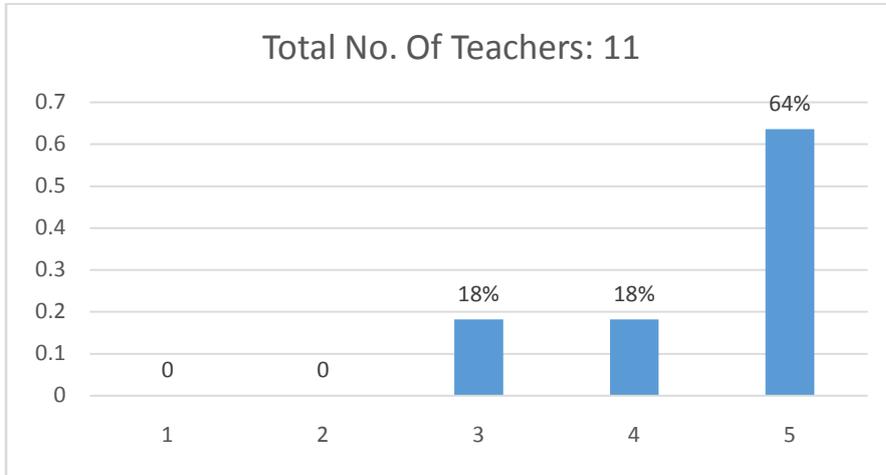


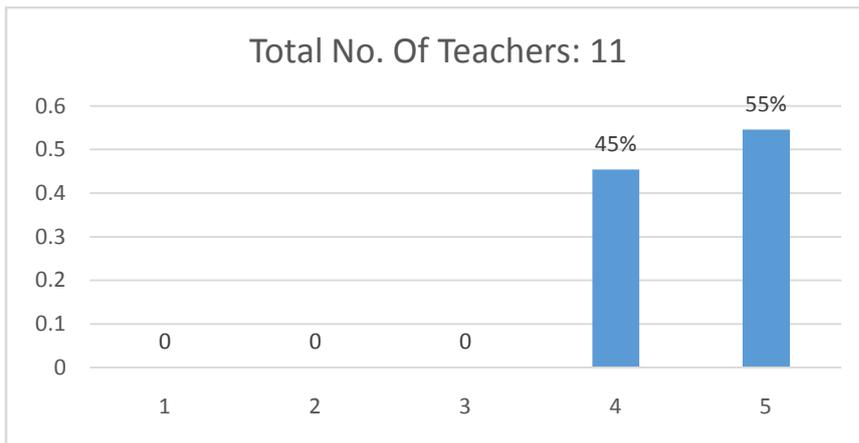
FACULTY OF BEHAVIOURAL SCIENCES:

In the Graphs '1' stands for 'Poor' and '5' stands for 'Excellent'.

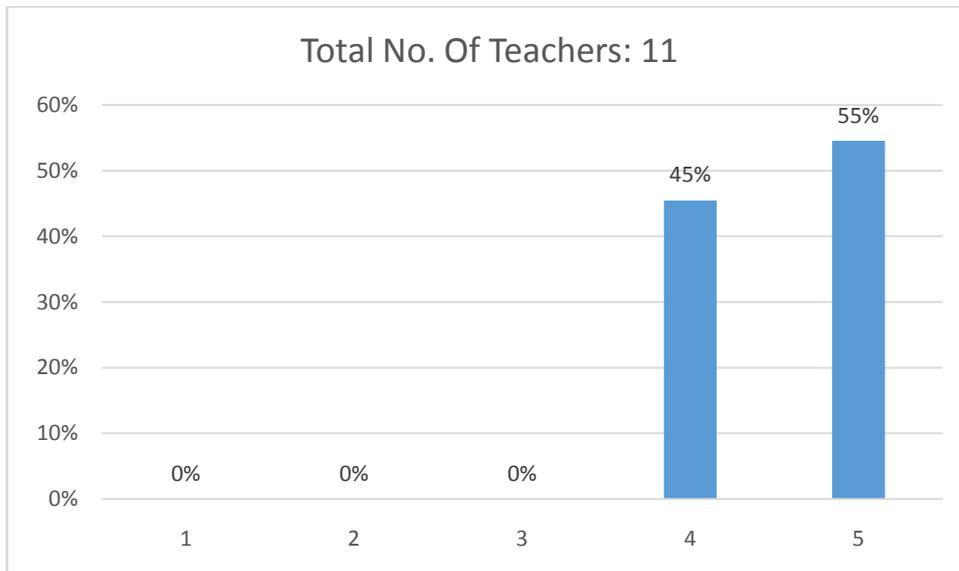
Ques: 1 Content of the course is based on industry needs and demands



