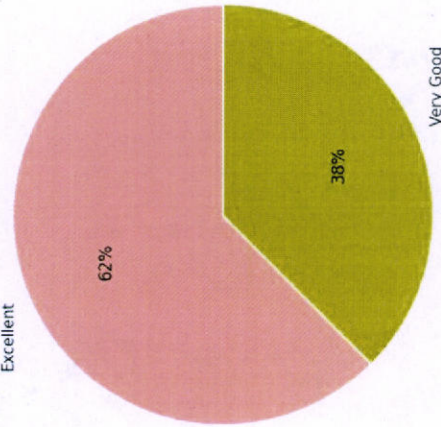
**Q6. Freedom to propose, suggest, modify topics in syllabus/ course content**  
Very Good



**Q7. Freedom to innovate and adopt new teaching strategies/methods**  
Excellent



**Q8. Freedom to design strategies/techniques for formative assessment**  
Excellent

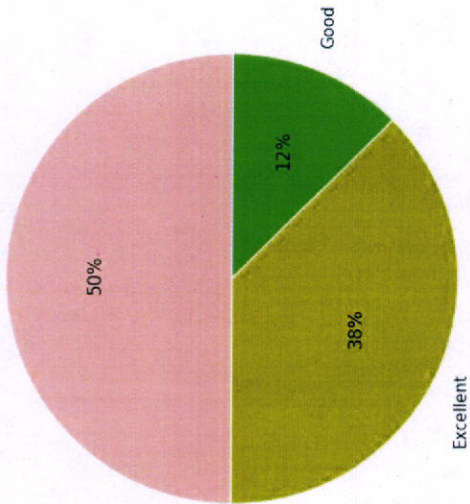


Registrar  
SGT University  
Budhera, Gurugram

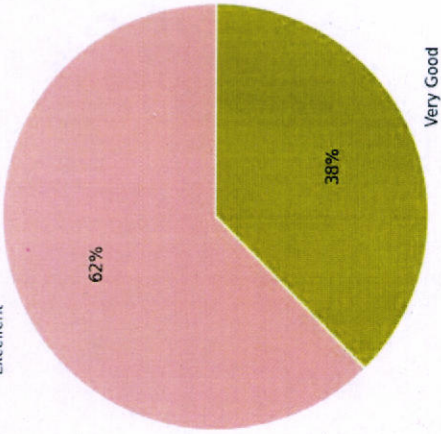




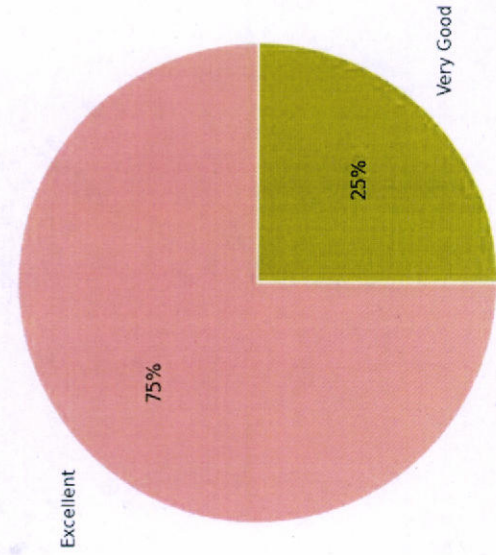
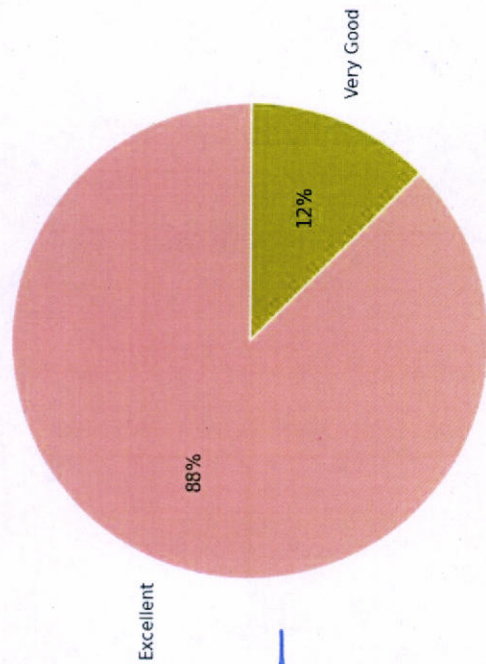
**Q9. Adequate number of reference books are available in Library**  
Very Good



**Q10. Appropriate Teaching aids(audio-visual) are available in lecture theatres**  
Excellent



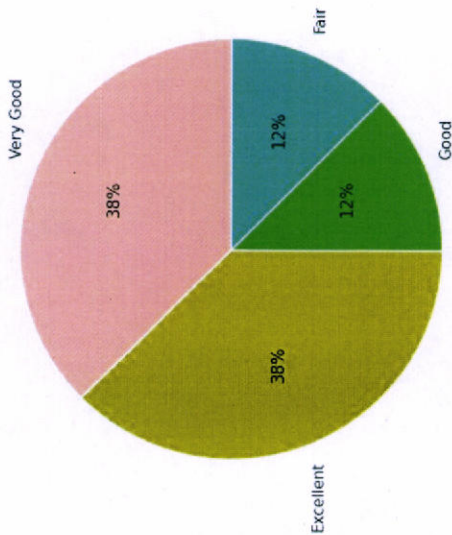
**Q11. Internal/sessional examinations are conducted in time with adequate coverage of all syllabus**    **Q12. Level of satisfaction with Examination reforms- Percentage of theory and practical**



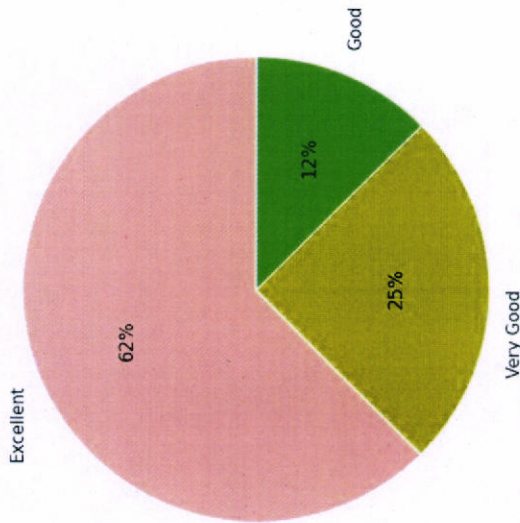
Registrar  
SGT University  
Budhera, Gurugram



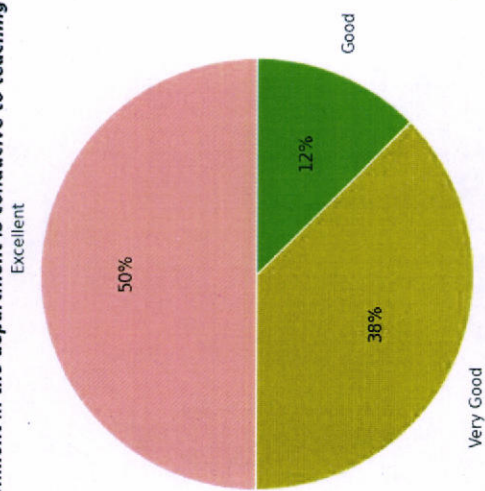
**Q13. Level of satisfaction with the inclusion of Objective type questions in examinations**



**Q14. Rate your level of satisfaction with the examination and evaluation pattern of the University**



**Q15. Overall environment in the department is conducive to teaching and learning**



Registrar  
SGT University  
Budhera, Gurugram





After due discussion on Teacher's structured feedback analysis, the finalized actionable points, as pointed out by the Teacher Feedback Analysis Committee, are summarized below:

S. No.	Actionable Point	Remarks
1.	Level of satisfaction with the inclusion of Objective type questions in examinations	Appropriate measures will be taken by the examination committee to include objective type questions in examinations.

  
Registrar  
SGT University  
Budhera, Gurugram



**SGT UNIVERSITY**

**SHREE GURU GOBIND SINGH TRICENTENARY UNIVERSITY**  
**(UGC Approved)**

Budhera, Gurugram-Badli Road, Gurugram (Haryana) – 122505 Ph. : 0124-2278183, 2278184, 2278185

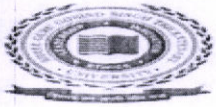
**FACULTY OF INDIAN MEDICAL SYSTEM (AYURVEDA)**

**Structured Teacher Feedback Analysis Report**

**2022-2023**

  
Registrar  
SGT University  
Budhera, Gurugram





## Overview

Shree Guru Gobind Singh Tricentenary (SGT) University, Gurugram stress upon continuous improvement of its teaching-learning as well as other academic process and policies.

SGT University, every year, rolls out a Structure Feedback Survey for its all stakeholders on the various parameters of teaching-learning and other academic processes to assess the quality of the aforesaid parameters & processes of the university for its continuous improvement.

The Structure Feedback Survey for the teachers was conducted by the Internal Quality Assurance Cell for the academic session 2022-23 and a detailed report and its analysis of the same is given hereunder as an overview of the survey.

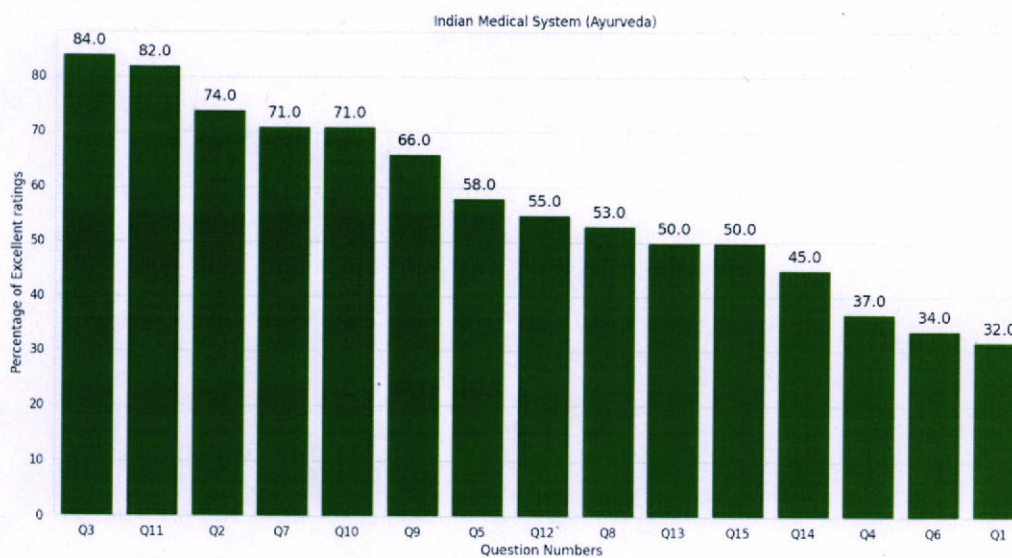
  
Registrar  
SGT University  
Budhera, Gurugram



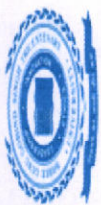
## Questionnaire

Sr. No.	Questions
1	Content of course is based on industry needs and demands
2	Course has good balance between theory and practical application
3	Course content stimulate my interest in the subject area
4	Employability is given weightage in curriculum design and development.
5	The curriculum is updated time to time
6	Freedom to propose, suggest, modify topics in syllabus/ course content
7	Freedom to innovate and adopt new teaching strategies/methods
8	Freedom to design strategies/techniques for formative assessment
9	Adequate number of reference books are available in Library
10	Appropriate Teaching aids(audio-visual) are available in lecture theatres
11	Internal/sessional examinations are conducted in time with adequate coverage of all syllabus
12	Level of satisfaction with Examination reforms- Percentage of theory and practical
13	Level of satisfaction with the inclusion of Objective type questions in examinations
14	Rate your level of satisfaction with the examination and evaluation pattern of the University
15	Overall environment in the department is conducive to teaching and learning

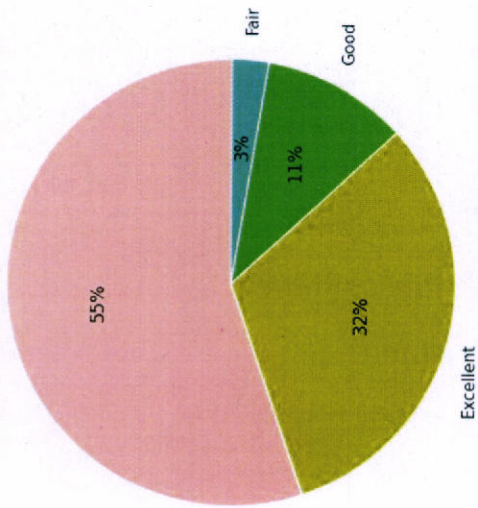
## Analysis



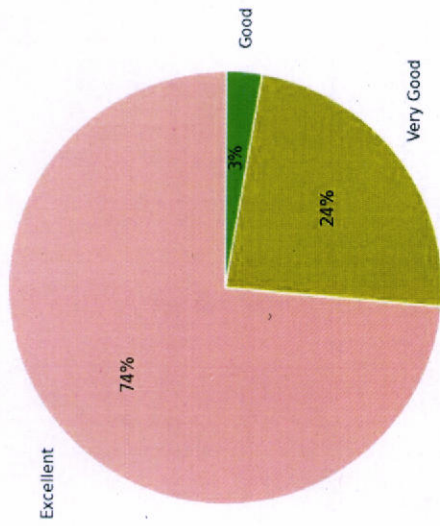




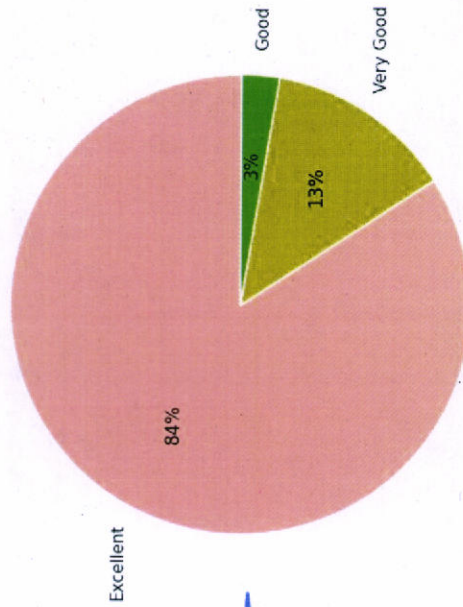
**Q1. Content of course is based on industry needs and demands**  
Very Good



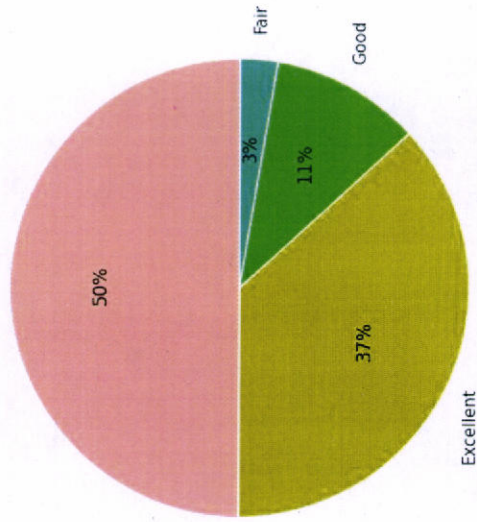
**Q2. Course has good balance between theory and practical application**



**Q3. Course content stimulate my interest in the subject area**



**Q4. Employability is given weightage in curriculum design and development.**  
Very Good

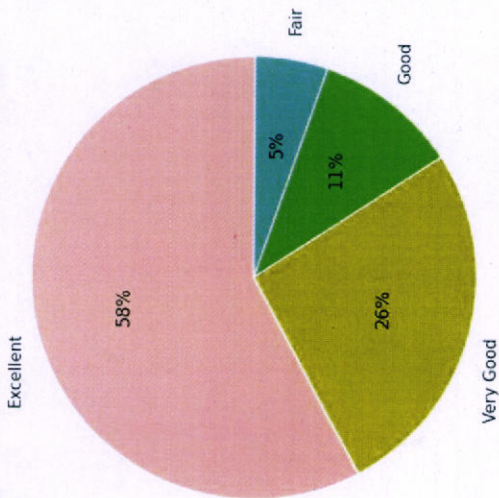


Registrar  
SGT University  
Budhera, Gurugram

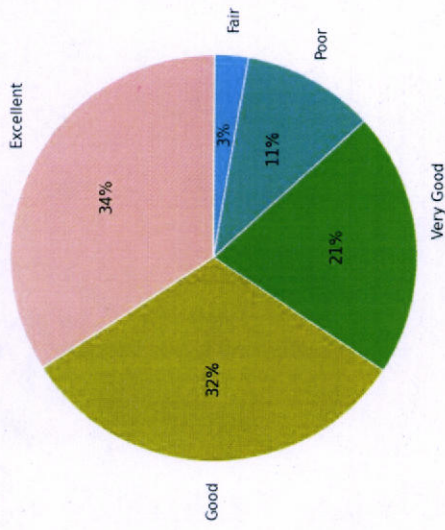




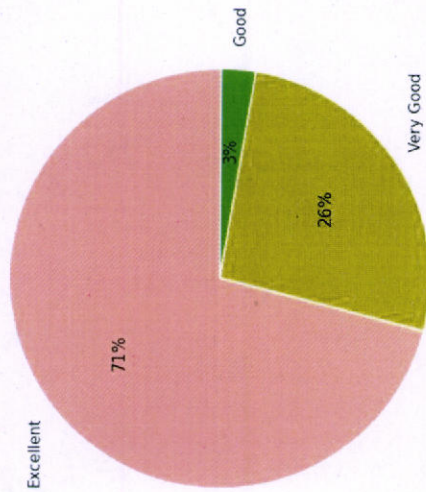
**Q5. The curriculum is updated time to time**



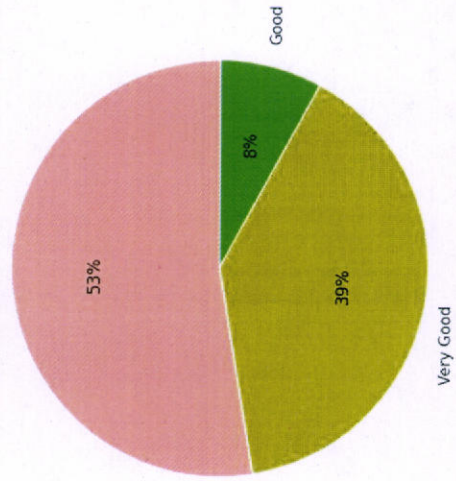
**Q6. Freedom to propose, suggest, modify topics in syllabus/ course content**



