



**SGT UNIVERSITY**

**SHREE GURU GOBIND SINGH TRICENTENARY UNIVERSITY  
(UGC Approved)**

**Gurugram, Delhi-NCR**

Budhera, Gurugram-Badli Road, Gurugram (Haryana) – 122505 Ph. : 0124-2278183, 2278184, 2278185

# **Faculty of Education**

# **Program Outcomes (POs)**



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## **Programme : Bachelor of Education( B.Ed.)**

### **Programme Outcomes**

At the end of the programme, passed out graduates should have abilities to—

- PO1:** Articulate underlying epistemological principles that support conceptualization of educational discourses;
- PO2:** Demonstrate in-depth knowledge and pedagogical proficiency in the subject of their interest;
- PO3:** Exhibit competencies of instructional planning, classroom management, and soft skills;
- PO4:** Address and integrate civic, social, environmental, economic issues and intercultural perspectives;
- PO5:** Adapt performance to a variety of educational settings;
- PO6:** Appreciate changing perspectives and paradigm shift in disciplinary knowledge; and
- PO7:** Develop passion for lifelong learning that ensures personal and professional development.



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# Program Specific Outcomes (PSOs)



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## **Programme Specific Outcomes**

Programme specific outcomes of the Undergraduate Programme are

PSO1 Apply scientific and evidence based practices critical to teaching & learning processes;

PSO2 Analyze the curriculum in relation to content, pedagogy, and assessment schemes;

PSO3 Plan and implement educational programmes in formal and non-formal settings;

PSO4 Apply suitable teaching methods and strategies that lead to effective teaching;

PSO5 Organize curricular, co-curricular and extracurricular activities in schools;

PSO6 Demonstrate appropriate techniques and strategies in assessing students' performance

PSO7 Integrate ICT in teaching and evaluation



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# Course Outcomes (COs)



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Semester	Subject code	Subject Title	Course Outcomes
I	16010101	CHILDHOOD AND GROWING UP	Elucidate the characteristics of growth and development at various stages of childhood
			Develop an understanding of dimensions of childhood development and developmental tasks
			Discuss the social issues and health concern of childhood with diverse abilities in the social, cultural and political context of India
			Discuss the issues and concern of adolescence in the social, cultural and political context of India
			Understand the developmental theories related to adolescence
I	16010102	CONTEMPORARY INDIA AND EDUCATION	Trace the prominent characteristics of education in India during colonial rule
			Critically examine constitutional provisions related to education
			Understand the educational provisions for socially disadvantaged group
			Analyse policy framework for public education India
			Discuss educational issues and concerns related to global context
			Appreciate major educational interventions launched by Government of India
I	16010103	PHILOSOPHICAL AND SOCIOLOGICAL FOUNDATIONS OF EDUCATION	Understand the nature and functions of philosophy of education
			Conceptualize the relationship between sociology and education
			Analyse philosophical assumptions about educational phenomena in the light of modern and Indian schools of philosophy.
			Critically analyse contributions made to education by prominent educational thinkers of East and West
			Acquaint with the trends of social changes, cultural changes and their impact on education
I	16010104	LANGUAGE ACROSS THE CURRICULUM	Understand the basics of language and communication
			Apply language in all domains in each learning activity in school
			Apply multilingualism as a strategy in the classroom situation
			Understand methods to develop skills
I	16010105	DRAMA AND	Develop an understanding of drama & art as the basis of



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		ART IN EDUCATION (PRACTICUM)	education
			Recognize drama and art as a pedagogy for self expression
			Appreciate the significance of performing arts in transaction of curriculum
			Appreciate the significance of visual arts in transaction of curriculum
I	16010106	UNDERSTANDING ICT AND ITS APPLICATION (PRACTICUM)	Appreciate the historical development of various educational media
			Understand the main components of the computer hardware in use
			Use digital technologies (hardware and software) for creating resources and providing learning experiences for all types of learners
			Use ICTs for project based/ problem based constructivist learning environment
			Explain the role of ICT in alternative assessment
			Understand the social, economic and ethical issues associated with the use of ICT