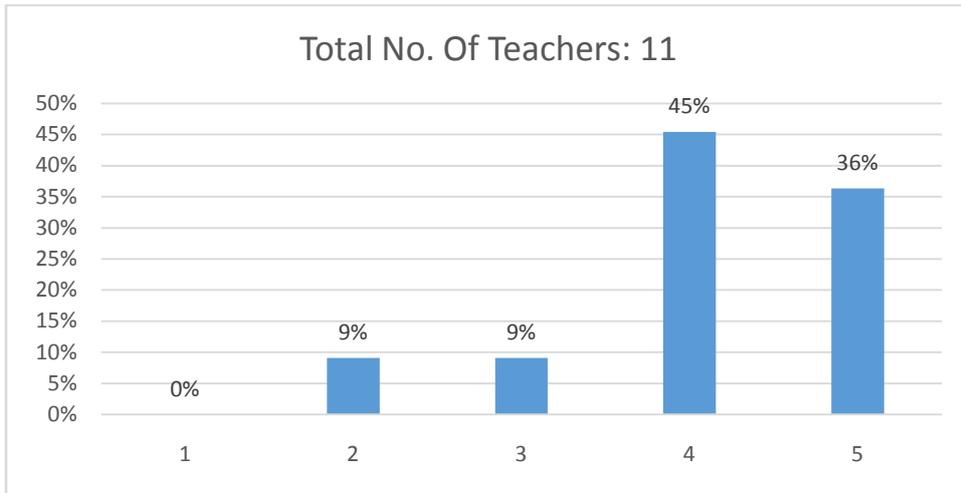
Ques: 2 Course has good balance between theory and practical application



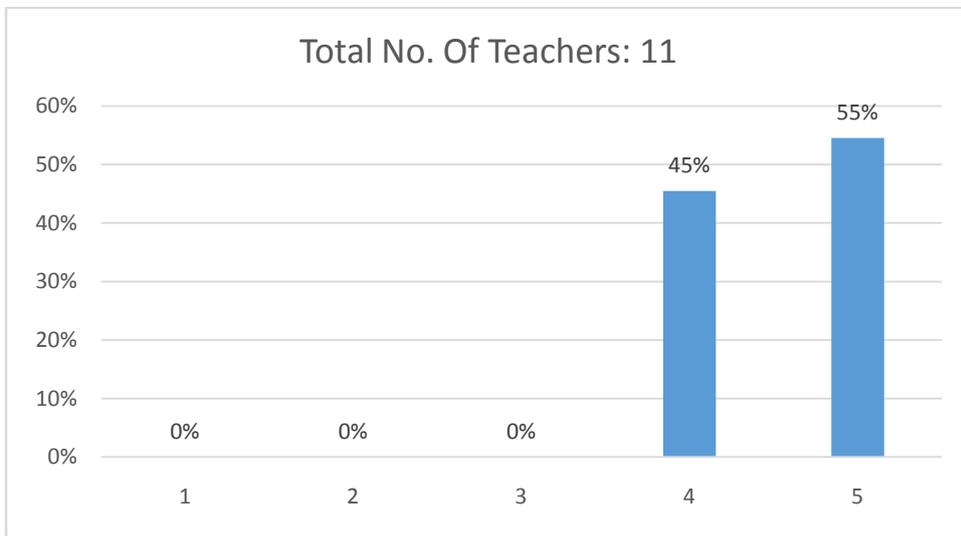
Ques: 3 Course content stimulate my interest in the subject area