**Q7. Freedom to innovate and adopt new teaching strategies/methods**



**Q8. Freedom to design strategies/techniques for formative assessment**

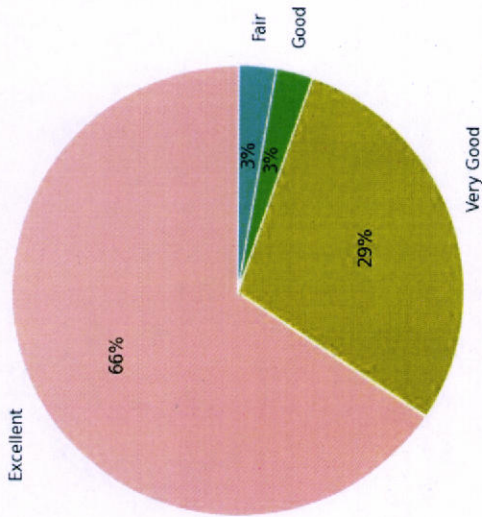


Registrar  
SGT University  
Budhera, Gurugram

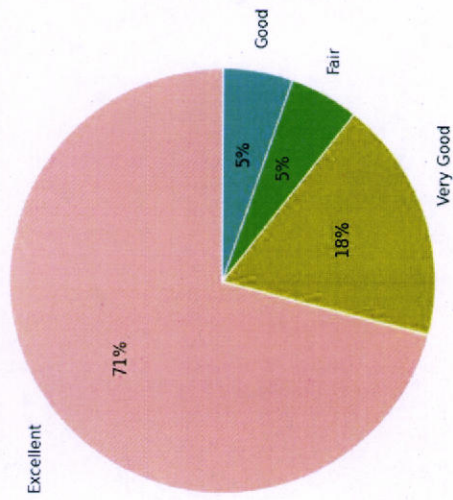




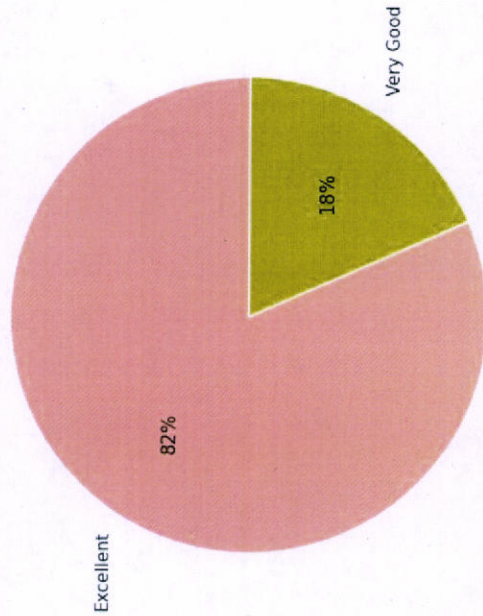
Q9. Adequate number of reference books are available in Library



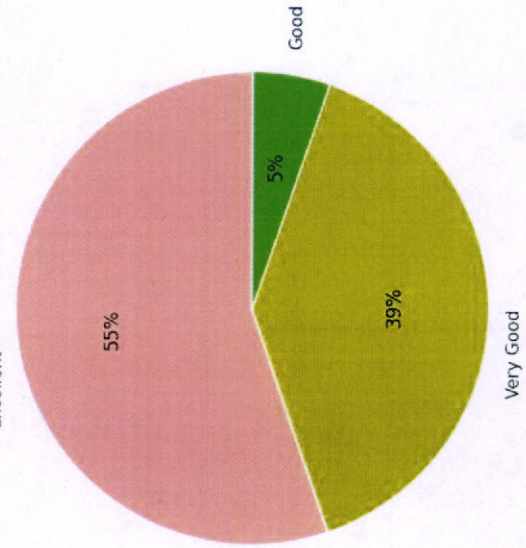
Q10. Appropriate Teaching aids(audio-visual) are available in lecture theatres



Q11. Internal/sessional examinations are conducted in time with adequate coverage of all syllabus



Q12. Level of satisfaction with Examination reforms- Percentage of theory and practical



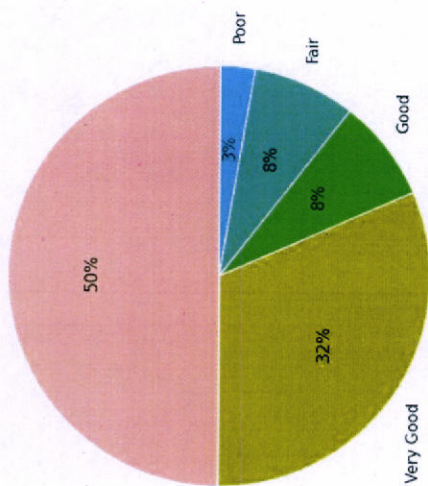
Registrar  
SGT University  
Budhera, Gurugram





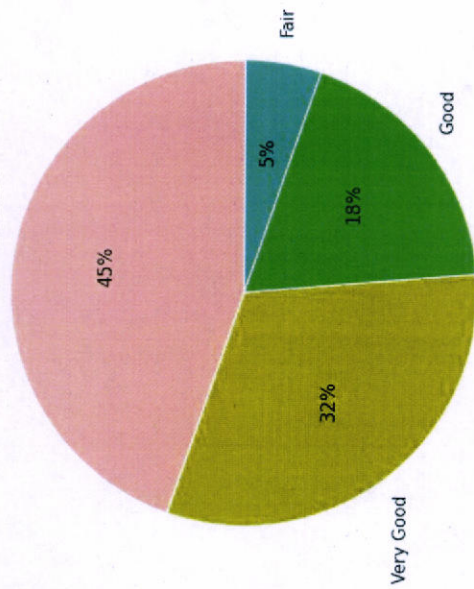
**Q13. Level of satisfaction with the inclusion of Objective type questions in examinations**

Excellent



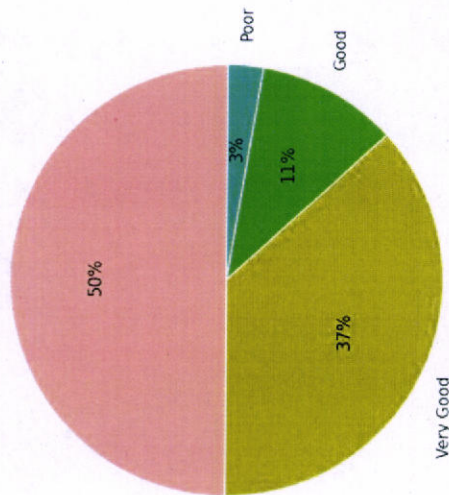
**Q14. Rate your level of satisfaction with the examination and evaluation pattern of the University**

Excellent



**Q15. Overall environment in the department is conducive to teaching and learning**

Excellent



Registrar  
SGT University  
Budhera, Gurugram





After due discussion on Teacher's structured feedback analysis, the finalized actionable points, as pointed out by the Teacher Feedback Analysis Committee, are summarized below:

S. No.	Actionable Point	Remarks
1.	Content of course is based on industry needs and demands	Following measures will be taken - conduct industry research to identify trends and skill requirements, engage with stakeholders to understand expectations, establish advisory boards for curriculum guidance, review and update programs with industry collaboration, include internships and projects for practical experience, invite guest speakers and organize industry visits, align with professional certifications, analyse skills gaps and update curriculum accordingly, provide faculty development for industry relevance, gather feedback for continuous improvement.
2.	Employability is given weightage in curriculum design and development.	Steps such as ensure curriculum aligns with industry needs, engage stakeholders for insights, establish advisory committees, integrate professional skill modules, provide internships and co-op programs, offer career counselling and soft skills training, include industry projects, conduct employability workshops, emphasize lifelong learning, incorporate global perspectives, foster employer partnerships, monitor and evaluate for continuous improvement will be done.
3.	The curriculum is updated time to time	Necessary measures will be taken to update curriculum from time to time.
4.	Freedom to propose, suggest, modify topics in syllabus/ course content	Measures will be taken to propose, suggest, modify topics in syllabus/ course content by the teachers through appropriate channel.



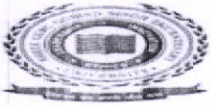
5.	Adequate number of reference books are available in Library	Through the library committee and based on the feedback and inputs received books will be purchased to extend the reference materials for enhancing the teaching and learning.
6.	Level of satisfaction with the inclusion of Objective type questions in examinations	Appropriate measures will be taken through the examination committee to include objective type questions in examinations.
7.	Rate your level of satisfaction with the examination and evaluation pattern of the University	Needed steps will be taken to improve satisfaction with the examination and evaluation pattern of the University through the examination committee.
8.	Overall environment in the department is conducive to teaching and learning	Needed measures will be taken to improve conducive teaching and learning.

  
Registrar  
SGT University  
Budhera, Gurugram





**FACULTY OF LAW**  
**Structured Teacher Feedback Analysis Report**  
**2022-2023**



## Overview

Shree Guru Gobind Singh Tricentenary (SGT) University, Gurugram stress upon continuous improvement of its teaching-learning as well as other academic process and policies.

SGT University, every year, rolls out a Structure Feedback Survey for its all stakeholders on the various parameters of teaching-learning and other academic processes to assess the quality of the aforesaid parameters & processes of the university for its continuous improvement.

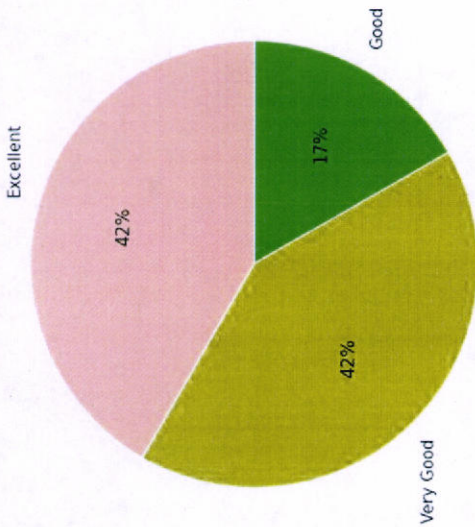
The Structure Feedback Survey for the teachers was conducted by the Internal Quality Assurance Cell for the academic session 2022-23 and a detailed report and its analysis of the same is given hereunder as an overview of the survey.

Registrar  
SGT University  
Budhera, Gurugram

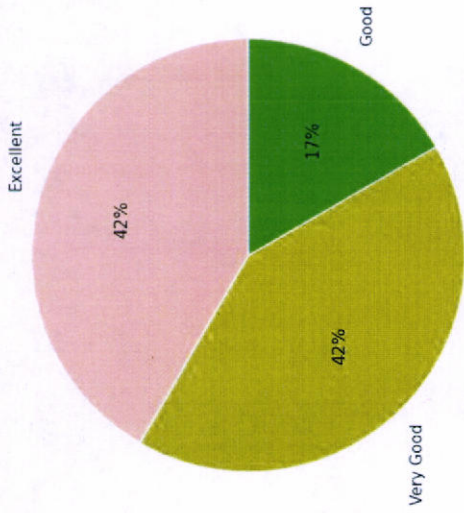




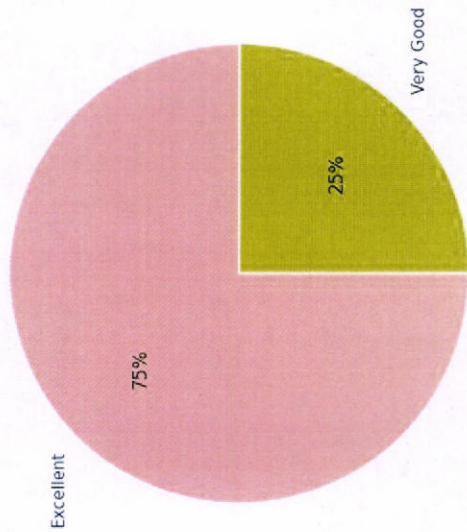
**Q1. Content of course is based on industry needs and demands**



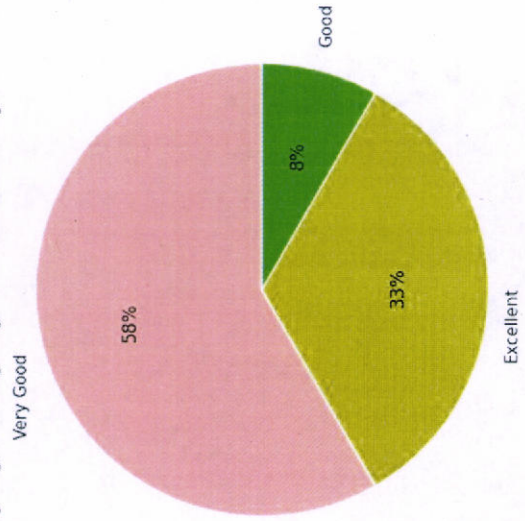
**Q2. Course has good balance between theory and practical application**



**Q3. Course content stimulate my interest in the subject area**



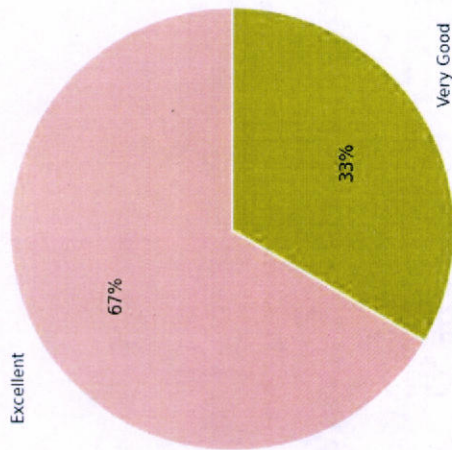
**Q4. Employability is given weightage in curriculum design and development.**



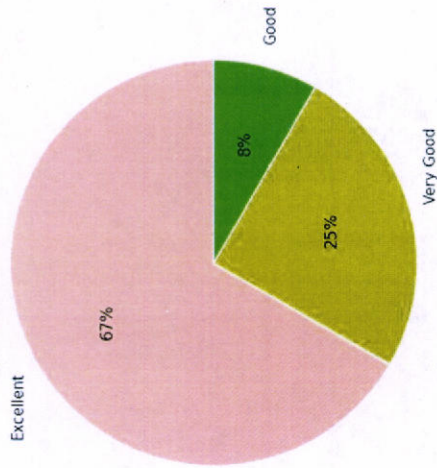
  
Registrar  
SGT University  
Budhera, Gurugram



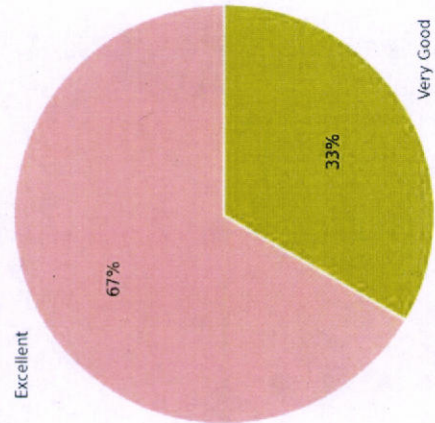
**Q5. The curriculum is updated time to time**



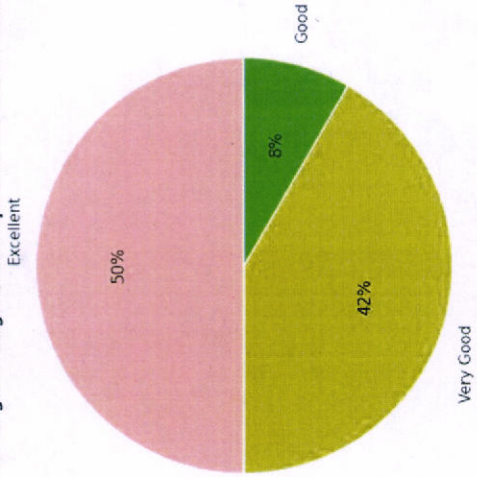
**Q6. Freedom to propose, suggest, modify topics in syllabus/ course content**



**Q7. Freedom to innovate and adopt new teaching strategies/methods**



**Q8. Freedom to design strategies/techniques for formative assessment**

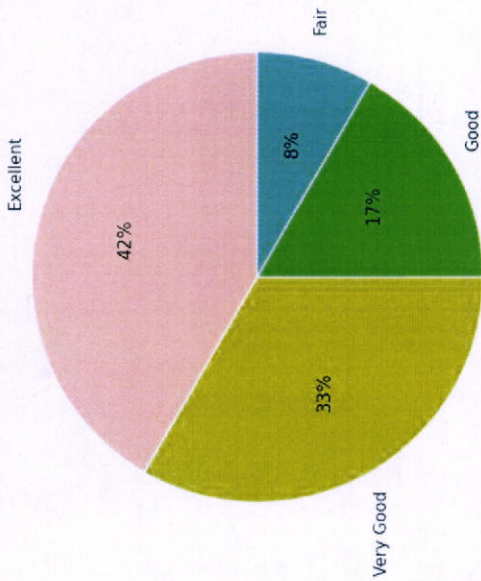


  
Registrar  
SGT University  
Budhera, Gurugram

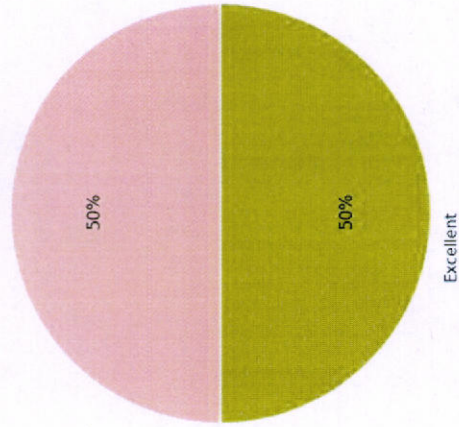




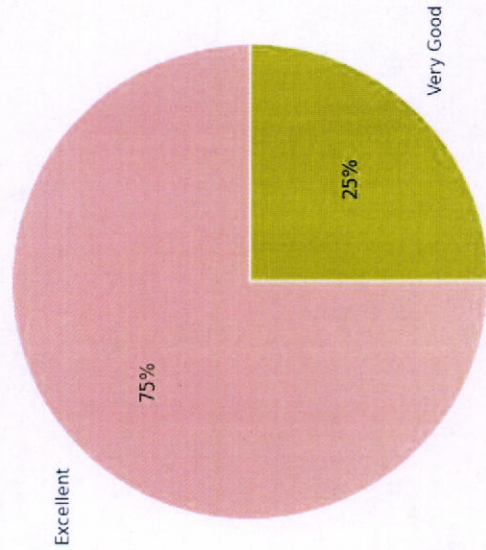
**Q9. Adequate number of reference books are available in Library**



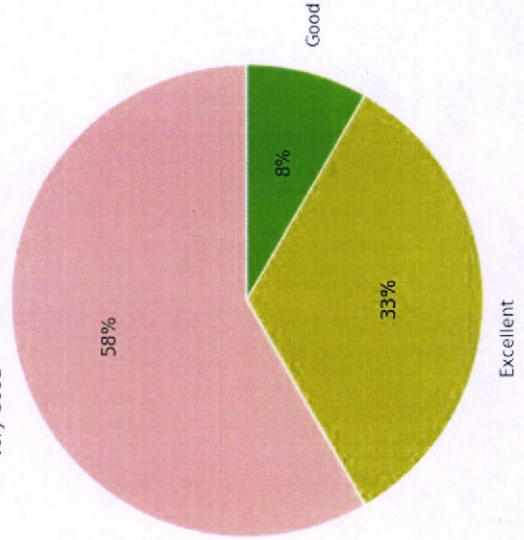
**Q10. Appropriate Teaching aids(audio-visual) are available in lecture theatres**



**Q11. Internal/sessional examinations are conducted in time with adequate coverage of all syllabus**



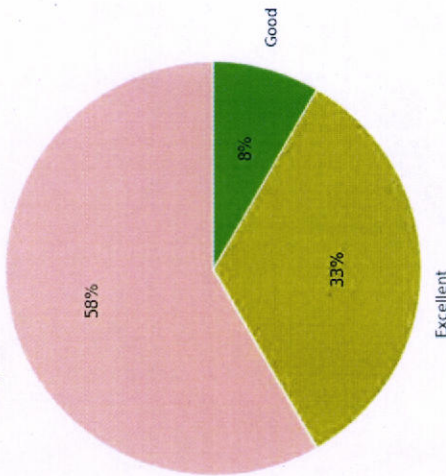
**Q12. Level of satisfaction with Examination reforms- Percentage of theory and practical**



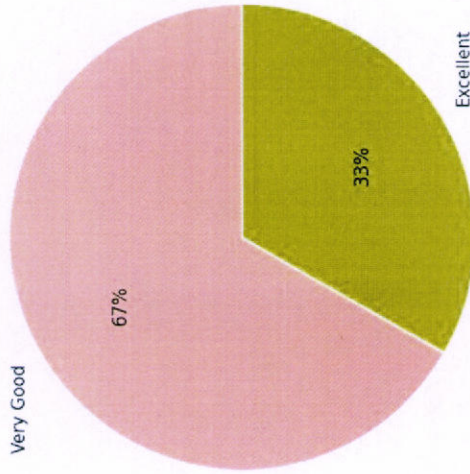
Registrar  
SGT University  
Budhera, Gurugram



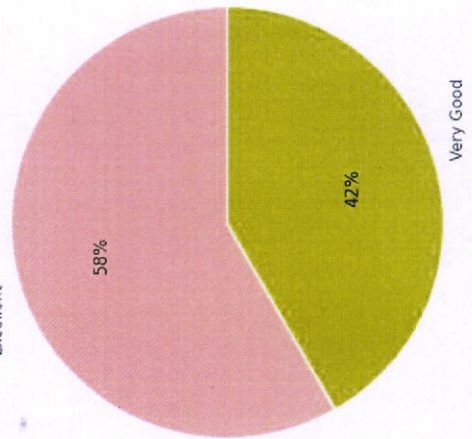
**Q13. Level of satisfaction with the inclusion of Objective type questions in examinations**



**Q14. Rate your level of satisfaction with the examination and evaluation pattern of the University**



**Q15. Overall environment in the department is conducive to teaching and learning**



  
Registrar  
SGT University  
Budhera, Gurugram

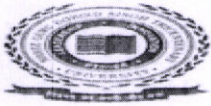




After due discussion on Teacher's structured feedback analysis, the finalized actionable points, as pointed out by the Teacher Feedback Analysis Committee, are summarized below:

S. No.	Actionable Point	Remarks
1.	Adequate number of reference books are available in Library	Appropriate measures will be taken to increase the collection of reference materials in library.

