

Faculty of Dental Sciences
SGT University, Gurugram

ACTION TAKEN REPORT
Students' feedback on curriculum

S.No	Feedback	Action Taken
1	Content of course is based on current professional needs and demand	50% of students felt that the course is based on current professional needs and rated it excellent and 34% rated it as good. Less than 10% did not agree. It was discussed that the faculty continues to teach curriculum which takes care of professional requirement
2	Practical's/Labs are given equal importance	Majority of students felt that practical's are being taught with same zest as theory . 61% rated it excellent and 25% rated as good.
3	The practical's/lab experiments enhanced understanding of concepts of theory	54% rated practical teaching excellent and 30% rated. Students understand that practical's enhances skill and understanding of the subject. It was discussed that the faculty continues to take same efforts in teaching
4	Course content enhances technical skills to practice profession	53% of students rated excellent and 28% as good. It was discussed that the course for dentistry is under of regulatory body and curriculum is such that it helps students to improve their technical skill
5	Adequate reference books are available in Library	50% of students rated availability of books in library as excellent and 30% rated it as good. Most of the faculty feels that adequate books are available in library. It was discussed that more students should be encouraged to utilize library facility on a regular basis
6	Appropriate reference material (print & online) is provided	36% students rated excellent and 33% as good. Others though less than 20% did not agree. It was discussed that from time to time more print out should be provided to students
7	Teaching methods encourage your participation in learning	48% students rated excellent and 29% as good. It was decided that more emphasis is to be given to newer teaching methodologies for better learning as it simplifies the topic for the students

8	Teacher is responsive to students needs and problems	54% students rated excellent and 27% as good. Students meet teachers on regular basis. Teachers are concerned about issues raised by the students and try to resolve their issues
9	The teacher's ability in explaining areas of confusion	50%of the students rated excellent and 32% as good. Emphasis is given to discussion of topics to clear doubts. Extra classes are at times conducted to explain and clear their doubts
10	Overall environment in the class is conducive to learning	50% of the students rated excellent and 29% as good. Regular discussions and application of newer teaching methodologies in class has helped in learning process.
11	The contents of syllabus were appropriately sequenced	45%students rated excellent and 30% as good
12	The course content stimulated your interest in the subject area	48% students rated excellent and 31% as good.
13	Syllabus was covered well within time	60%students rated excellent and 30% as good. Since the teaching schedule is prepared at the start of session and is followed. This helps in covering the syllabus in time.
14	Tests and examinations are conducted well within time	58% of the students rated excellent and 25% as good. Tests, internal assessments and final exam are conducted as per the schedule .
15	The sequence of internal/sessional examinations is helpful in covering the whole course content	55% of the students rated excellent and 24% as good. The internal assessments are conducted in a manner so as to include all the topics in the internal/sessional exams step wise so that the students are prepared with all topics by year end

ACTION TAKEN REPORT

Parents' feedback on curriculum

S.No	Particulars	Feedback Obtained	Action Taken
1	Overall personality development of your ward	39.5% of Parents felt that their ward/s overall development is very good, whereas 29.1% of parents did feel that their ward's growth was excellent.	It was conveyed to each and every faculty to continue to apply the same teaching methodologies with enthusiasm which were bringing not only professional but personal growth also in a student.
2	Importance to practical classes	Majority of parents i.e, 51.2% of parents believed that their ward's practical classes are essential and an excellent source of learning. Similarly 29.7% of parents agreed that the practical classes are really good and play an important role in honing the students' skills.	It was further considered to give emphasis on demonstration of each and every step/technique of a particular exercise to each and every student. The quality and quantity of practical classes were also considered for further expansion.
3	Regular field/industry visits for practical learning	Not many parents, i.e 46.5% (Only 26.2% and 20.3%) agreed to the fact that field trip/industrial visits are really essential. Only 26.2% parents were completely in favour of conducting field trips and they knew their benefit on their ward's growth. About 32.0% of parents gave moderate/average score for the field trips.	Considering the mediocre response of parents feedback on field trips/industry visits, it was conveyed to the public health department to be more creative and effective in organizing such activities. Field trips are vital requirement for an educational curriculum and hence we must ensure that each and every student to take part in such activities effectively and efficiently.
4	Ambience of the University for effective delivery of academics	Around 39% of parents did appreciated the ambience of the University and they gave excellent where as 28.5% gave very good score.	Relentlessly the University is trying and improving the ambience of the overall campus. The University is located in pristine greens of Budhera, Gurugram in the

			vicinity of Sultanpur National Park. The campus also offers diverse resources to explore.
5	Infrastructure facilities in institution for learning(lecture theatres/library/computer labs etc)	Around 70% (40% excellent and 30% very good) of parents rated excellent/very good regarding the infrastructure of the institute. Most of the parents feel that all kinds of speciality books are available in the library. They are also satisfied with ICT enabled lecture theatres and computer IT labs.	It was further discussed that infrastructure will be strengthened further and expanded which will benefit student's overall improvement in performance and attitude.
6	Co-curricular activities in the institution	Around 41% of parents agreed to the fact that co-curricular activities are very useful and conducted very well in the University. Others though (24% and 23%) did not agree about their importance in the education system.	It was discussed that the importance each and every co-curricular activities should be conveyed to all the students. Though they do not have any grades but they provide complementary learning of some form.
7	Skills enhancement programs in the curriculum for better result in placement activities	Only 33% of the parents found that the programmes in the curricula enhance the skills where as other 27% rated it as average.	It was decided that more emphasis to be given to newer teaching methodologies for better learning and provisions of newer skills as it enable them to be competent enough in every aspect of life.
8	Placement activities in the institution	Only 26% of the parents rated excellent and 27% gave the score clearly indicating that not many parents are satisfied with the placement activities.	Though the University aids in exploring placement opportunities by inviting various companies for campus recruitment, the final placement is not under the control of University itself. Still the University will try to get more companies for this purpose.

9	Cultural activities in the institution	Almost 50% of the parents rated excellent and 30% as very good regarding the cultural activities conduction.	It was discussed that more intra college and inter college competitions can be held to bring up more edge and competition among students.
10	Transparency in the examination and evaluation system of the University	44% of the parents agreed that the examinations and evaluations are transparent. However other did not consider regarding transparency in the same manner.	The University examination and evaluation system are very stringent yet transparent. Based on the students overall performance in the academic year he will be given the internal marks. Even the theory papers are all coded and evaluations are done in University evaluation cell. Depending on his/her performance he/she will get the marks.