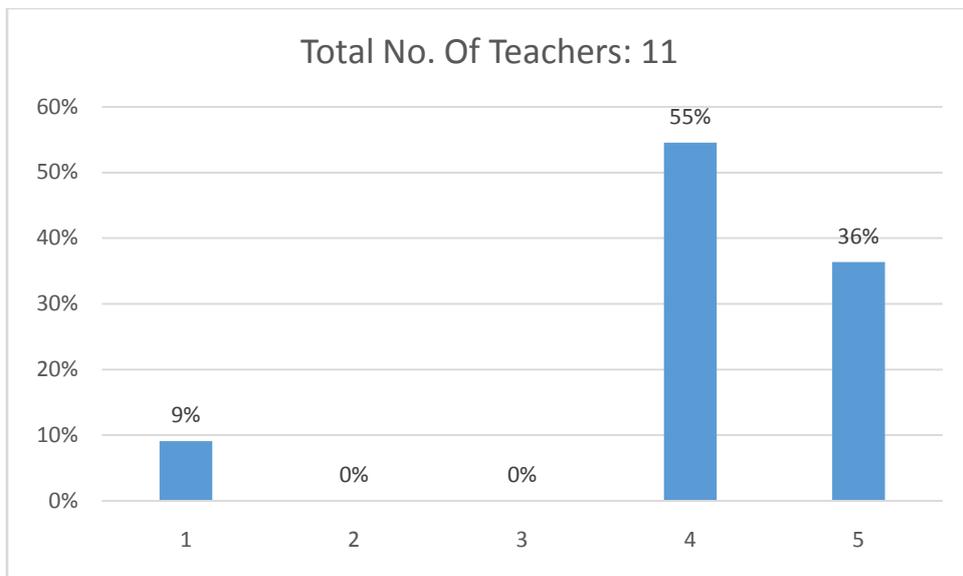
Ques: 4 Employability is given weightage in curriculum design and development



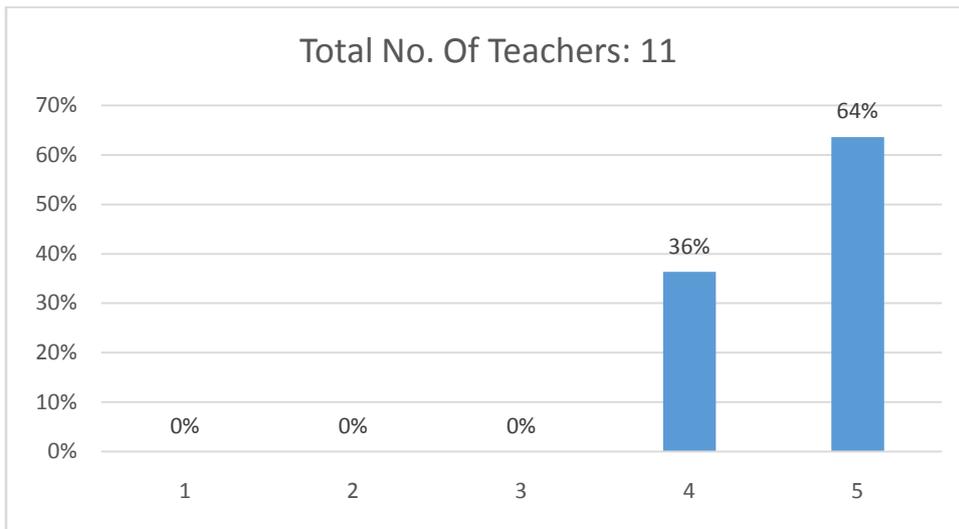
Ques: 5 The curriculum is updated time to time