  
Registrar  
SGT University  
Budhera, Gurugram



**SGT UNIVERSITY**

**SHREE GURU GOBIND SINGH TRICENTENARY UNIVERSITY**  
**(UGC Approved)**

Gurugram, Delhi-NCR  
Budhera, Gurugram-Badli Road, Gurugram (Haryana) – 122505 Ph. : 0124-2278183, 2278184, 2278185

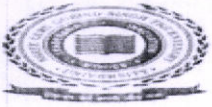
**FACULTY OF MASS MEDIA COMMUNICATION AND MEDIA  
TECHNOLOGY**

**Structured Teacher Feedback Analysis Report**

**2022-2023**

  
Registrar  
SGT University  
Budhera, Gurugram





## Overview

Shree Guru Gobind Singh Tricentenary (SGT) University, Gurugram stress upon continuous improvement of its teaching-learning as well as other academic process and policies.

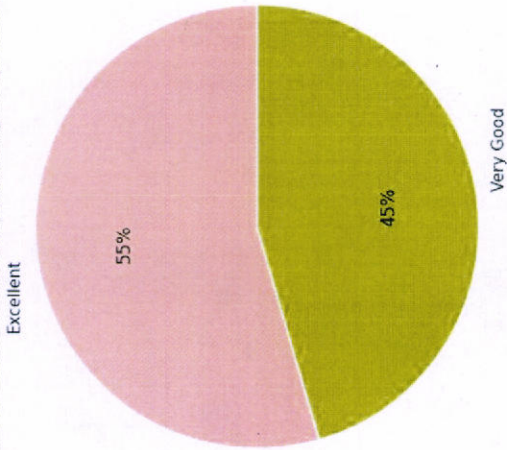
SGT University, every year, rolls out a Structure Feedback Survey for its all stakeholders on the various parameters of teaching-learning and other academic processes to assess the quality of the aforesaid parameters & processes of the university for its continuous improvement.

The Structure Feedback Survey for the teachers was conducted by the Internal Quality Assurance Cell for the academic session 2022-23 and a detailed report and its analysis of the same is given hereunder as an overview of the survey.

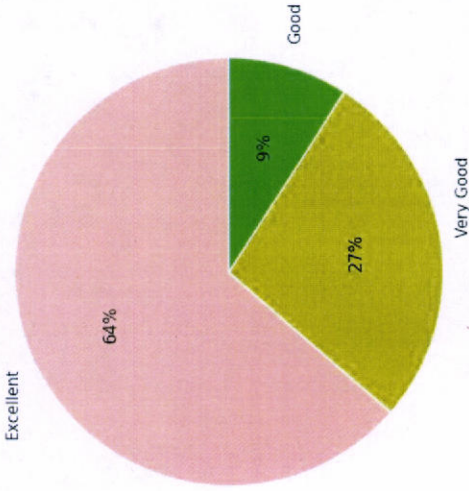
Registrar  
SGT University  
Budhera, Gurugram



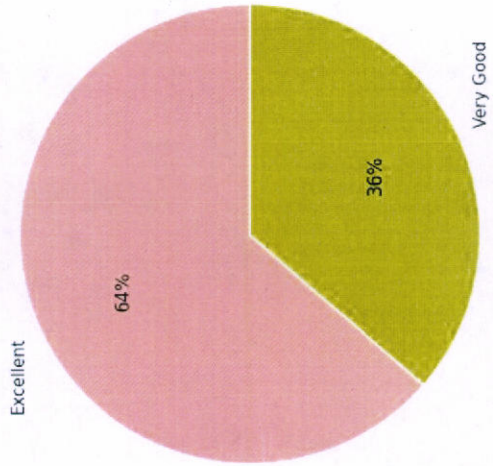
**Q1. Content of course is based on industry needs and demands**



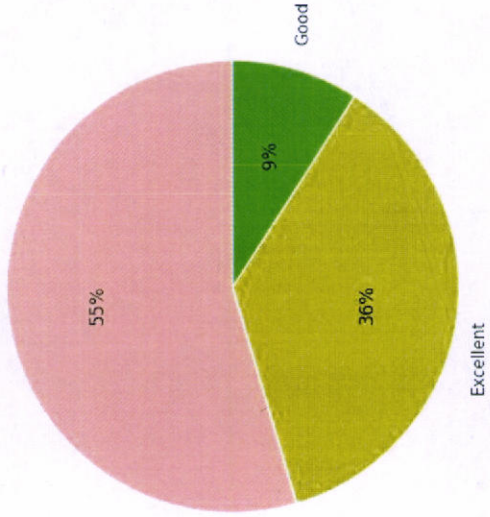
**Q2. Course has good balance between theory and practical application**



**Q3. Course content stimulate my interest in the subject area**



**Q4. Employability is given weightage in curriculum design and development.**

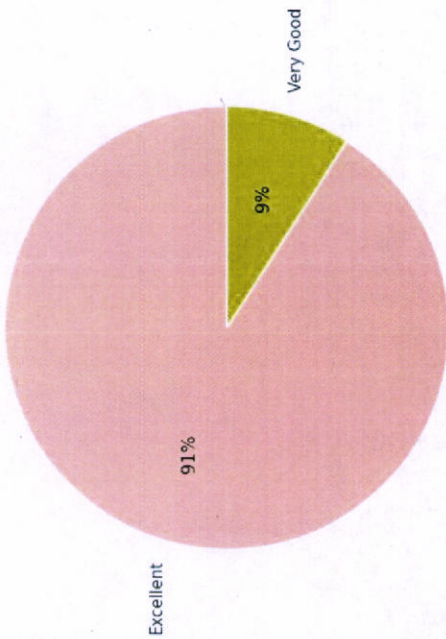


  
Registrar  
SGT University  
Budhera, Gurugram

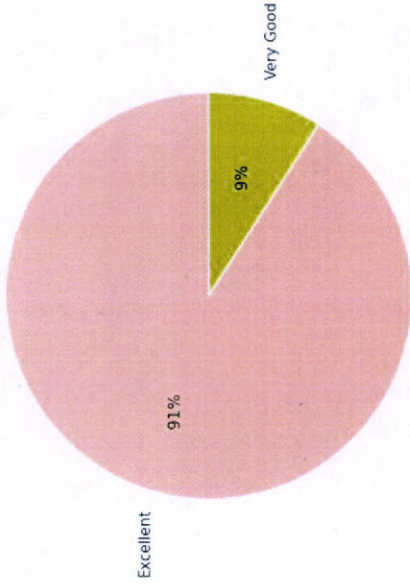




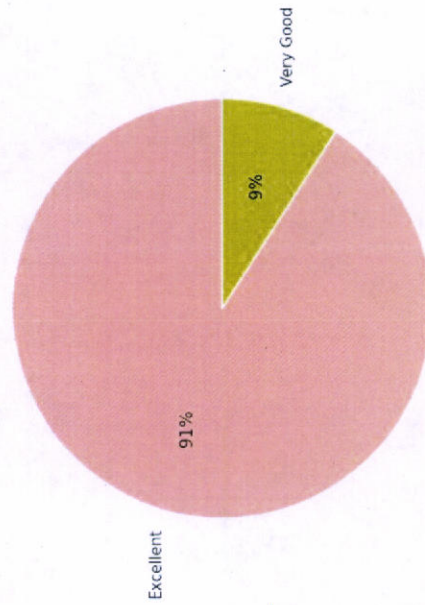
**Q5. The curriculum is updated time to time**



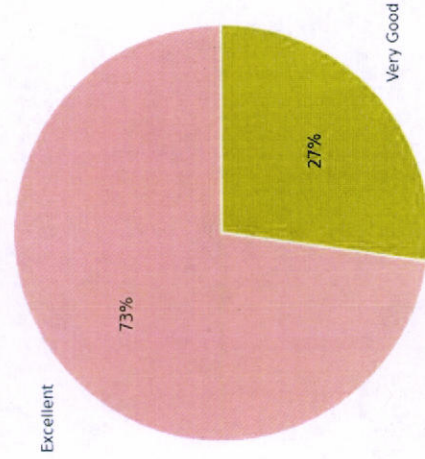
**Q6. Freedom to propose, suggest, modify topics in syllabus/ course content**



**Q7. Freedom to innovate and adopt new teaching strategies/methods**



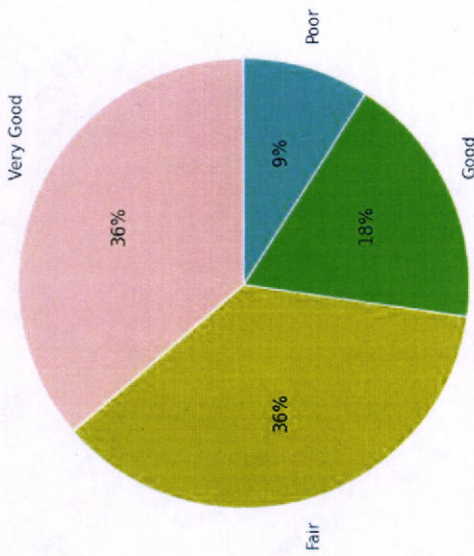
**Q8. Freedom to design strategies/techniques for formative assessment**



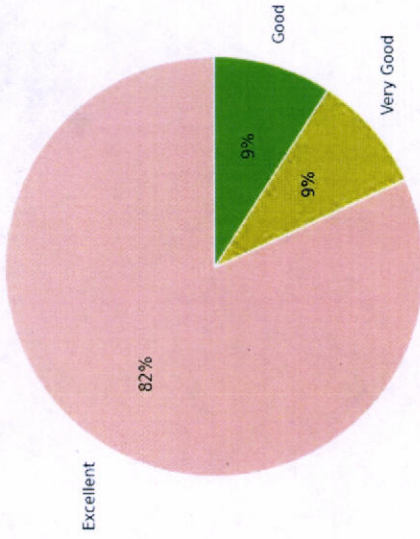
Registrar  
SGT University  
Budhera, Gurugram



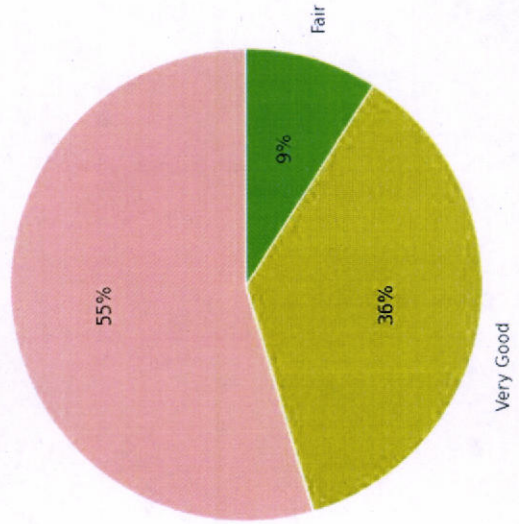
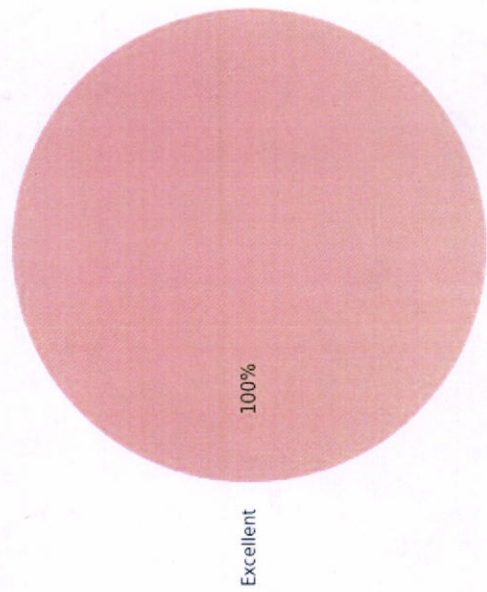
**Q9. Adequate number of reference books are available in Library**



**Q10. Appropriate Teaching aids(audio-visual) are available in lecture theatres**



**Q11. Internal/sessional examinations are conducted in time with adequate coverage of all syllabus**      **Q12. Level of satisfaction with Examination reforms- Percentage of theory and practical**



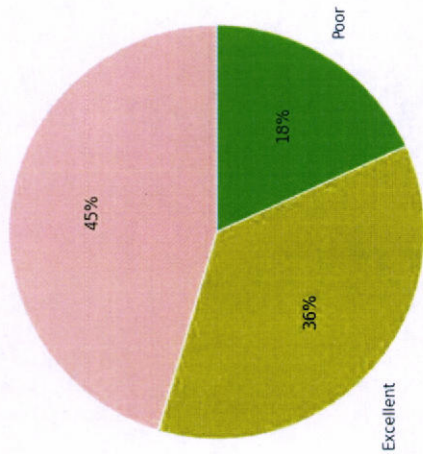
Registrar  
SGT University  
Budhera, Gurugram





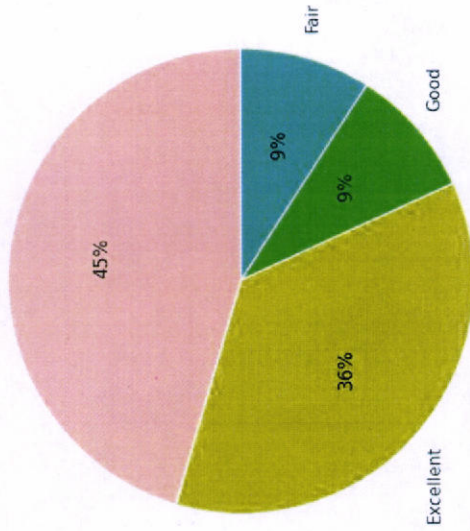
**Q13. Level of satisfaction with the inclusion of Objective type questions in examinations**

Very Good



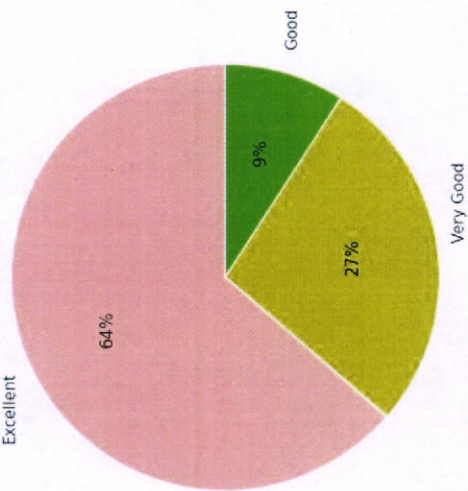
**Q14. Rate your level of satisfaction with the examination and evaluation pattern of the University**

Very Good



**Q15. Overall environment in the department is conducive to teaching and learning**

Excellent



Registrar  
SGT University  
Budhera, Gurugram



After due discussion on Teacher's structured feedback analysis, the finalized actionable points, as pointed out by the Teacher Feedback Analysis Committee, are summarized below:

S. No.	Actionable Point	Remarks
1.	Adequate number of reference books are available in Library	Appropriate steps will be taken to gathering inputs from stakeholders to increase quality reference material in the library.
2.	Level of satisfaction with Examination reforms- Percentage of theory and practical	Needed measures will be taken through examination committee to bring necessary reforms to make the assessment justified.
3.	Rate your level of satisfaction with the examination and evaluation pattern of the University	Measures will be taken to increase level of satisfaction with the examination and evaluation pattern of the University through examination committee considering the feedback and expert inputs.

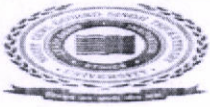
Registrar  
SGT University  
Budhera, Gurugram





**FACULTY OF MEDICINE AND HEALTH SCIENCES**  
**Structured Teacher Feedback Analysis Report**  
**2022-2023**

  
Registrar  
SGT University  
Budhera, Gurugram



## Overview

Shree Guru Gobind Singh Tricentenary (SGT) University, Gurugram stress upon continuous improvement of its teaching-learning as well as other academic process and policies.

SGT University, every year, rolls out a Structure Feedback Survey for its all stakeholders on the various parameters of teaching-learning and other academic processes to assess the quality of the aforesaid parameters & processes of the university for its continuous improvement.

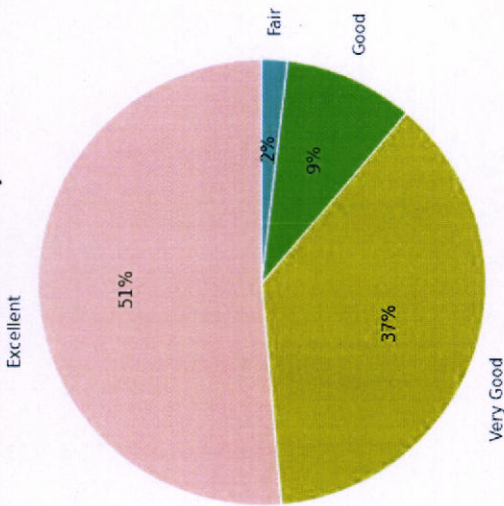
The Structure Feedback Survey for the teachers was conducted by the Internal Quality Assurance Cell for the academic session 2022-23 and a detailed report and its analysis of the same is given hereunder as an overview of the survey.

