

ANALYSIS – STUDENT FEEDBACK

Structured feedback from students was received and 80 to 90 % of students have expressed satisfaction with the curriculum. The only suggestion by some students is with regard to the availability of reference material and printed resources. In addition, students have provided feedback to include more specialty courses into the curriculum.

ACTION TAKEN REPORT

On the basis of the feedback received from students, the Dean, faculty of Behavioural Sciences has taken the following decisions:

- a) We are in the process of introducing few optional (specific and state of the art) courses such as Criminal Psychology, Sports Psychology and Media Psychology into the curriculum during the 2019-20 session. We are also exploring adding MOOC courses for students.
- b) Although at present there is a significant focus on hands-on training in the Behavioural Sciences curriculum and syllabus in the form of internships, field training, summer training and project work, there will be an attempt to further intensify these in the coming future through increase in duration as well as providing more collaborations for training.
- c) Keeping in view the feedback received from students, the current pedagogy and teaching-learning will be further supported by adding updated resources in terms of printed resource materials (more reference books in the Central Library) as well as digital content.

ANALYSIS – FACULTY FEEDBACK

The structured feedback taken from faculty members of FBS points to a 90 to 95% satisfaction with the course curriculum. However, some areas such as availability of reference books and freedom to design curriculum and internal/summative assessments have been suggested by few faculty members.

ACTION TAKEN REPORT

On the basis of the feedback received from teachers, the Dean, faculty of Behavioural Sciences has taken the following decisions:

- a) A concerted effort is being made to add more reference books and reading material in the library.
- b) In view of the new pedagogies adopted by the faculty such as student interaction, project based learning, student seminars etc, and also in line with the student feedback, a system of weekly assessments will be re-started by the faculty.

ANALYSIS - ALUMNI FEEDBACK

Two batches each of BSc and MSc Clinical Psychology (2014 and 2015) have passed out. The first batch of M.Phil Clinical Psychology will be passing out in 2019. The structured feedback received from alumni is very heartening as 100% alumni satisfaction has been received by the Faculty. They have rated the curriculum as Good and Excellent. No major issues or suggestions have been pointed out by the alumni. Most of the FBS alumni are either engaged in higher education in various government and private Universities all over the country and few have started working with schools and NGOs.

ACTION TAKEN REPORT

On the basis of the feedback received from alumni, the Dean, faculty of Behavioural Sciences has taken the following decisions:

- a) Alumni who have been successful in qualifying the National competitive examinations such as UGC NET and have achieved laurels for their parent faculty, will be invited for a close interaction with their juniors in a much more significant manner.
- b) In addition to the annual alumni meet organized by the University, an attempt will be made to organize more faculty-specific interactions between the alumni and current students.