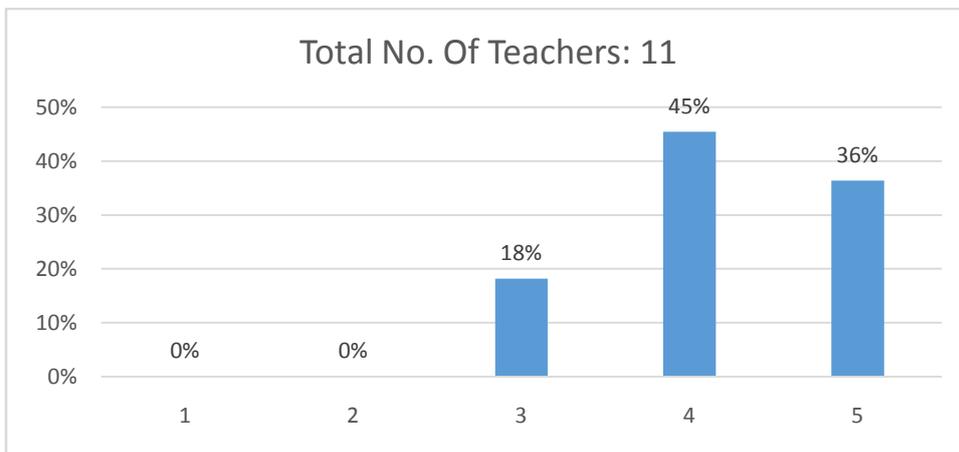
Ques: 6 Freedom to propose, suggest, modify topics in syllabus/ course content



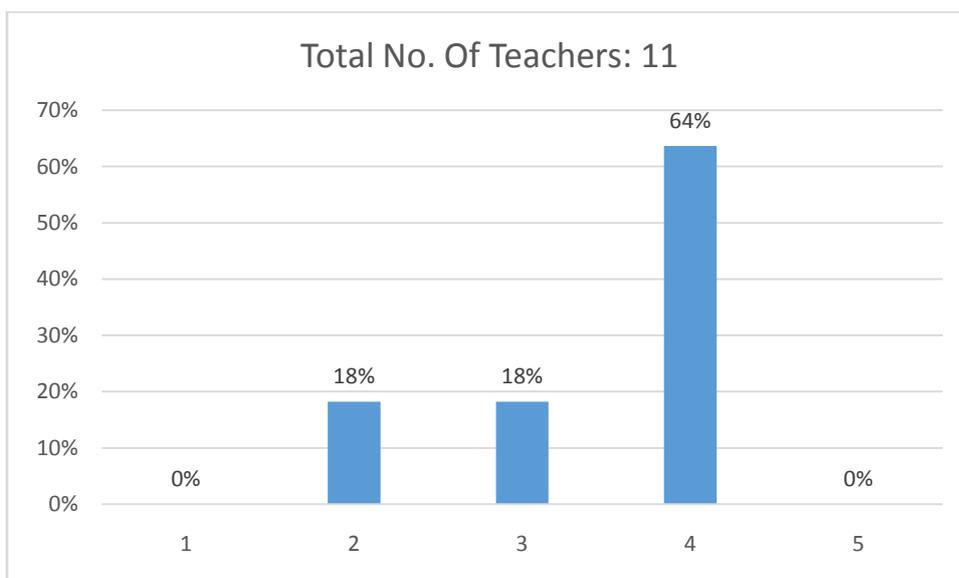
Ques: 7 Freedom to innovate and adopt new teaching strategies/ methods



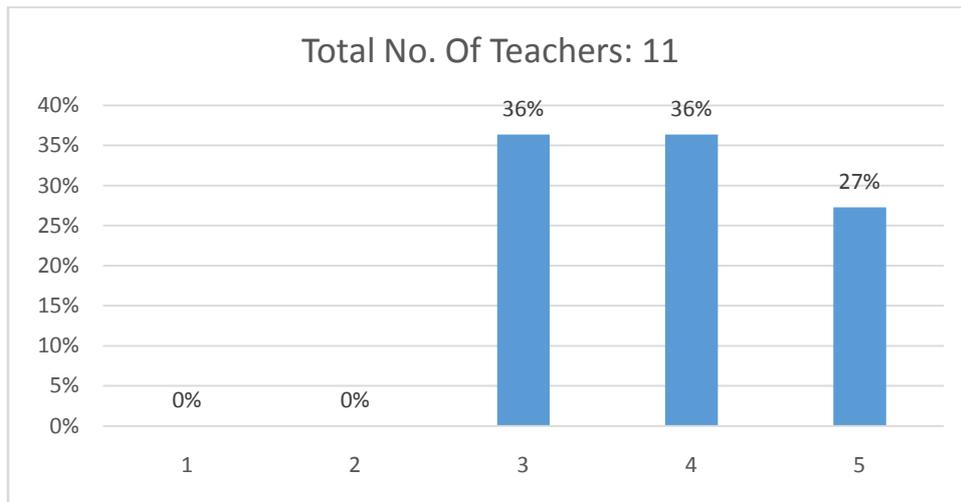
Ques: 8 Freedom to design strategies/techniques for formative assessment