Registrar  
SGT University  
Budhera, Gurugram

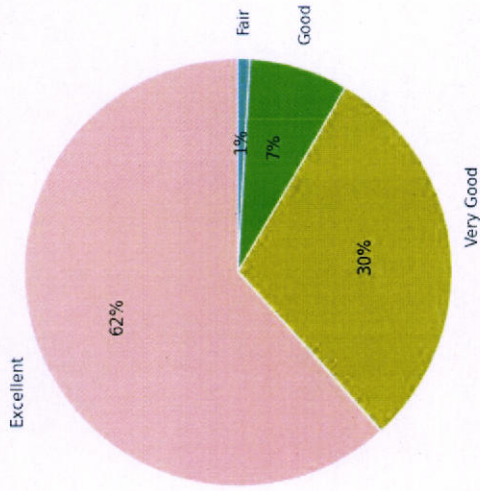




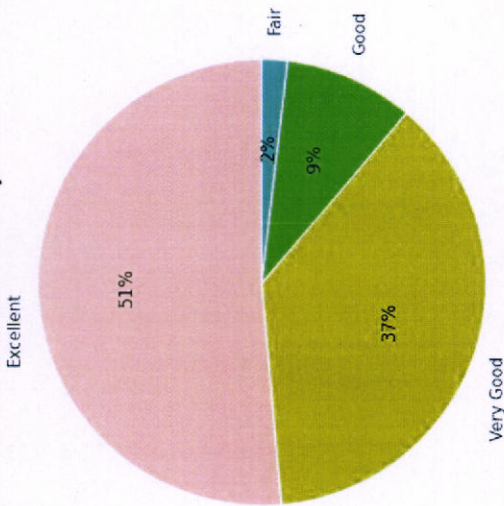
**Q1. Content of course is based on industry needs and demands**



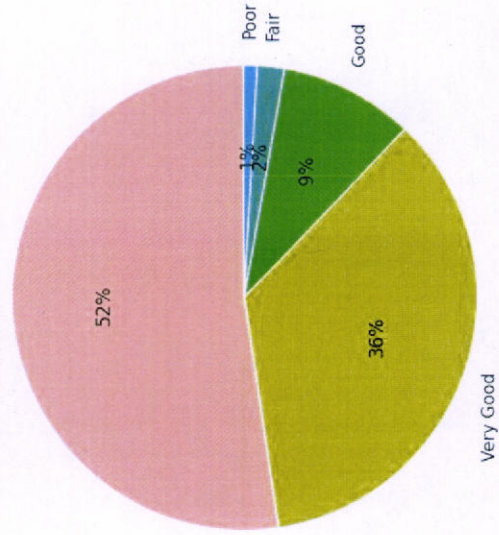
**Q2. Course has good balance between theory and practical application**



**Q3. Course content stimulate my interest in the subject area**



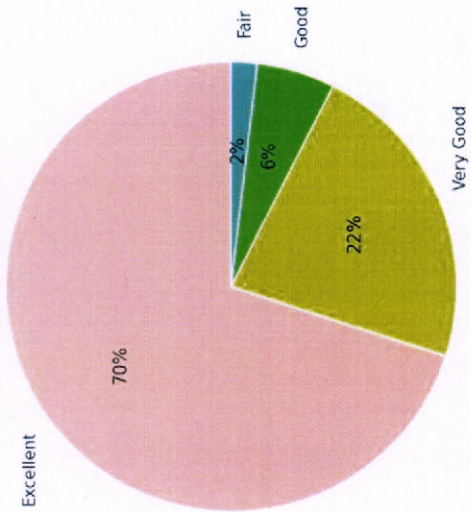
**Q4. Employability is given weightage in curriculum design and development.**



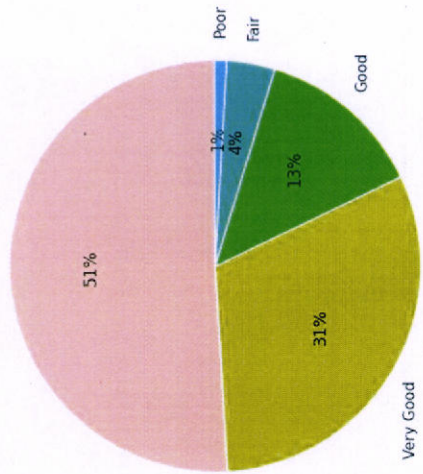
Registrar  
SGT University  
Budhera, Gurugram



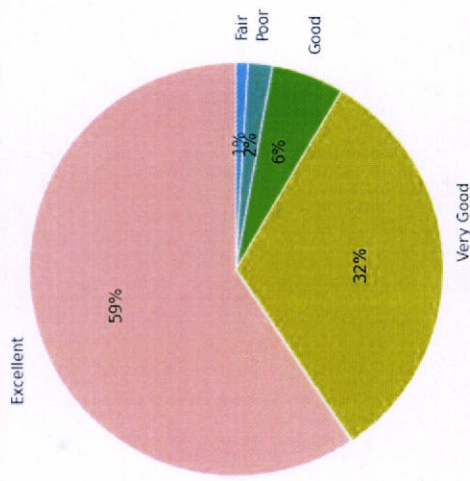
**Q5. The curriculum is updated time to time**



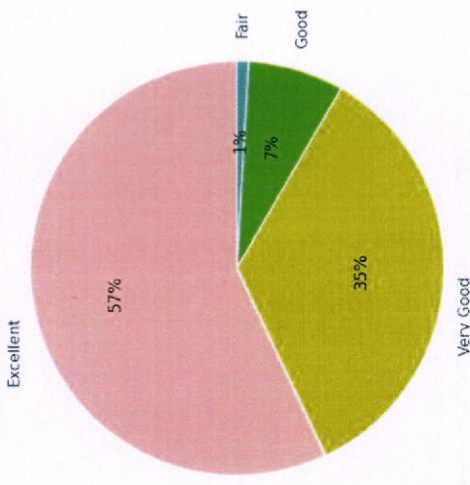
**Q6. Freedom to propose, suggest, modify topics in syllabus/ course content**



**Q7. Freedom to innovate and adopt new teaching strategies/methods**



**Q8. Freedom to design strategies/techniques for formative assessment**

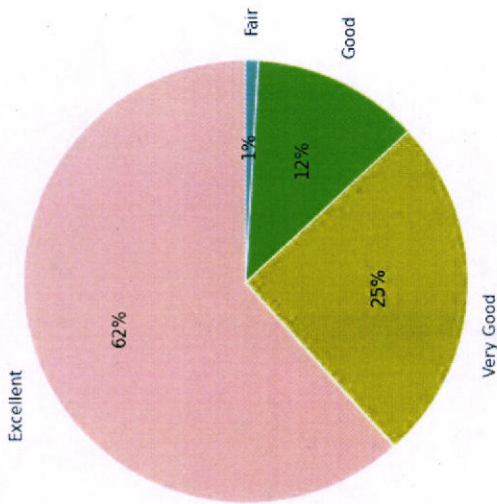


Registrar  
SGT University  
Budhera, Gurugram

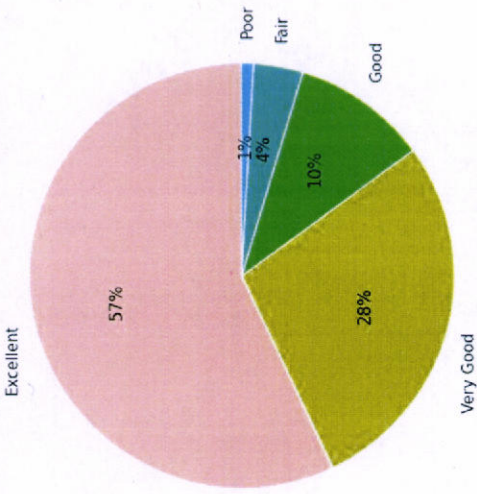




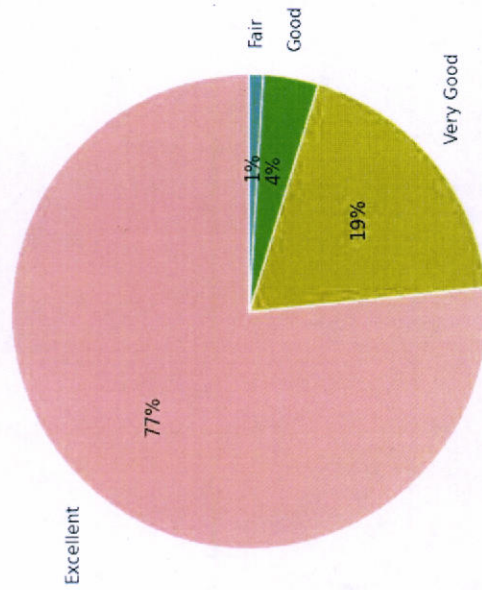
**Q9. Adequate number of reference books are available in Library**



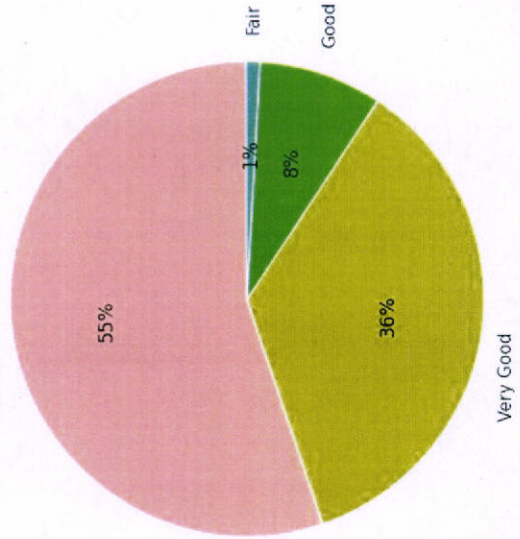
**Q10. Appropriate Teaching aids(audio-visual) are available in lecture theatres**



**Q11. Internal/sessional examinations are conducted in time with adequate coverage of all syllabus**

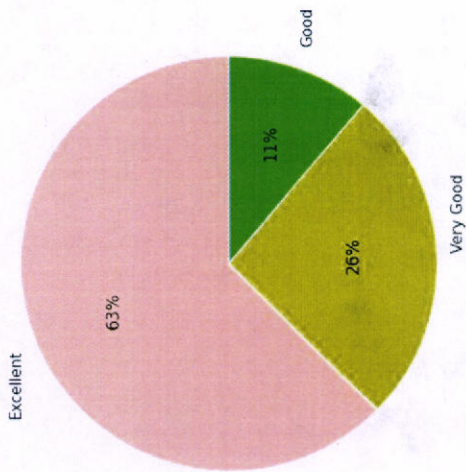


**Q12. Level of satisfaction with Examination reforms- Percentage of theory and practical**

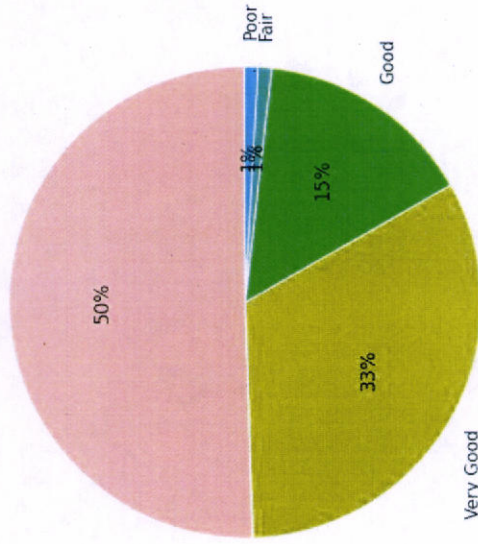




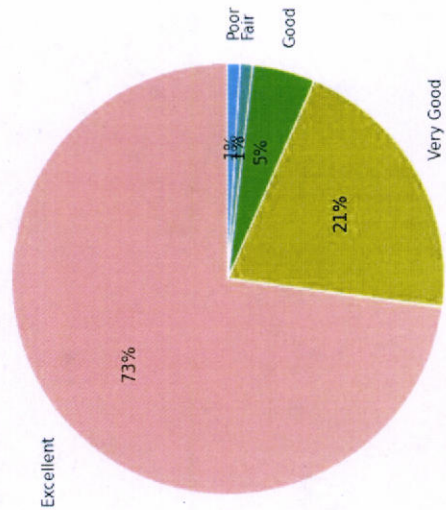
**Q13. Level of satisfaction with the inclusion of Objective type questions in examinations**



**Q14. Rate your level of satisfaction with the examination and evaluation pattern of the University**



**Q15. Overall environment in the department is conducive to teaching and learning**



Registrar  
 SGT University  
 Budhera, Gurugram





After due discussion on Teacher's structured feedback analysis, the finalized actionable points, as pointed out by the Teacher Feedback Analysis Committee, are summarized below:

S. No.	Actionable Point	Remarks
1.	Course content stimulate my interest in the subject area	Following measures will be taken to increase in interest to subject - Emphasize practical relevance to teaching, provide diverse resources for engagement, integrate current trends and research, offer professional development opportunities, foster collaborative learning communities, allow choice and autonomy in learning, and encourage feedback and reflection. Recognize and appreciate teachers' contributions.
2.	Employability is given weightage in curriculum design and development.	Following measures will be taken to focus on employability is given weightage in curriculum design and development - Ensure curriculum meets industry needs, engage stakeholders for insights, establish advisory committees, include professional skill modules, provide internships programs, offer career counselling and soft skills training, incorporate industry projects, conduct employability workshops, emphasize lifelong learning, integrate global perspectives, foster employer partnerships, monitor and evaluate for improvement.
3.	Freedom to propose, suggest, modify topics in syllabus/ course content	Following measures will be taken to improve freedom to propose, suggest, modify topics in syllabus/ course content - Establish open communication channels for teachers, empower teachers with autonomy in curriculum decisions, implement a formal proposal process for transparency, foster collaborative decision-making among stakeholders, provide professional development for curriculum design, establish feedback

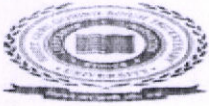
Registrar  
SGT University  
Budhera, Gurugram



		mechanisms for continuous improvement, design courses with flexibility, recognize and appreciate teacher contributions, encourage peer collaboration and sharing, conduct regular review cycles for relevance and responsiveness.
4.	Freedom to innovate and adopt new teaching strategies/methods	Appropriate measures will be done to contribute in innovating and adopting new teaching strategies/methods by teachers
5.	Adequate number of reference books are available in Library	Needed steps will be taken by the concerned committee to increase the number of reference books in the library.
6.	Appropriate Teaching aids(audio-visual) are available in lecture theatres	Further enhancement of Teaching aids (audio-visual) will be done to enhance teaching learning.
7.	Rate your level of satisfaction with the examination and evaluation pattern of the University	Needed measures will be taken to improve the examination and evaluation pattern through concerned committee.
8.	Overall environment in the department is conducive to teaching and learning	Appropriate steps will be taken to improve overall environment in the department is conducive to teaching and learning.

Registrar  
SGT University  
Budhera, Gurugram





**SGT UNIVERSITY**

**SHREE GURU GOBIND SINGH TRICENTENARY UNIVERSITY**  
**(UGC Approved)**

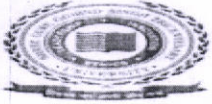
**Gurugram, Delhi-NCR**  
Budhera, Gurugram-Badli Road, Gurugram (Haryana) – 122505 Ph. : 0124-2278183, 2278184, 2278185

**FACULTY OF NATUROPATHY AND YOGIC SCIENCES**

**Structured Teacher Feedback Analysis Report**

**2022-2023**

  
Registrar  
SGT University  
Budhera, Gurugram



## Overview

Shree Guru Gobind Singh Tricentenary (SGT) University, Gurugram stress upon continuous improvement of its teaching-learning as well as other academic process and policies.

SGT University, every year, rolls out a Structure Feedback Survey for its all stakeholders on the various parameters of teaching-learning and other academic processes to assess the quality of the aforesaid parameters & processes of the university for its continuous improvement.

The Structure Feedback Survey for the teachers was conducted by the Internal Quality Assurance Cell for the academic session 2022-23 and a detailed report and its analysis of the same is given hereunder as an overview of the survey.

  
Registrar  
SGT University  
Budhera, Gurugram

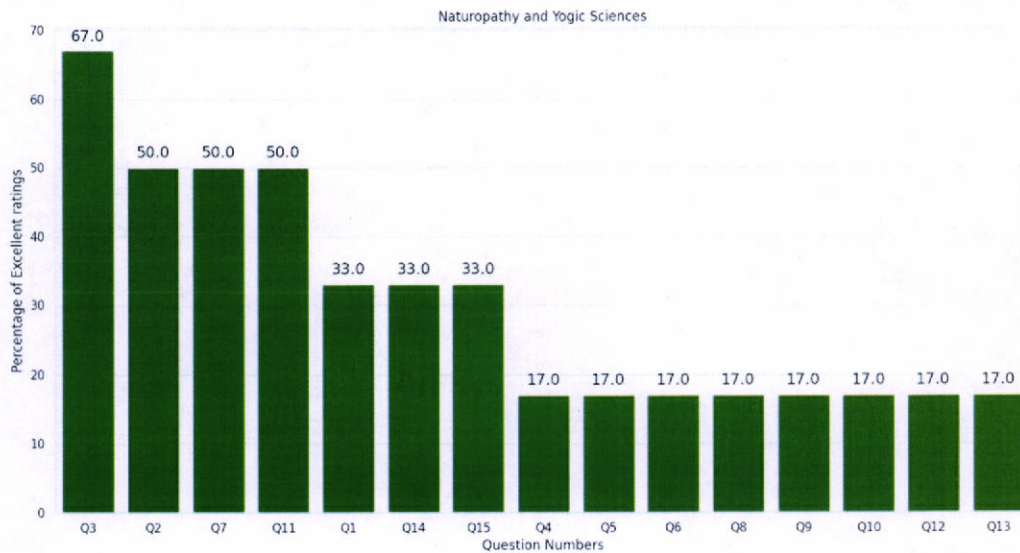




## Questionnaire

Sr. No.	Questions
1	Content of course is based on industry needs and demands
2	Course has good balance between theory and practical application
3	Course content stimulate my interest in the subject area
4	Employability is given weightage in curriculum design and development.
5	The curriculum is updated time to time
6	Freedom to propose, suggest, modify topics in syllabus/ course content
7	Freedom to innovate and adopt new teaching strategies/methods
8	Freedom to design strategies/techniques for formative assessment
9	Adequate number of reference books are available in Library
10	Appropriate Teaching aids(audio-visual) are available in lecture theatres
11	Internal/sessional examinations are conducted in time with adequate coverage of all syllabus
12	Level of satisfaction with Examination reforms- Percentage of theory and practical
13	Level of satisfaction with the inclusion of Objective type questions in examinations
14	Rate your level of satisfaction with the examination and evaluation pattern of the University
15	Overall environment in the department is conducive to teaching and learning

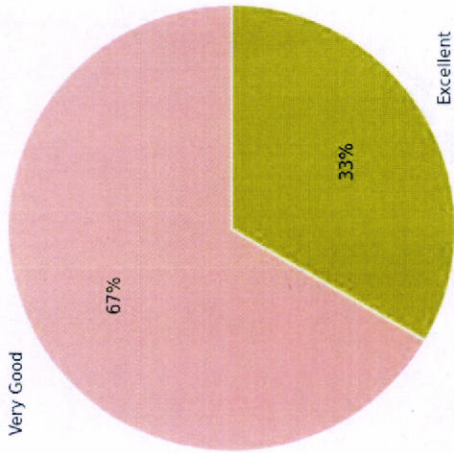
## Analysis



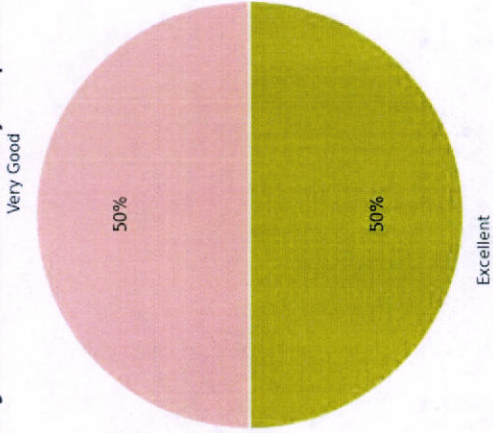




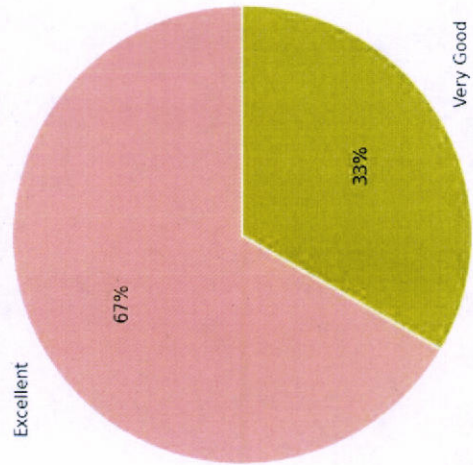
**Q1. Content of course is based on industry needs and demands**



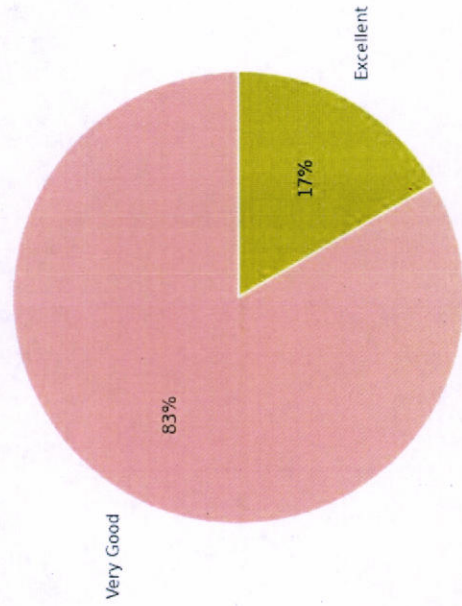
**Q2. Course has good balance between theory and practical application**