Semester	Subject code	Subject Title	Course Outcomes
II	16010201	LEARNING AND TEACHING	<p>Explain the concept and importance of teaching</p> <p>Explain the concept of phases and levels of teaching</p> <p>Describe different theories of teaching, models of teaching and strategies of teaching</p> <p>Explain the concept, importance and types of learning</p> <p>Understand the concept of individual differences and their implications</p> <p>Differentiate between learning as Construction of knowledge and learning as transmission/ reception of knowledge</p>
II	16010202	ASSESSMENT OF LEARNING	<p>Understand the concept of assessment</p> <p>Understand the application of quantitative &amp; qualitative tools and techniques of evaluation</p> <p>Develop the skill in preparing, administering and analysing diagnostic test</p> <p>Acquire knowledge of new trends in assessment</p> <p>Comprehend the importance of statistics in assessment of learners</p> <p>Appreciate the importance of assessment tools for teachers</p>
II	16010203	PEDAGOGY OF BIOLOGICAL	<p>Develop insight on the meaning and nature of Biological Sciences</p> <p>Understand teaching strategies for transaction of content in</p>



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		SCIENCE	<p>Biology</p> <p>Facilitate development of scientific attitudes in learners</p> <p>Construct appropriate assessment tools for evaluating learning of biological science</p> <p>Formulate meaningful inquiry episodes, problem-solving situations, investigatory and discovery learning projects based on upper primary, secondary and senior secondary</p> <p>Understand the importance of Biology Laboratory in schools</p> <p>Be aware of the avenues for professional development of Biology teacher.</p>
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IV	16010401	KNOWLEDGE AND CURRICULUM	<p>Understand the concept of knowledge and different ways of knowing</p> <p>Elaborate the facets of knowledge</p> <p>Develop understanding of the concept of curriculum</p> <p>Analyses the approaches of curriculum development</p> <p>Elucidate designs of curriculum</p> <p>Appreciate the importance of curriculum change</p>
IV	16010402	UNDERSTANDING DISCIPLINES AND SUBJECTS	<p>Describe the characteristics and nature of disciplinarity</p> <p>Discuss paradigm shift in the nature of disciplines</p> <p>Explain the nature of education as a discipline</p> <p>Examine issues related to education as interdisciplinary knowledge</p> <p>Understand the multiple perspective of pedagogy</p>
IV	16010403	GENDER, SCHOOL AND SOCIETY	<p>Develop basic understanding with key concepts-gender, gender bias, gender stereotype, gender parity, equity and equality and patriarchy</p> <p>Understand some important landmarks in connection with gender and education in historical and contemporary period</p> <p>Learn about gender issues in society and its intersection with class, caste, religion, region</p> <p>To be aware of legal implications related to gender issues</p>
IV	16010404	CREATING AN INCLUSIVE	To be aware of legal and policy perspectives of inclusive



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		SCHOOL	<p>education</p> <p>Develop positive attitude towards children with special needs</p> <p>Use appropriate teaching strategies in the education of children with special needs</p>
IV	16010405	ENGLISH COMMUNICATION	<p>Introduce students to the theory, fundamentals and tools of communication</p> <p>Develop vital communication skills integral to our personal, social and professional interactions.</p> <p>Address significance of clear and effective communication aspects through an interactive mode of teaching-learning process</p> <p>Focus on various dimensions of communication skills</p>
IV	16010406	ENVIRONMENTAL STUDIES	<p>Foster awareness about problems related to environment and its economic, social, political and ecological interdependence at local, regional, national and international/ global levels</p> <p>Understand the effect of environmental problems on climatology and biology on earth</p> <p>Provide opportunities to acquire the knowledge, values, attitudes, commitment and skills needed to protect and improvement the environment</p> <p>Develop and reinforce environmentally sensitive behavior's among individuals, groups and society as a whole for sustainable environment by analyzing the policy Perspective related to conservation of environment</p>
IV	16010407	UNDERSTANDING THE SELF (PRACTICUM)	<p>Identify their own potential</p> <p>Develop a holistic and integrated understanding of the human self and personality</p> <p>Develop the capacity for self-reflection and personal integration</p> <p>Comprehend conflict resolution and appreciate different points of view</p>
IV	16010409A	PEACE EDUCATION	<p>Develop attitude for resolution of conflicts though education</p> <p>Comprehend the challenges to world peace</p> <p>Attain the skills and culture of peace</p> <p>Recognize the Importance of Peace for national</p>



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			Development Recognize the pedagogical skills for peace education
IV	16010409B	LIFE SKILLS EDUCATION	Understand the theoretical foundations of life skills education Understand the core life skills Methods of enhancing life skills in educational institution Appreciate the importance of life skills for healthy living