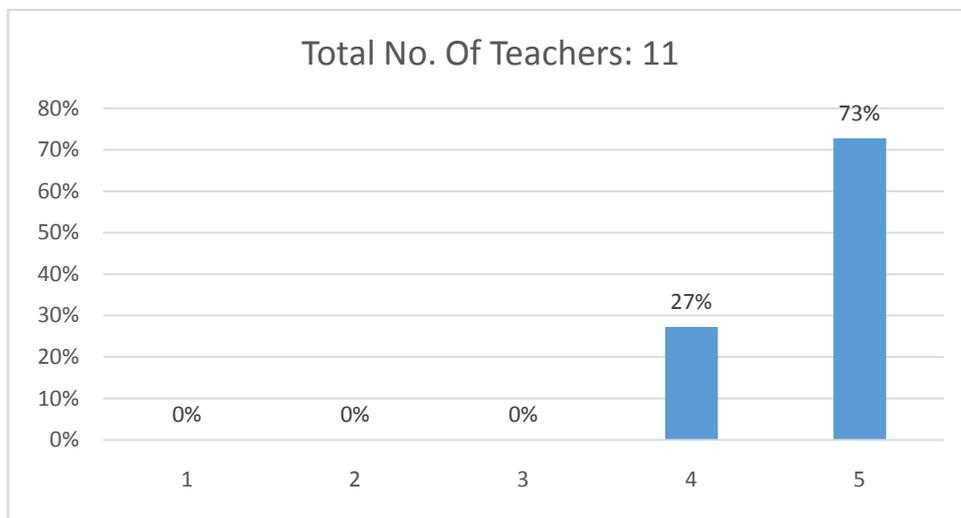
Ques: 9 Adequate number of reference books are available in Library



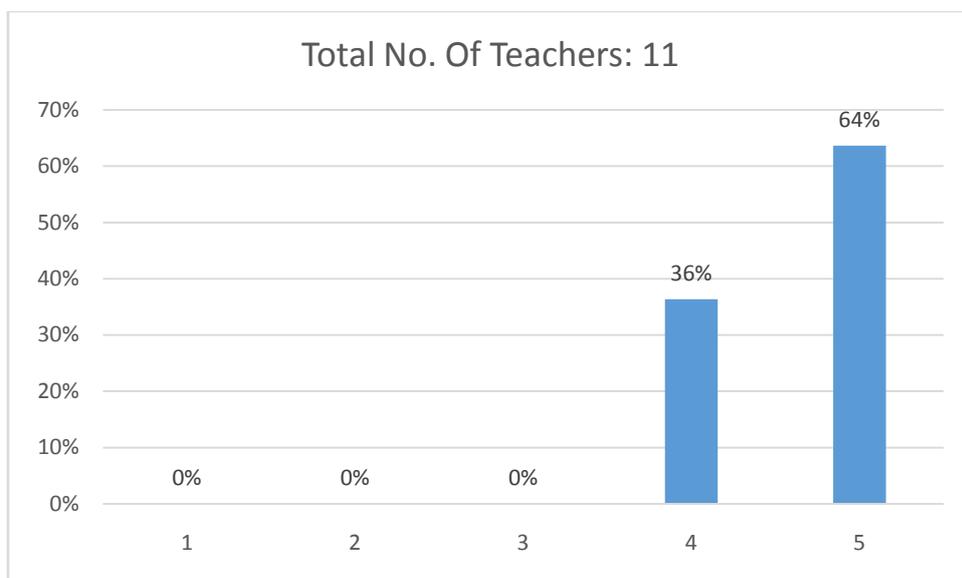
Ques: 10 Appropriate Teaching aids(audio-visual) are available in lecture theatres