**Q3. Course content stimulate my interest in the subject area**



**Q4. Employability is given weightage in curriculum design and development.**

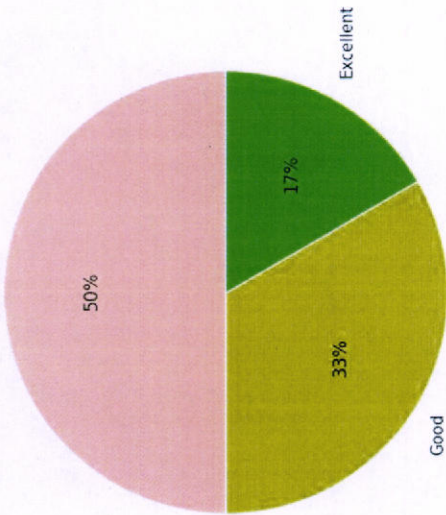


  
Registrar  
SGT University  
Budhera, Gurugram

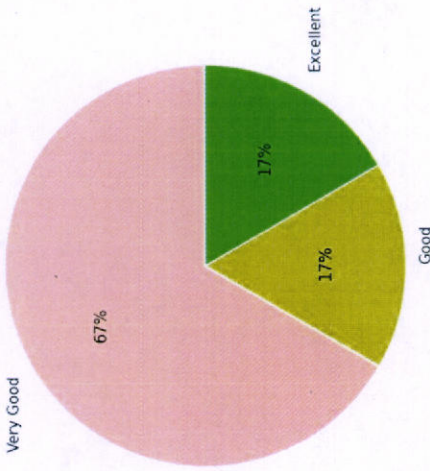




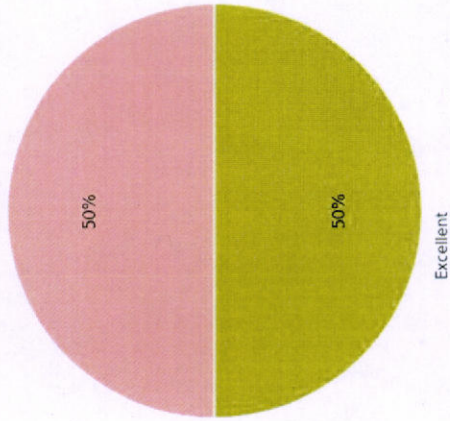
**Q5. The curriculum is updated time to time**  
Very Good



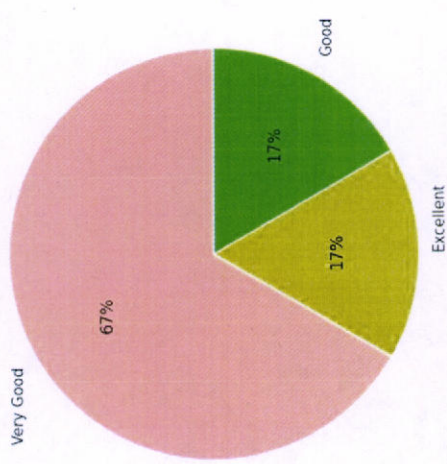
**Q6. Freedom to propose, suggest, modify topics in syllabus/ course content**



**Q7. Freedom to innovate and adopt new teaching strategies/methods**  
Very Good



**Q8. Freedom to design strategies/techniques for formative assessment**

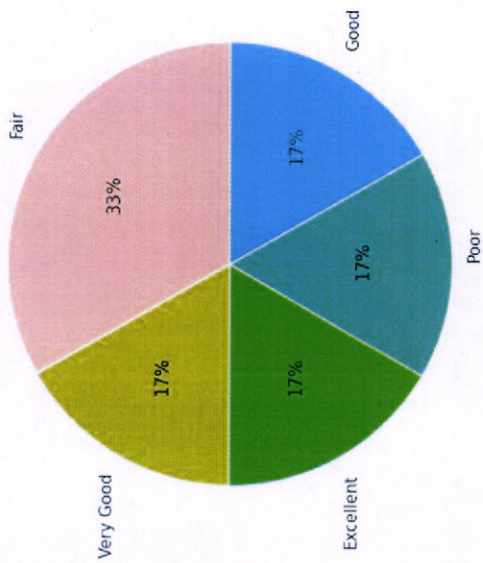


  
Registrar  
SGT University  
Budhera, Gurugram

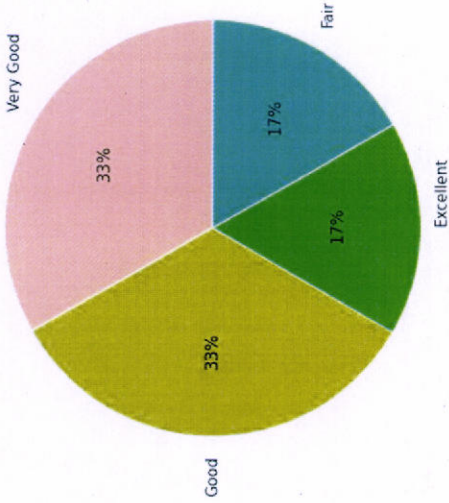




**Q9. Adequate number of reference books are available in Library**

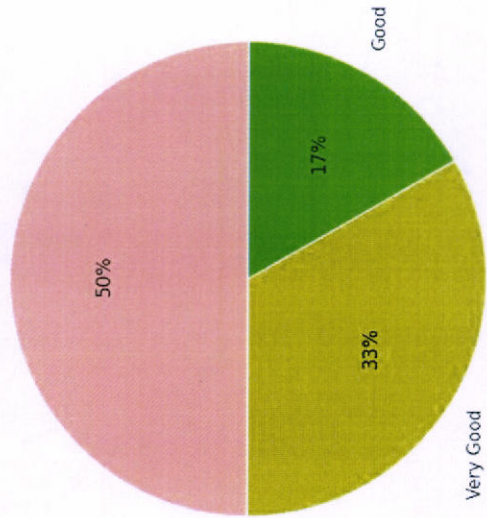


**Q10. Appropriate Teaching aids(audio-visual) are available in lecture theatres**



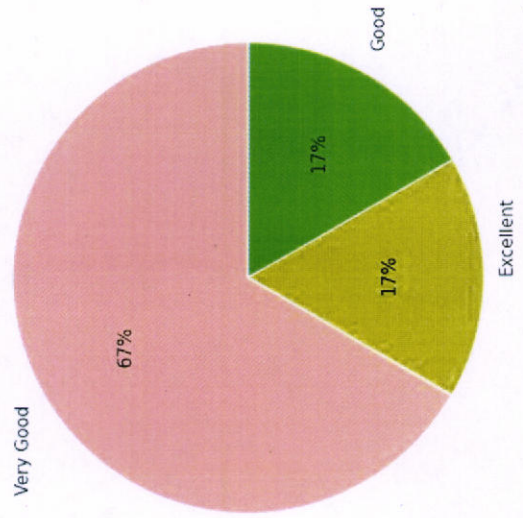
**Q11. Internal/sessional examinations are conducted in time with adequate coverage of all syllabus**

Excellent



**Q12. Level of satisfaction with Examination reforms- Percentage of theory and practical**

Very Good

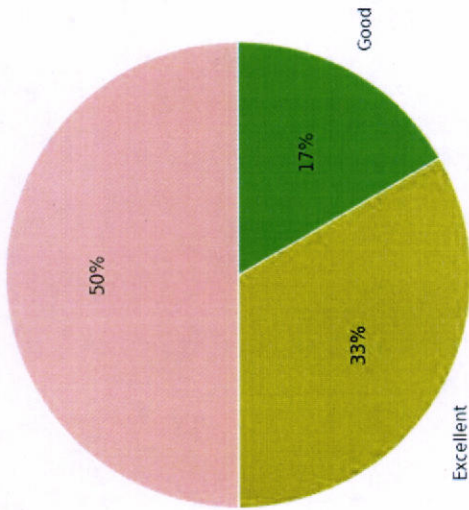
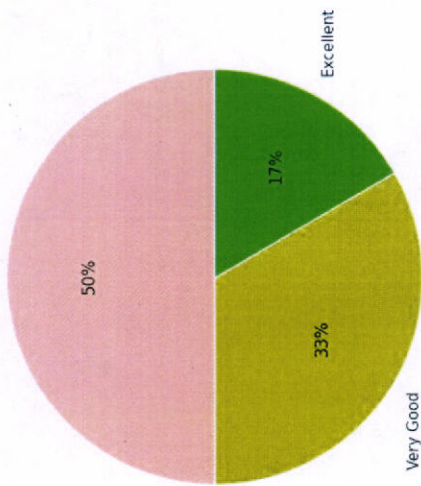




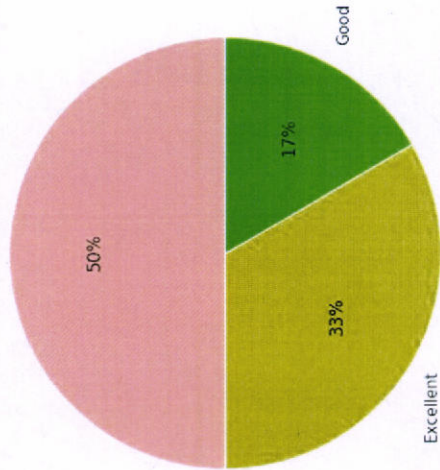


**Q13. Level of satisfaction with the inclusion of Objective type questions in examinations**

**Q14. Rate your level of satisfaction with the examination and evaluation pattern of the University**



**Q15. Overall environment in the department is conducive to teaching and learning**



  
Registrar  
SGT University  
Budhera, Gurugram



After due discussion on Teacher's structured feedback analysis, the finalized actionable points, as pointed out by the Teacher Feedback Analysis Committee, are summarized below:

S. No.	Actionable Point	Remarks
1.	Adequate number of reference books are available in Library	Needed steps will be taken to increase the number of books through appropriate feedback and inputs from stakeholders and experts.
2.	Appropriate Teaching aids (audio-visual) are available in lecture theatres	Enhancement will be done to improve Teaching aids (audio-visual) in lecture theatres for bettering teaching learning experience.

Registrar  
SGT University  
Budhera, Gurugram





**SGT UNIVERSITY**

**SHREE GURU GOBIND SINGH TRICENTENARY UNIVERSITY**  
**(UGC Approved)**

Gurugram, Delhi-NCR

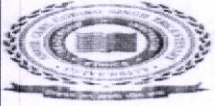
Budhera, Gurugram-Badli Road, Gurugram (Haryana) – 122505 Ph. : 0124-2278183, 2278184, 2278185

**FACULTY OF NURSING**

**Structured Teacher Feedback Analysis Report**

**2022-2023**

  
Registrar  
SGT University  
Budhera, Gurugram



## Overview

Shree Guru Gobind Singh Tricentenary (SGT) University, Gurugram stress upon continuous improvement of its teaching-learning as well as other academic process and policies.

SGT University, every year, rolls out a Structure Feedback Survey for its all stakeholders on the various parameters of teaching-learning and other academic processes to assess the quality of the aforesaid parameters & processes of the university for its continuous improvement.

The Structure Feedback Survey for the teachers was conducted by the Internal Quality Assurance Cell for the academic session 2022-23 and a detailed report and its analysis of the same is given hereunder as an overview of the survey.

  
Registrar  
SGT University  
Budhera, Gurugram

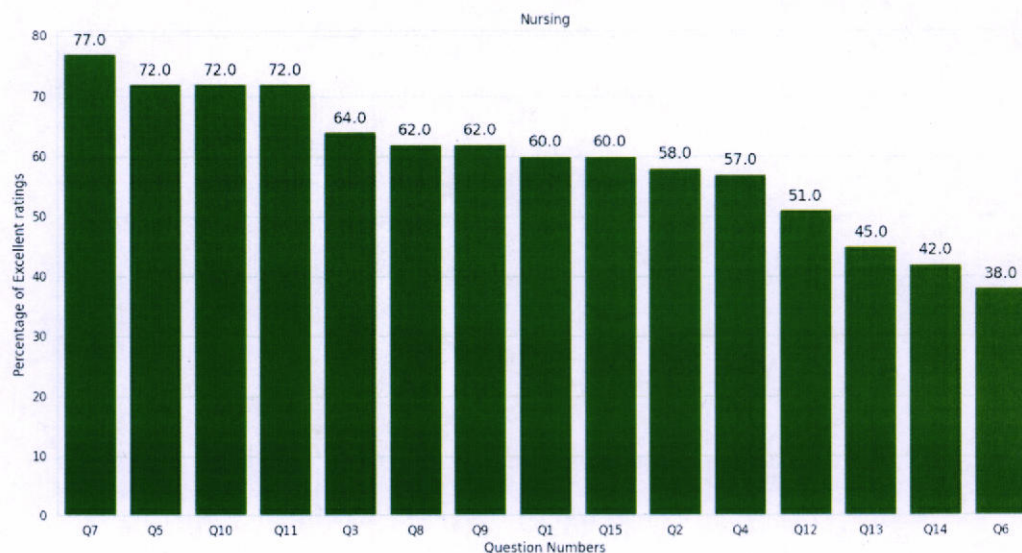




## Questionnaire

Sr. No.	Questions
1	Content of course is based on industry needs and demands
2	Course has good balance between theory and practical application
3	Course content stimulate my interest in the subject area
4	Employability is given weightage in curriculum design and development.
5	The curriculum is updated time to time
6	Freedom to propose, suggest, modify topics in syllabus/ course content
7	Freedom to innovate and adopt new teaching strategies/methods
8	Freedom to design strategies/techniques for formative assessment
9	Adequate number of reference books are available in Library
10	Appropriate Teaching aids(audio-visual) are available in lecture theatres
11	Internal/sessional examinations are conducted in time with adequate coverage of all syllabus
12	Level of satisfaction with Examination reforms- Percentage of theory and practical
13	Level of satisfaction with the inclusion of Objective type questions in examinations
14	Rate your level of satisfaction with the examination and evaluation pattern of the University
15	Overall environment in the department is conducive to teaching and learning

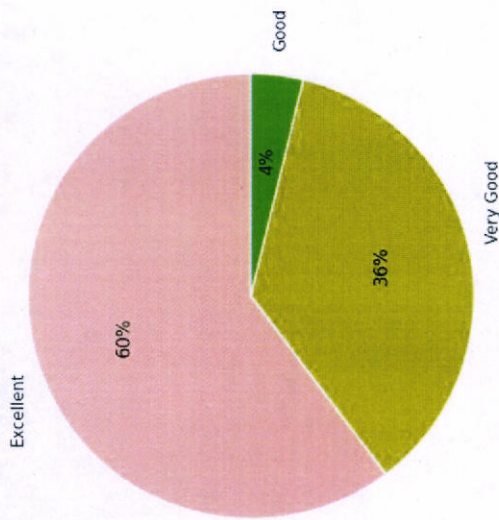
## Analysis



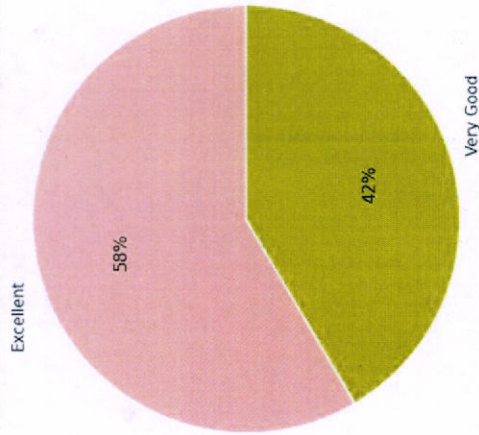




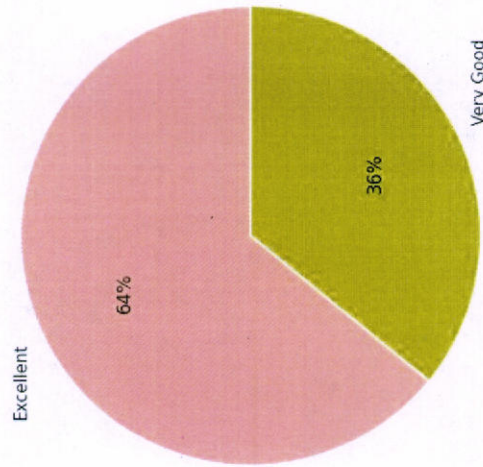
**Q1. Content of course is based on industry needs and demands**



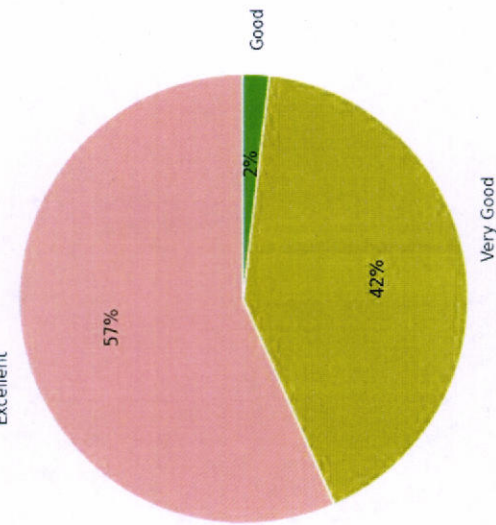
**Q2. Course has good balance between theory and practical application**



**Q3. Course content stimulate my interest in the subject area**



**Q4. Employability is given weightage in curriculum design and development.**

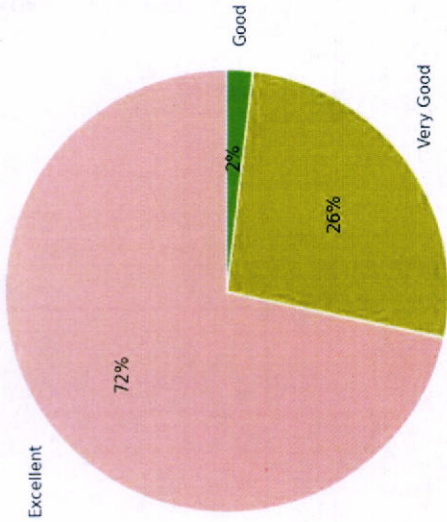


  
Registrar  
SGT University  
Budhera, Gurugram

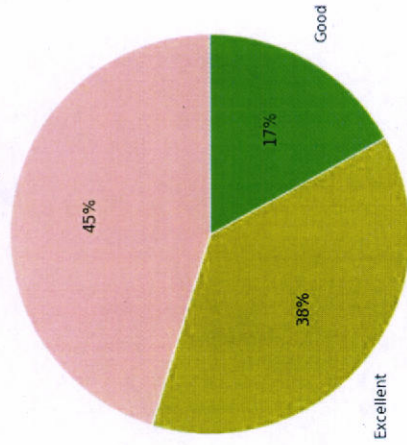




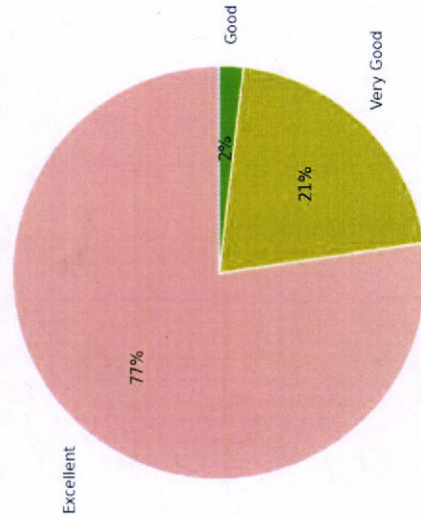
**Q5. The curriculum is updated time to time**



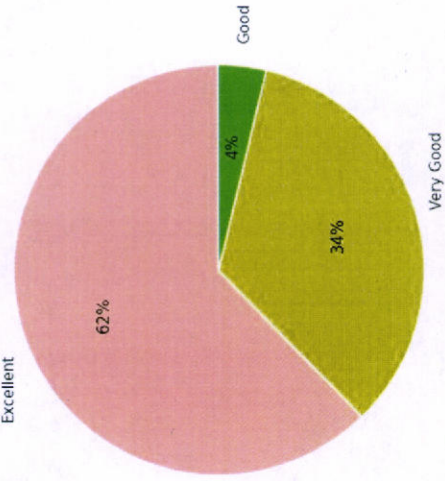
**Q6. Freedom to propose, suggest, modify topics in syllabus/ course content**



**Q7. Freedom to innovate and adopt new teaching strategies/methods**



**Q8. Freedom to design strategies/techniques for formative assessment**

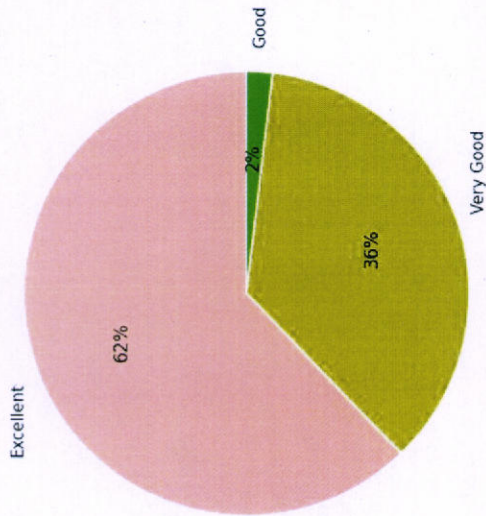


  
Registrar  
SGT University  
Budhera, Gurugram

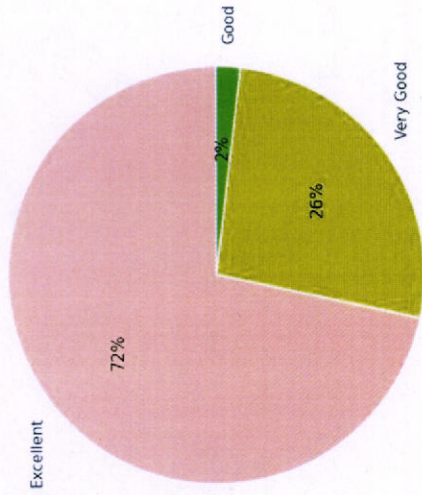




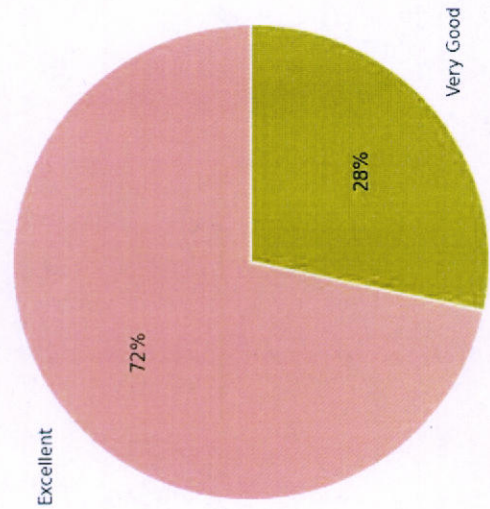
**Q9. Adequate number of reference books are available in Library**



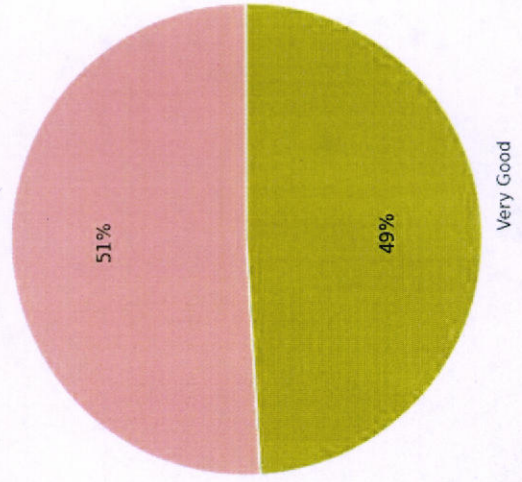
**Q10. Appropriate Teaching aids(audio-visual) are available in lecture theatres**



**Q11. Internal/sessional examinations are conducted in time with adequate coverage of all syllabus**



**Q12. Level of satisfaction with Examination reforms- Percentage of theory and practical**

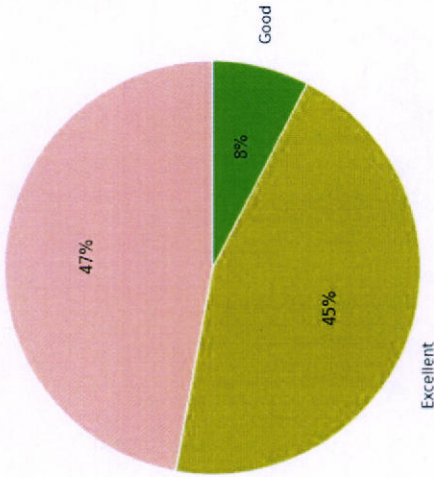


Registrar  
SGT University  
Budhera, Gurugram

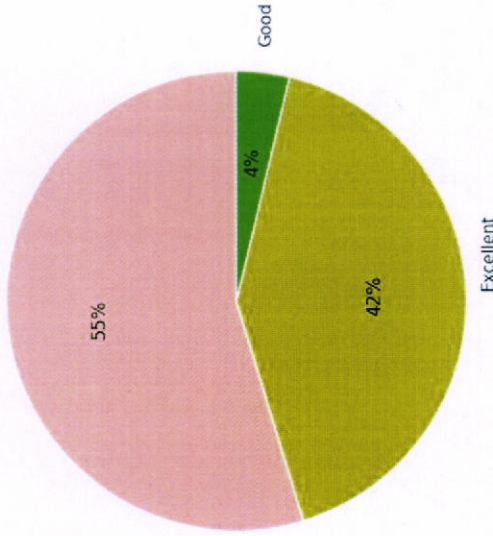




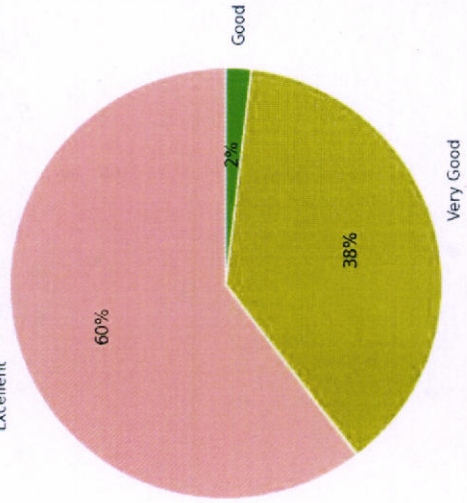
**Q13. Level of satisfaction with the inclusion of Objective type questions in examinations**  
Very Good



**Q14. Rate your level of satisfaction with the examination and evaluation pattern of the University**  
Very Good



**Q15. Overall environment in the department is conducive to teaching and learning**  
Excellent



Registrar  
SGT University  
Budhera, Gurugram



After due discussion on Teacher's structured feedback analysis, the finalized actionable points, as pointed out by the Teacher Feedback Analysis Committee, are summarized below:

S. No.	Actionable Point	Remarks
1.	Freedom to propose, suggest, modify topics in syllabus/ course content	Following measures will be taken to propose, suggest, modify topics in syllabus/ course content - Enhance formal processes for proposal submissions, promote collaboration among stakeholders in curriculum development, offer professional development to enhance teachers' skills in curriculum design, create feedback loops to gather input and improve course content, ensure flexibility in course design to accommodate changes, recognize and appreciate teachers' contributions to curriculum development, encourage peer collaboration and knowledge sharing, and regularly review and revise curriculum to keep it relevant and responsive.

Registrar  
SGT University  
Budhera, Gurugram





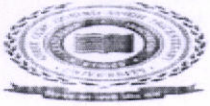
**SGT UNIVERSITY**

**SHREE GURU GOBIND SINGH TRICENTENARY UNIVERSITY**  
(UGC Approved) Gurugram, Delhi-NCR

Budhera, Gurugram-Badli Road, Gurugram (Haryana) – 122505 Ph. : 0124-2278183, 2278184, 2278185

**FACULTY OF PHYSIOTHERAPY**  
**Structured Teacher Feedback Analysis Report**  
**2022-2023**

  
Registrar  
SGT University  
Budhera, Gurugram



## Overview

Shree Guru Gobind Singh Tricentenary (SGT) University, Gurugram stress upon continuous improvement of its teaching-learning as well as other academic process and policies.

SGT University, every year, rolls out a Structure Feedback Survey for its all stakeholders on the various parameters of teaching-learning and other academic processes to assess the quality of the aforesaid parameters & processes of the university for its continuous improvement.

The Structure Feedback Survey for the teachers was conducted by the Internal Quality Assurance Cell for the academic session 2022-23 and a detailed report and its analysis of the same is given hereunder as an overview of the survey.

Registrar  
SGT University  
Budhera, Gurugram

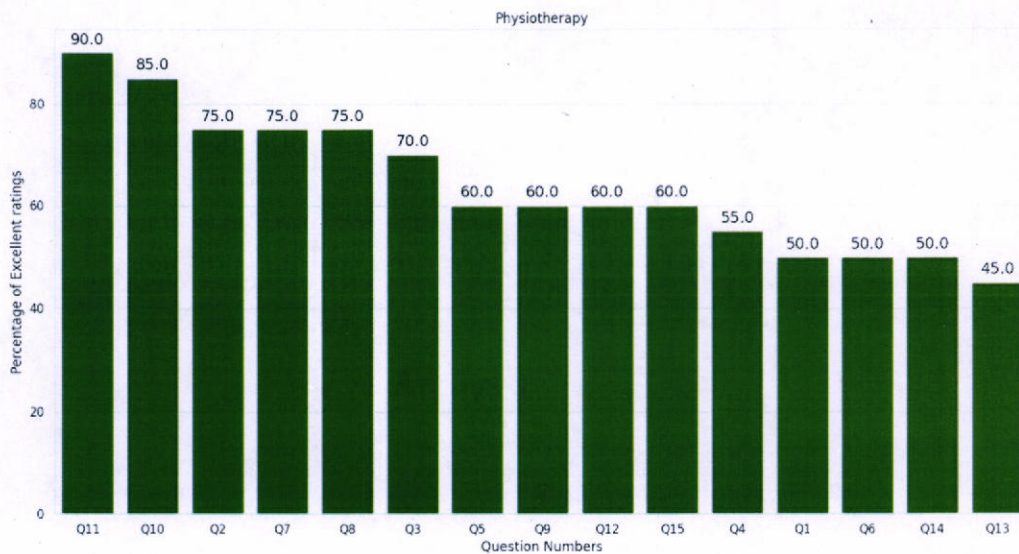




## Questionnaire

Sr. No.	Questions
1	Content of course is based on industry needs and demands
2	Course has good balance between theory and practical application
3	Course content stimulate my interest in the subject area
4	Employability is given weightage in curriculum design and development.
5	The curriculum is updated time to time
6	Freedom to propose, suggest, modify topics in syllabus/ course content
7	Freedom to innovate and adopt new teaching strategies/methods
8	Freedom to design strategies/techniques for formative assessment
9	Adequate number of reference books are available in Library
10	Appropriate Teaching aids(audio-visual) are available in lecture theatres
11	Internal/sessional examinations are conducted in time with adequate coverage of all syllabus
12	Level of satisfaction with Examination reforms- Percentage of theory and practical
13	Level of satisfaction with the inclusion of Objective type questions in examinations
14	Rate your level of satisfaction with the examination and evaluation pattern of the University
15	Overall environment in the department is conducive to teaching and learning

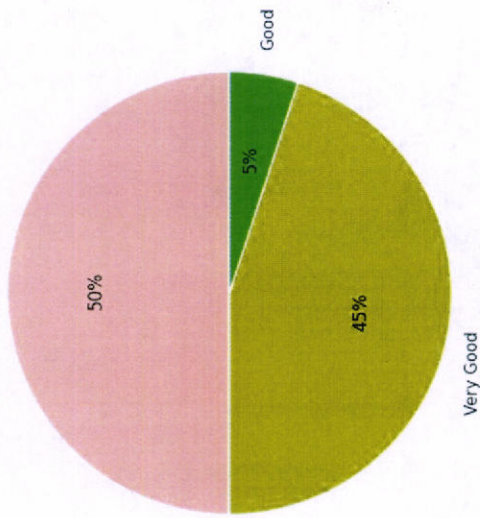
## Analysis



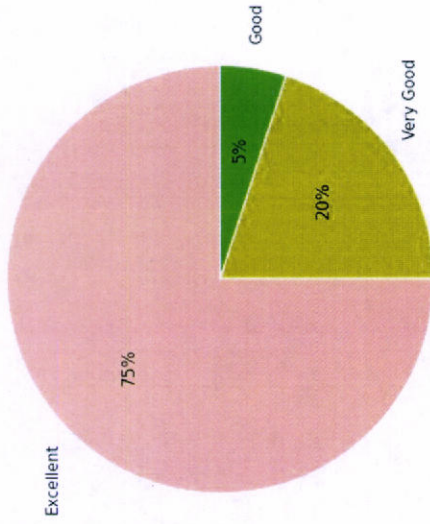




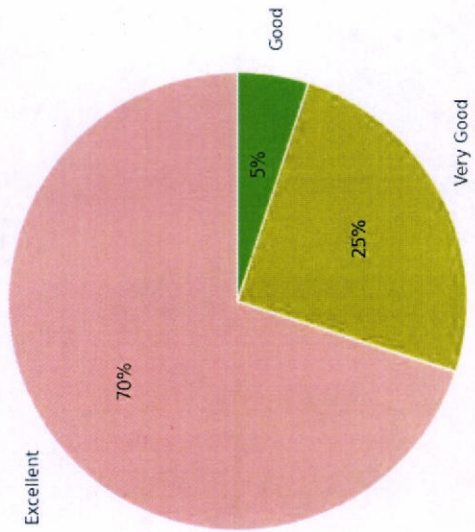
**Q1. Content of course is based on industry needs and demands**  
Excellent



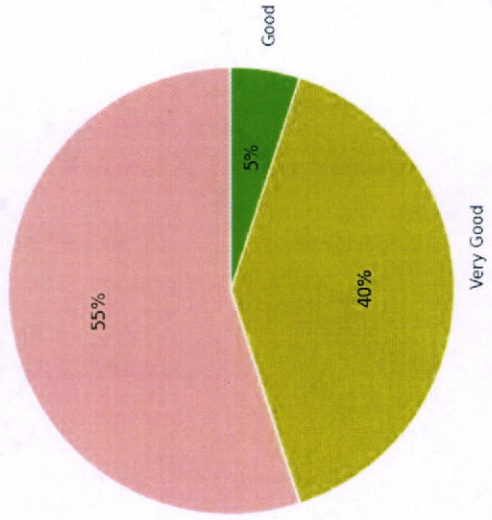
**Q2. Course has good balance between theory and practical application**



**Q3. Course content stimulate my interest in the subject area**



**Q4. Employability is given weightage in curriculum design and development.**  
Excellent

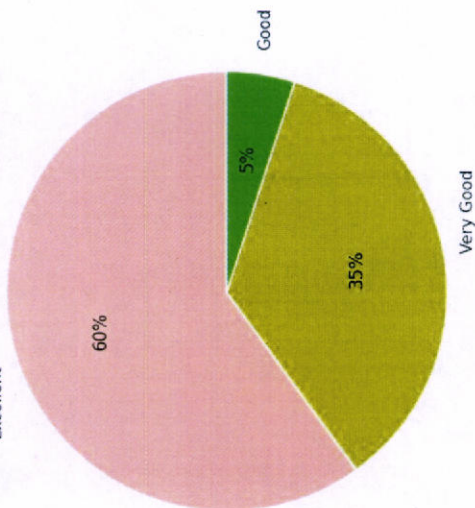


Registrar  
SGT University  
Budhera, Gurugram

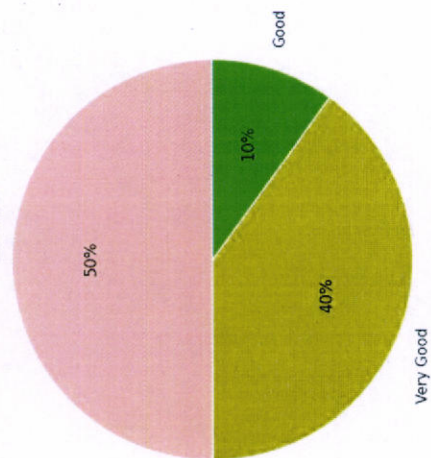




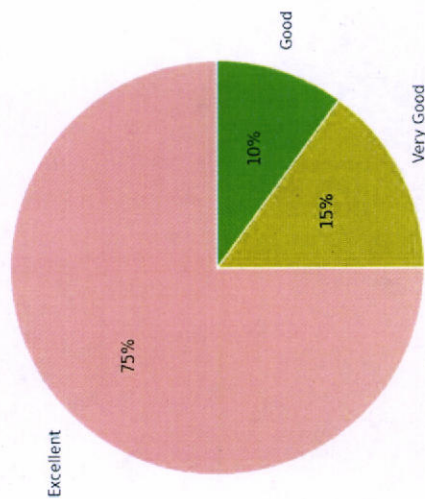
**Q5. The curriculum is updated time to time**  
Excellent



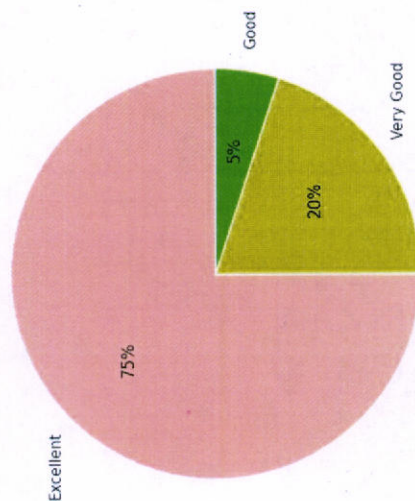
**Q6. Freedom to propose, suggest, modify topics in syllabus/ course content**  
Excellent



**Q7. Freedom to innovate and adopt new teaching strategies/methods**



**Q8. Freedom to design strategies/techniques for formative assessment**

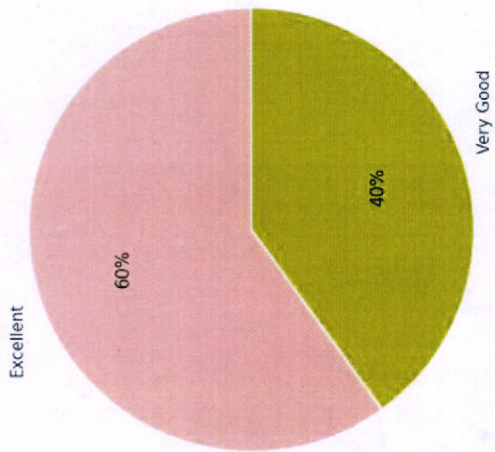


Registrar  
SGT University  
Budhera, Gurugram

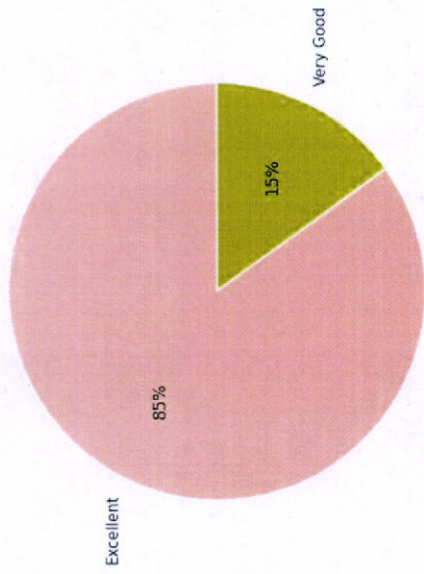




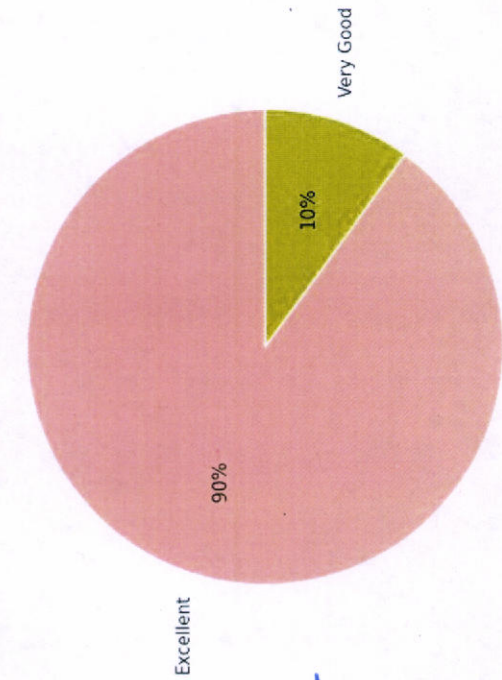
**Q9. Adequate number of reference books are available in Library**