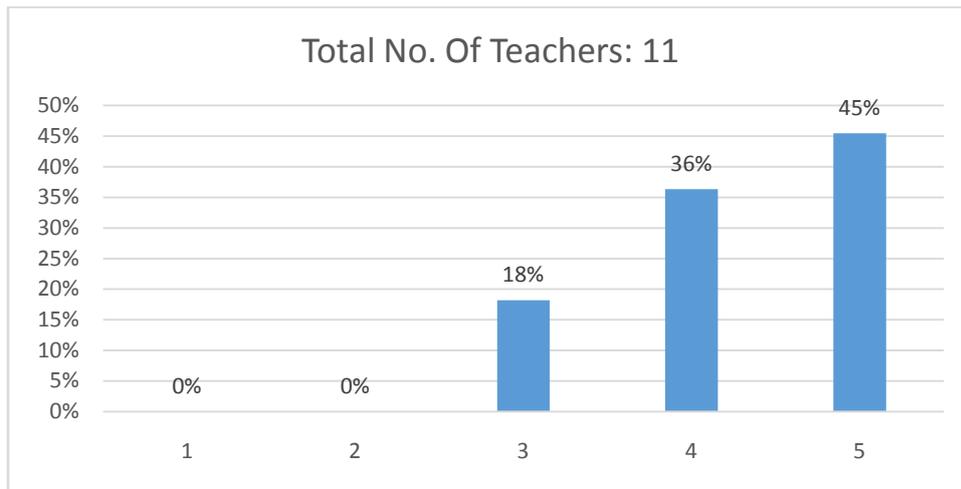
Ques: 11 Internal/sessional examinations are conducted in time with adequate coverage of all syllabus



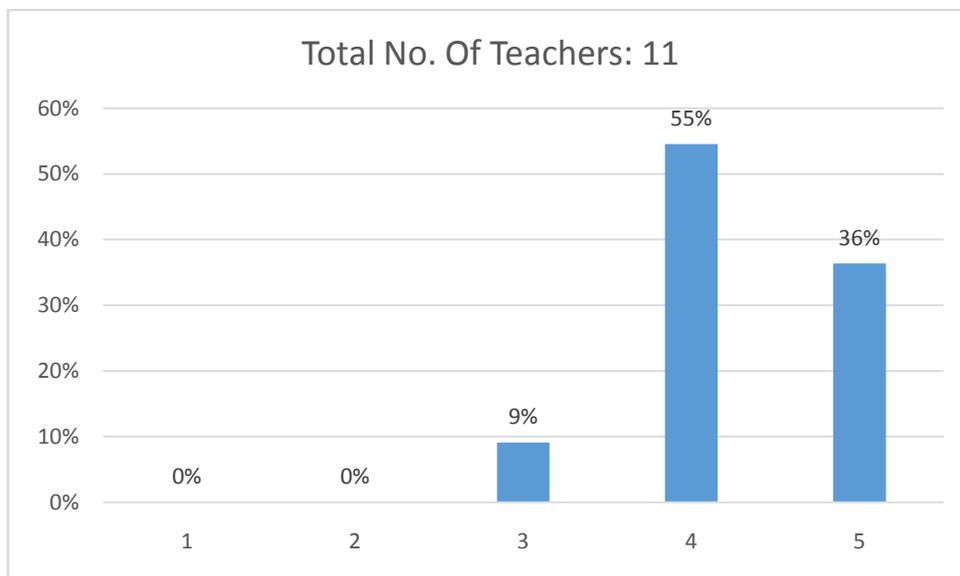
Ques: 12 Level of satisfaction with the percentage of theory and practical marks in the examination.



Ques: 13 Level of satisfaction with inclusion of Objective type questions in examinations



Ques: 14 Rate your level of satisfaction with examination and evaluation pattern of the University



Ques: 15 Overall environment in department is conducive to teaching and learning