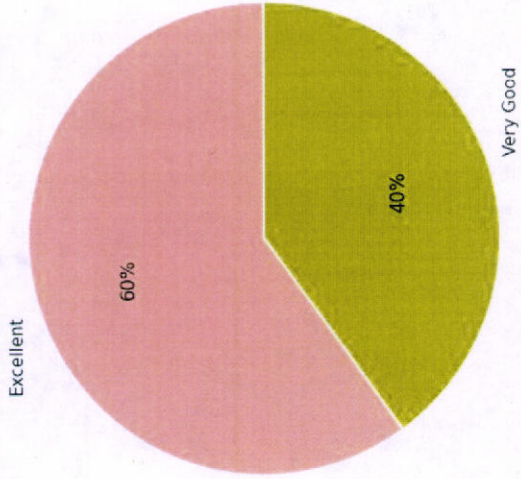
**Q10. Appropriate Teaching aids(audio-visual) are available in lecture theatres**



**Q11. Internal/sessional examinations are conducted in time with adequate coverage of all syllabus**



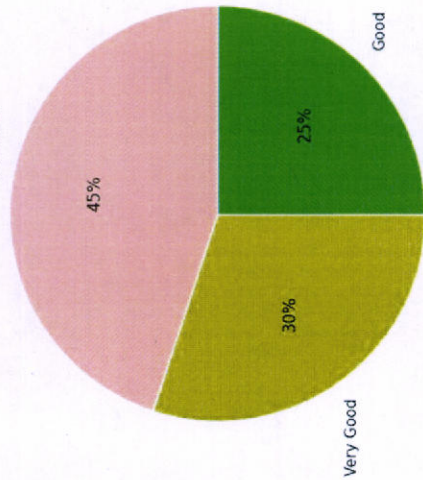
**Q12. Level of satisfaction with Examination reforms- Percentage of theory and practical**



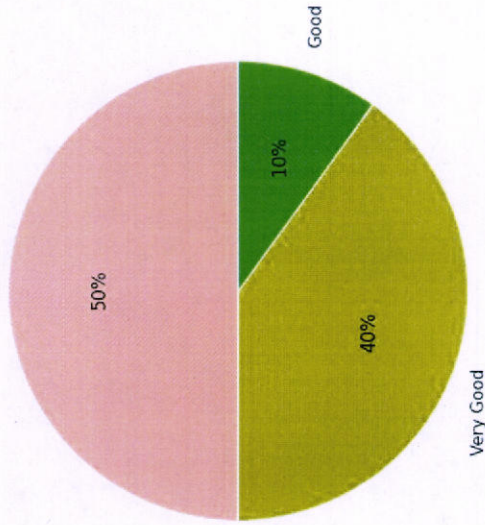




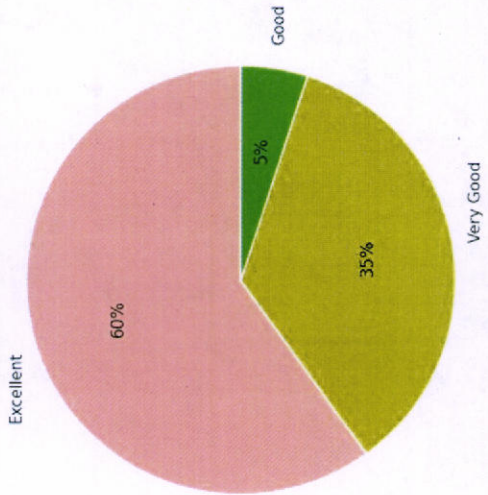
**Q13. Level of satisfaction with the inclusion of Objective type questions in examinations**



**Q14. Rate your level of satisfaction with the examination and evaluation pattern of the University**



**Q15. Overall environment in the department is conducive to teaching and learning**



  
Registrar  
SGT University  
Budhera, Gurugram



After due discussion on Teacher's structured feedback analysis, the finalized actionable points, as pointed out by the Teacher Feedback Analysis Committee, are summarized below:

S. No.	Actionable Point	Remarks
1.	Level of satisfaction with the inclusion of Objective type questions in examinations	Appropriate measures will be taken by the examination committee to increase level of satisfaction with the inclusion of Objective type questions in examinations.

  
Registrar  
SGT University  
Budhera, Gurugram





**SGT UNIVERSITY**

**SHREE GURU GOBIND SINGH TRICENTENARY UNIVERSITY**  
(UGC Approved) Gurugram, Delhi-NCR

Budhera, Gurugram-Badli Road, Gurugram (Haryana) – 122505 Ph. : 0124-2278183, 2278184, 2278185

**FACULTY OF SCIENCES**

**Structured Teacher Feedback Analysis Report**

**2022-2023**

  
Registrar  
SGT University  
Budhera, Gurugram



## Overview

Shree Guru Gobind Singh Tricentenary (SGT) University, Gurugram stress upon continuous improvement of its teaching-learning as well as other academic process and policies.

SGT University, every year, rolls out a Structure Feedback Survey for its all stakeholders on the various parameters of teaching-learning and other academic processes to assess the quality of the aforesaid parameters & processes of the university for its continuous improvement.

The Structure Feedback Survey for the teachers was conducted by the Internal Quality Assurance Cell for the academic session 2022-23 and a detailed report and its analysis of the same is given hereunder as an overview of the survey.

  
Registrar  
SGT University  
Budhera, Gurugram

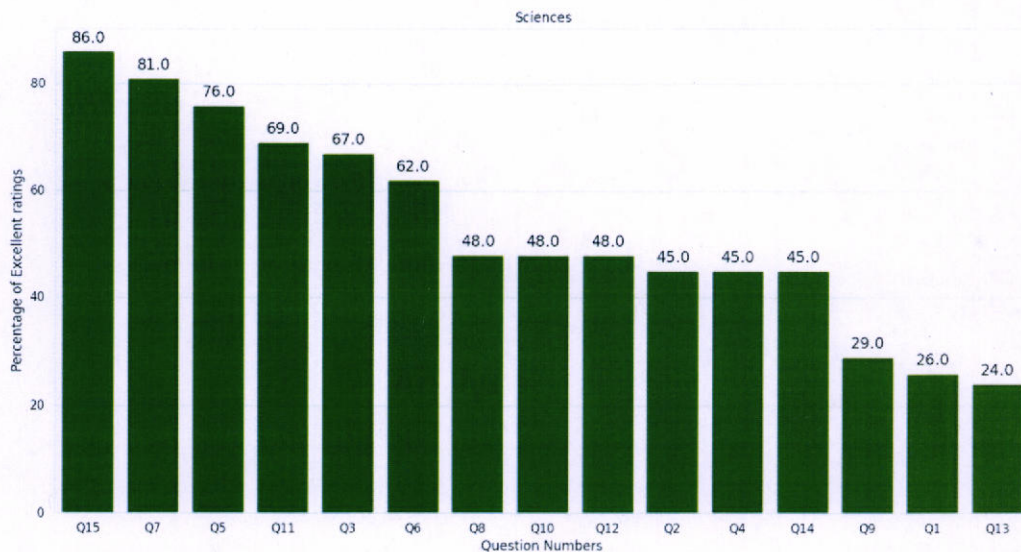




## Questionnaire

Sr. No.	Questions
1	Content of course is based on industry needs and demands
2	Course has good balance between theory and practical application
3	Course content stimulate my interest in the subject area
4	Employability is given weightage in curriculum design and development.
5	The curriculum is updated time to time
6	Freedom to propose, suggest, modify topics in syllabus/ course content
7	Freedom to innovate and adopt new teaching strategies/methods
8	Freedom to design strategies/techniques for formative assessment
9	Adequate number of reference books are available in Library
10	Appropriate Teaching aids(audio-visual) are available in lecture theatres
11	Internal/sessional examinations are conducted in time with adequate coverage of all syllabus
12	Level of satisfaction with Examination reforms- Percentage of theory and practical
13	Level of satisfaction with the inclusion of Objective type questions in examinations
14	Rate your level of satisfaction with the examination and evaluation pattern of the University
15	Overall environment in the department is conducive to teaching and learning

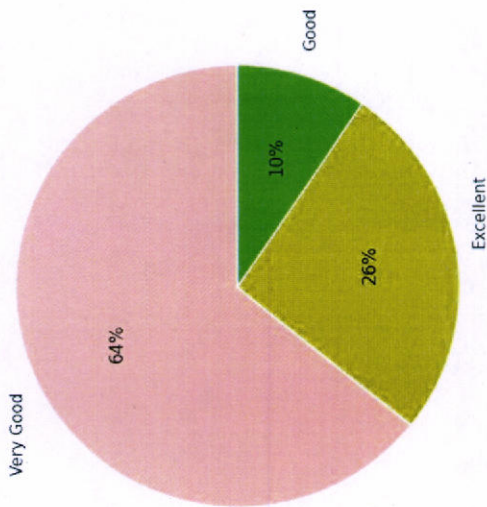
## Analysis



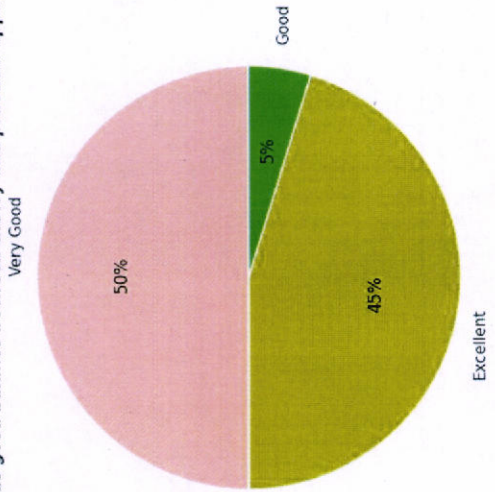




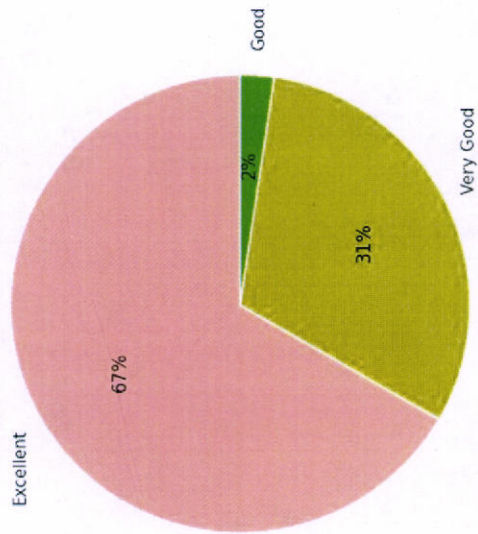
**Q1. Content of course is based on industry needs and demands**



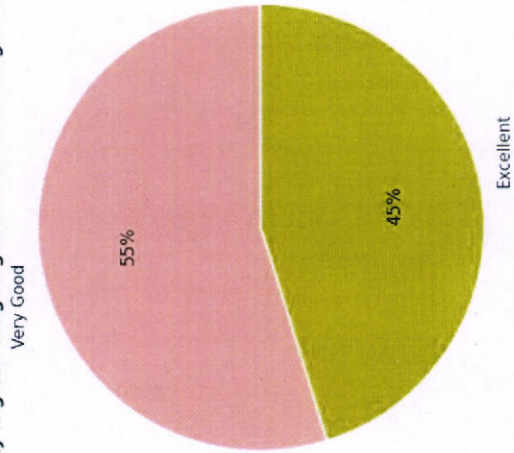
**Q2. Course has good balance between theory and practical application**



**Q3. Course content stimulate my interest in the subject area**



**Q4. Employability is given weightage in curriculum design and development.**

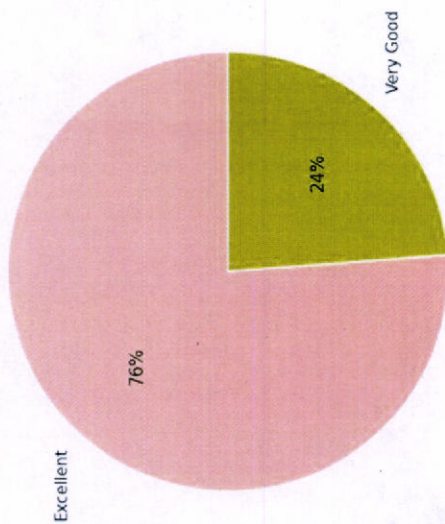


Registrar  
SGT University  
Budhera, Gurugram

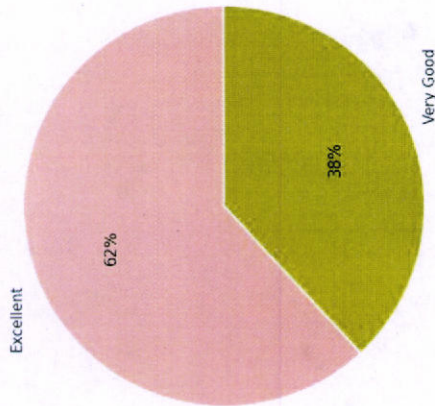




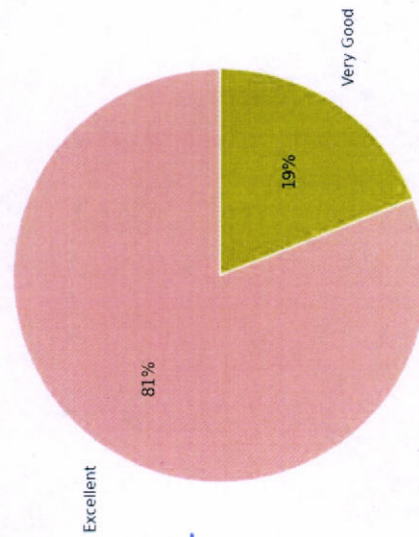
**Q5. The curriculum is updated time to time**



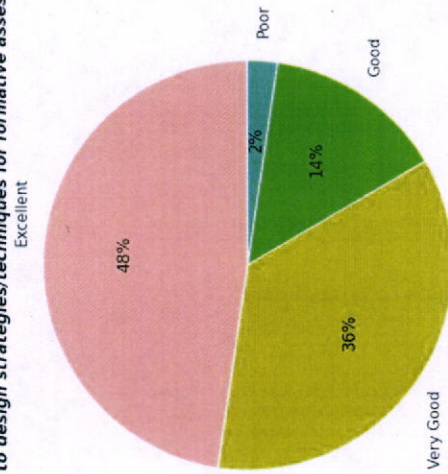
**Q6. Freedom to propose, suggest, modify topics in syllabus/ course content**



**Q7. Freedom to innovate and adopt new teaching strategies/methods**



**Q8. Freedom to design strategies/techniques for formative assessment**

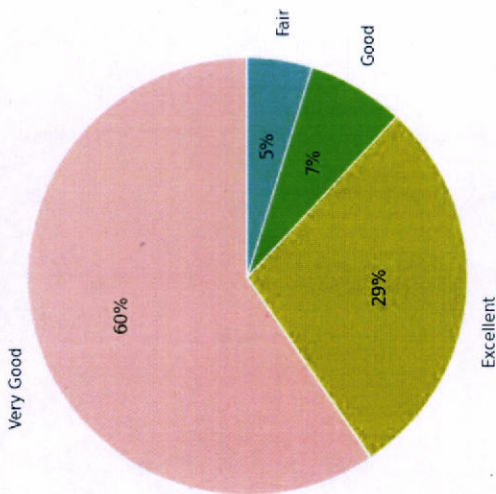


  
Registrar  
SGT University  
Budhera, Gurugram

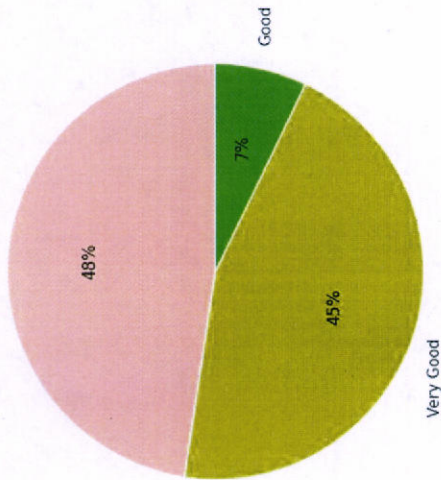




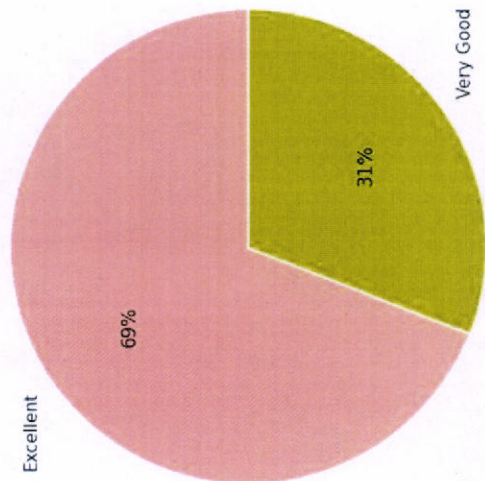
**Q9. Adequate number of reference books are available in Library**



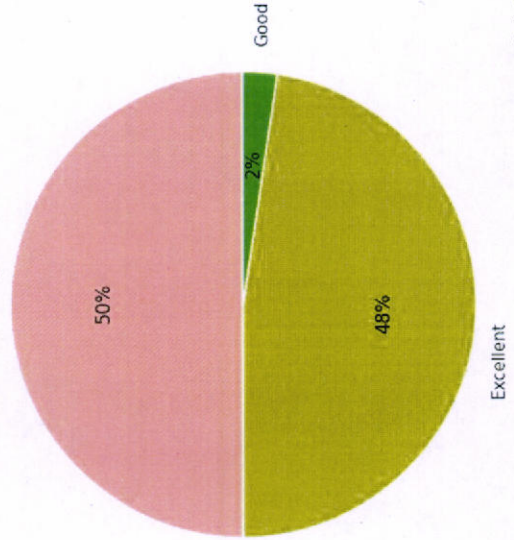
**Q10. Appropriate Teaching aids(audio-visual) are available in lecture theatres**



**Q11. Internal/sessional examinations are conducted in time with adequate coverage of all syllabus**



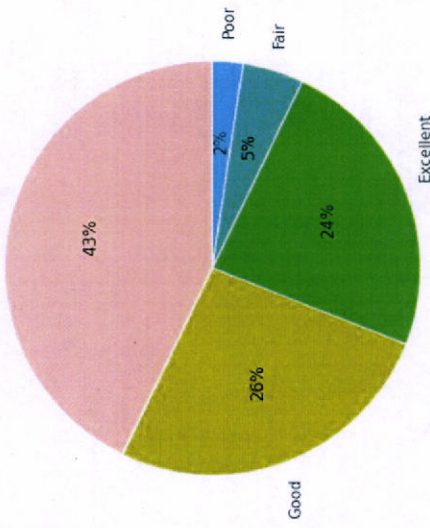
**Q12. Level of satisfaction with Examination reforms- Percentage of theory and practical**



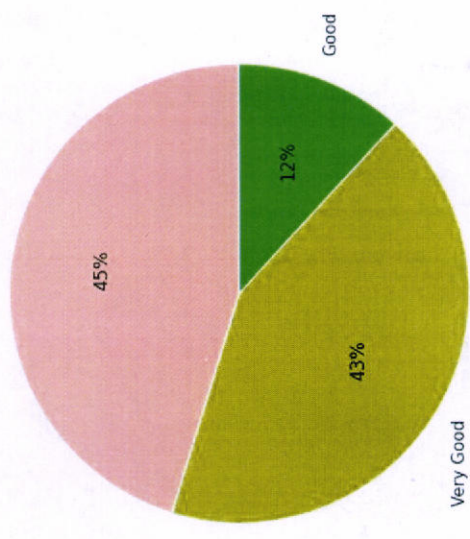




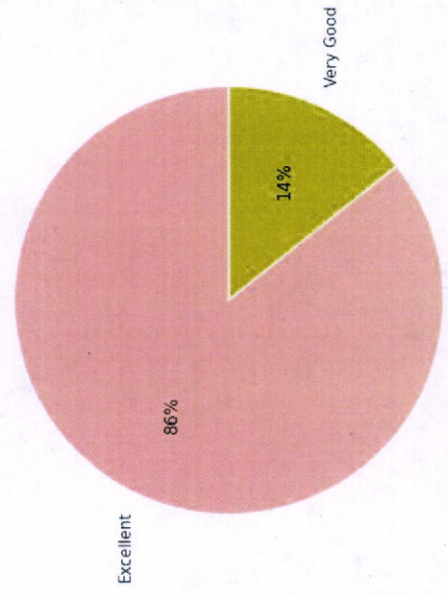
Q13. Level of satisfaction with the inclusion of Objective type questions in examinations



Q14. Rate your level of satisfaction with the examination and evaluation pattern of the University



Q15. Overall environment in the department is conducive to teaching and learning



  
Registrar  
SGT University  
Budhera, Gurugram



After due discussion on Teacher's structured feedback analysis, the finalized actionable points, as pointed out by the Teacher Feedback Analysis Committee, are summarized below:

S. No.	Actionable Point	Remarks
1.	Adequate number of reference books are available in Library	Needed steps will be taken to increase and enhance the number of quality reference materials in the library.
2.	Level of satisfaction with the inclusion of Objective type questions in examinations	Appropriate measures will be taken to increase the level of satisfaction with the inclusion of Objective type questions in examinations through the examination committee.

Registrar  
SGT University  
Budhera, Gurugram





**SGT UNIVERSITY**

**SHREE GURU GOBIND SINGH TRICENTENARY UNIVERSITY**  
(UGC Approved)

Budhera, Gurugram-Badli Road, Gurugram (Haryana) – 122505 Ph. : 0124-2278183, 2278184, 2278185

**FACULTY OF SGT COLLEGE OF PHARMACY**  
**Structured Teacher Feedback Analysis Report**  
**2022-2023**

  
Registrar  
SGT University  
Budhera, Gurugram



## Overview

Shree Guru Gobind Singh Tricentenary (SGT) University, Gurugram stress upon continuous improvement of its teaching-learning as well as other academic process and policies.

SGT University, every year, rolls out a Structure Feedback Survey for its all stakeholders on the various parameters of teaching-learning and other academic processes to assess the quality of the aforesaid parameters & processes of the university for its continuous improvement.

The Structure Feedback Survey for the teachers was conducted by the Internal Quality Assurance Cell for the academic session 2022-23 and a detailed report and its analysis of the same is given hereunder as an overview of the survey.

Registrar  
SGT University  
Budhera, Gurugram

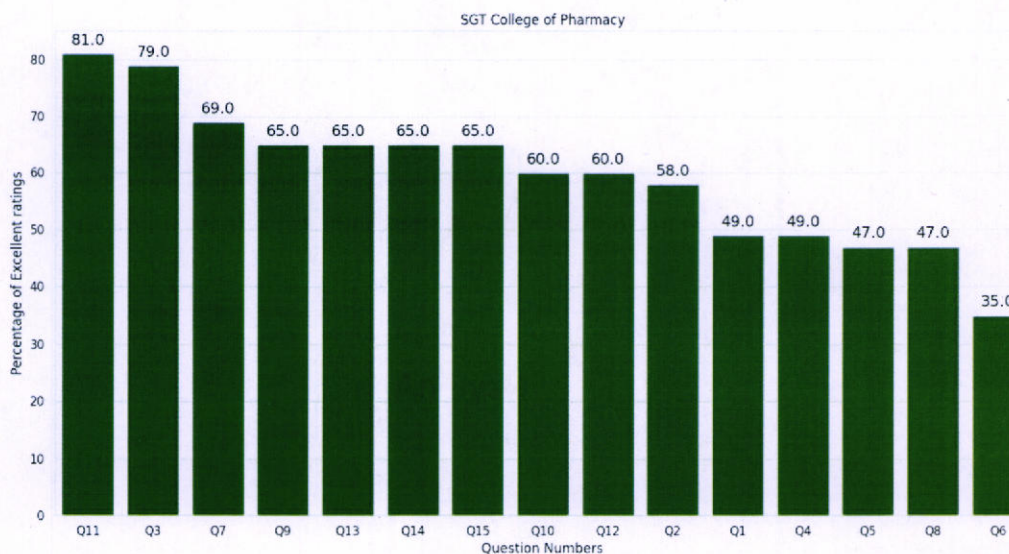




## Questionnaire

Sr. No.	Questions
1	Content of course is based on industry needs and demands
2	Course has good balance between theory and practical application
3	Course content stimulate my interest in the subject area
4	Employability is given weightage in curriculum design and development.
5	The curriculum is updated time to time
6	Freedom to propose, suggest, modify topics in syllabus/ course content
7	Freedom to innovate and adopt new teaching strategies/methods
8	Freedom to design strategies/techniques for formative assessment
9	Adequate number of reference books are available in Library
10	Appropriate Teaching aids(audio-visual) are available in lecture theatres
11	Internal/sessional examinations are conducted in time with adequate coverage of all syllabus
12	Level of satisfaction with Examination reforms- Percentage of theory and practical
13	Level of satisfaction with the inclusion of Objective type questions in examinations
14	Rate your level of satisfaction with the examination and evaluation pattern of the University
15	Overall environment in the department is conducive to teaching and learning

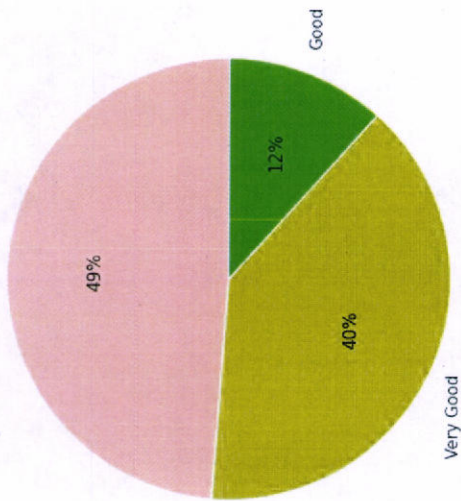
## Analysis



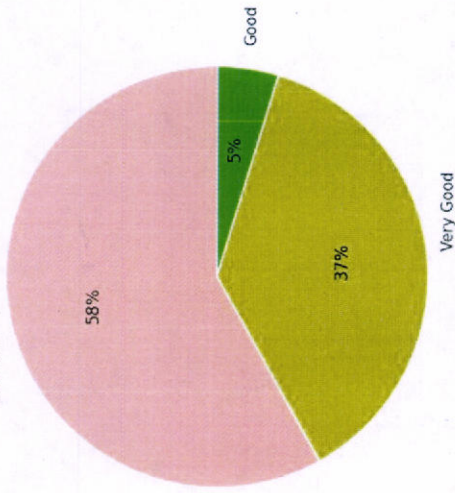




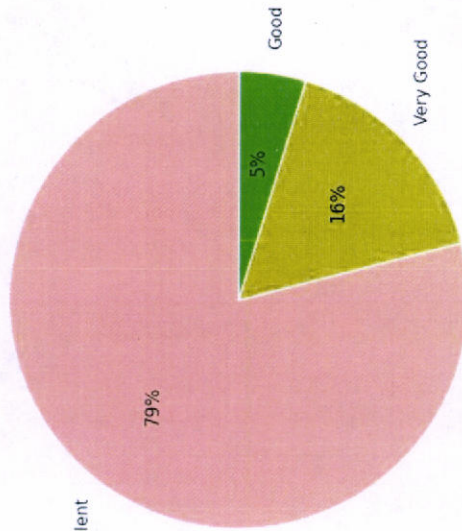
**Q1. Content of course is based on industry needs and demands**  
Excellent



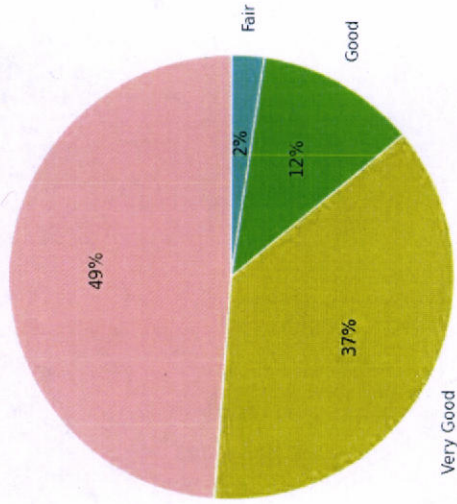
**Q2. Course has good balance between theory and practical application**  
Excellent

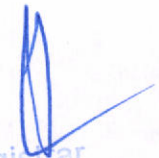


**Q3. Course content stimulate my interest in the subject area**  
Excellent



**Q4. Employability is given weightage in curriculum design and development.**  
Excellent

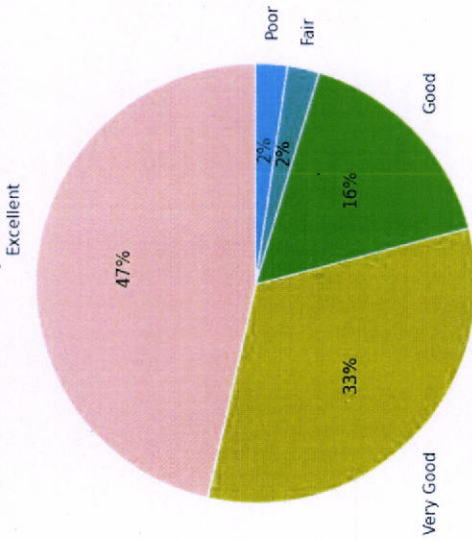


  
Registrar  
SGT University  
Budhera, Gurugram

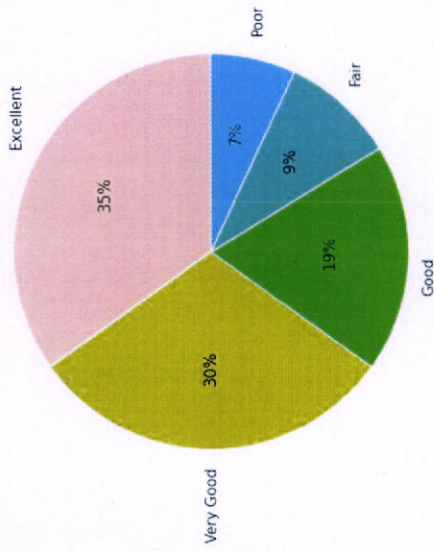




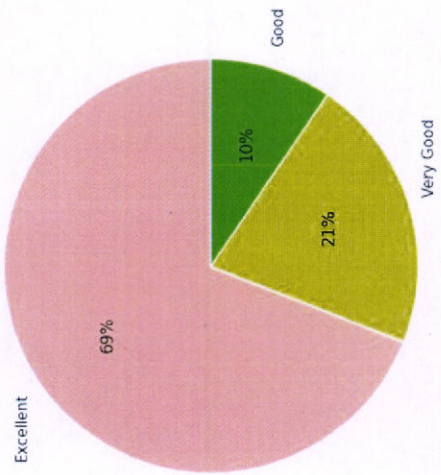
**Q5. The curriculum is updated time to time**



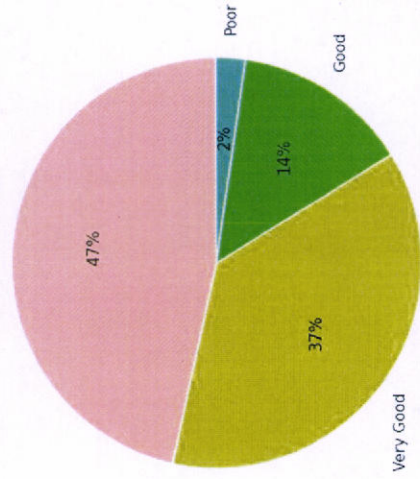
**Q6. Freedom to propose, suggest, modify topics in syllabus/ course content**



**Q7. Freedom to innovate and adopt new teaching strategies/methods**



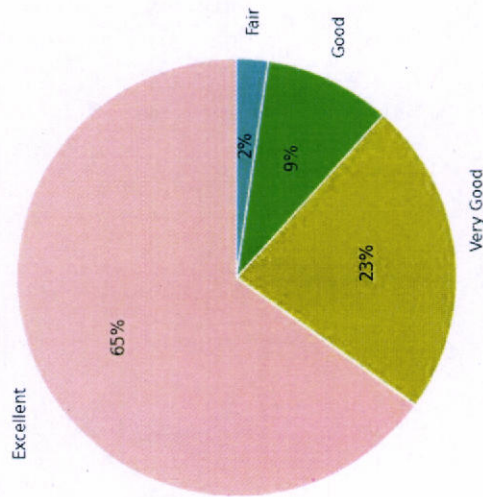
**Q8. Freedom to design strategies/techniques for formative assessment**



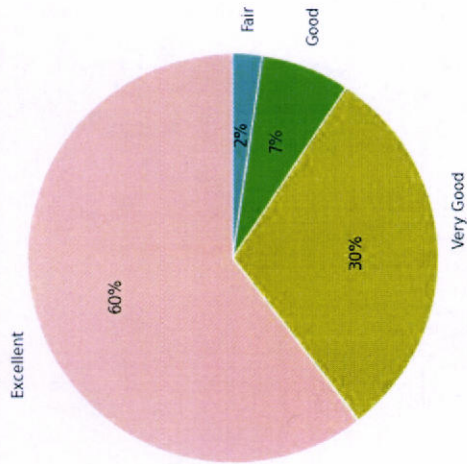
Registrar  
SGT University  
Budhera, Gurugram



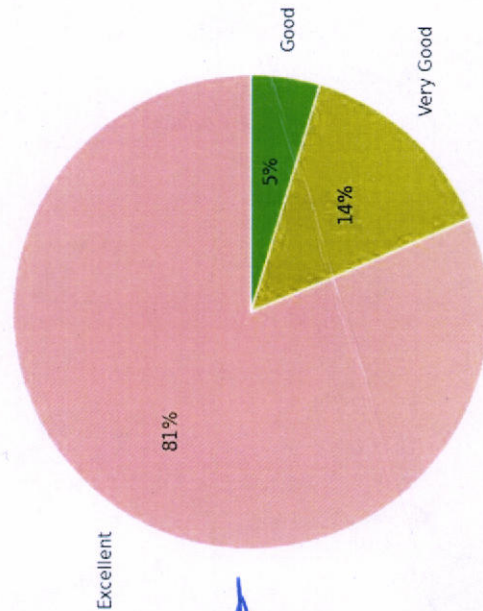
**Q9. Adequate number of reference books are available in Library**



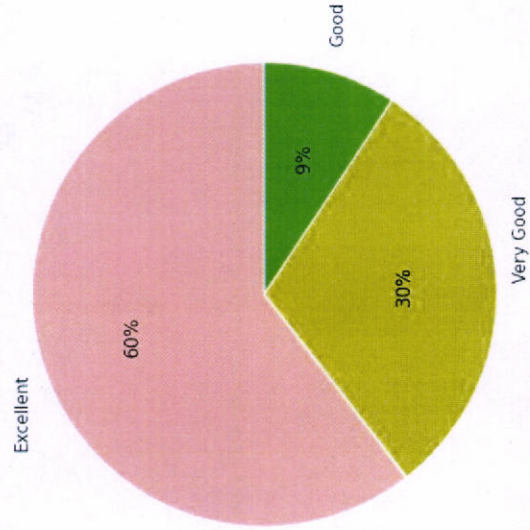
**Q10. Appropriate Teaching aids(audio-visual) are available in lecture theatres**



**Q11. Internal/sessional examinations are conducted in time with adequate coverage of all syllabus**



**Q12. Level of satisfaction with Examination reforms- Percentage of theory and practical**

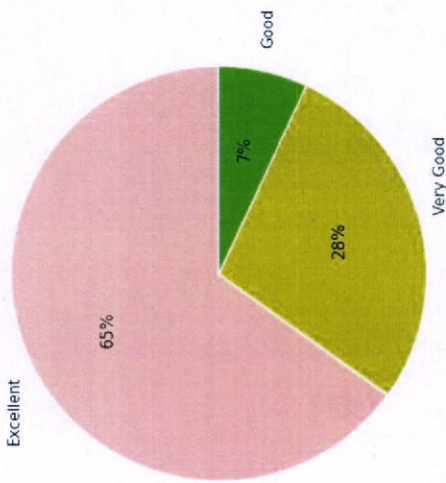


Registrar  
SGT University  
Budhera, Gurugram

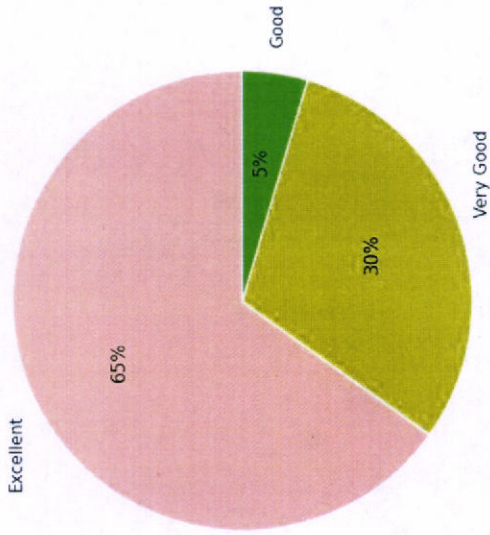




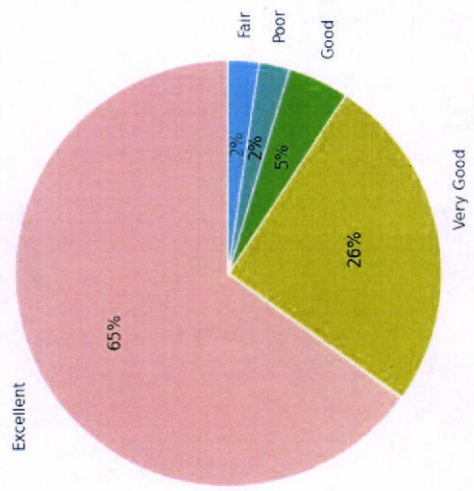
**Q13. Level of satisfaction with the inclusion of Objective type questions in examinations**



**Q14. Rate your level of satisfaction with the examination and evaluation pattern of the University**



**Q15. Overall environment in the department is conducive to teaching and learning**



  
Registrar  
SGT University  
Budhera, Gurugram



After due discussion on Teacher's structured feedback analysis, the finalized actionable points, as pointed out by the Teacher Feedback Analysis Committee, are summarized below:

S. No.	Actionable Point	Remarks
1.	The curriculum is updated time to time	Needed measures to be implemented to update the curriculum time to time by following appropriate steps.
2.	Freedom to propose, suggest, modify topics in syllabus/ course content	Measures will be implemented to increase freedom to propose, suggest, modify topics in syllabus/ course content by the teachers.
3.	Overall environment in the department is conducive to teaching and learning	Appropriate steps will be taken to enhance overall environment in the department to promote conducive teaching and learning environment.

  
Registrar  
SGT University  
Budhera, Gurugram