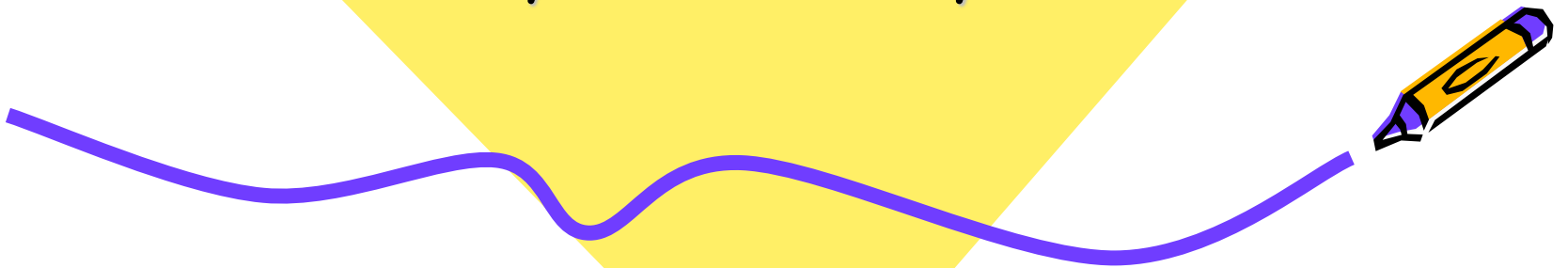
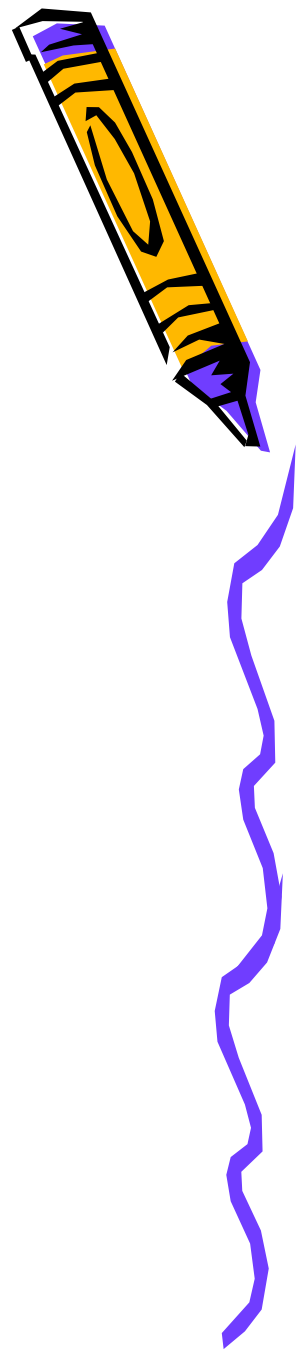


FACULTY OF EDUCATION

January 2018 to May 2018



BACHELOR OF EDUCATION

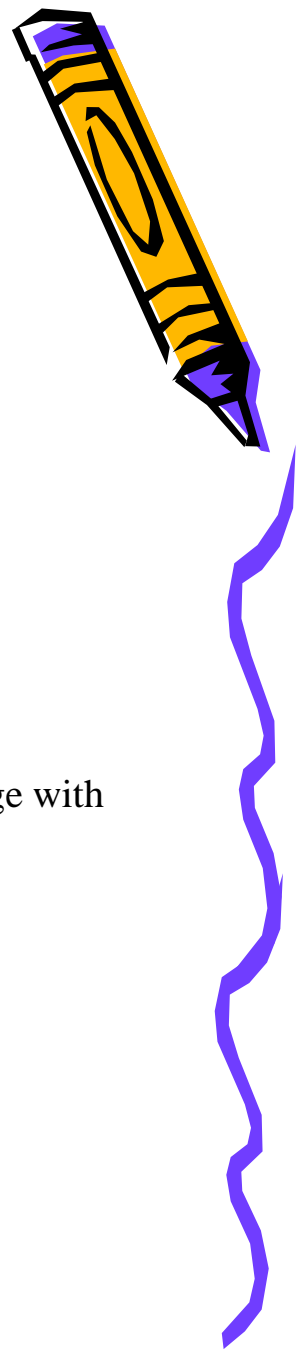


- A) Only two semesters (2nd and 4th)
- B) Teaching Days Per Semester: 100 days
- C) Weeks: 18 Weeks Per Semester
- D) Hours per Week: 36

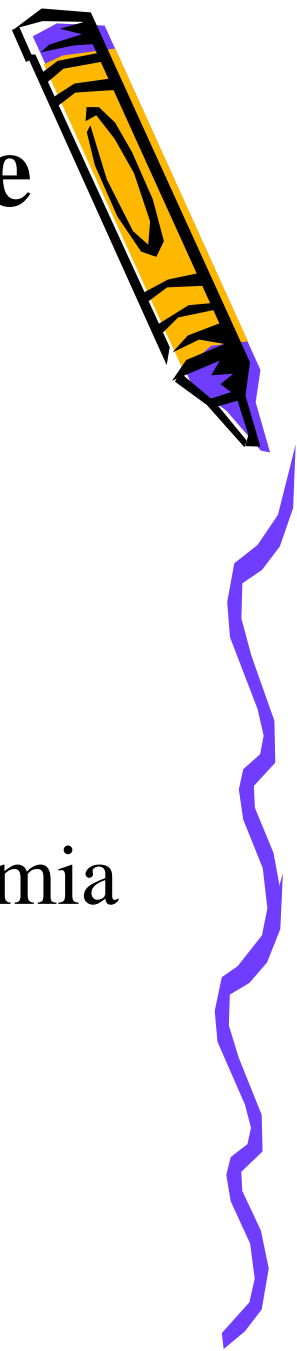


Status of Faculty

- Faculty Members: 02 (Dean+ 1) (From January to 12 March)
- New Faculty Joined On 13th March (2 Faculty)
- 27th March (Only two faculty and Dean Resigned)
- Prof Waheeda Khan is now acted Dean of the Department in April
- Non-Teaching Staff: 01 shared attendant with FCM, 01 shared student section incharge with FPS. No support for typing work.
- Strength of Students:15
- No. of Courses Offered:02 but running only 01 Course.



Benchmarking of B.Ed Programme



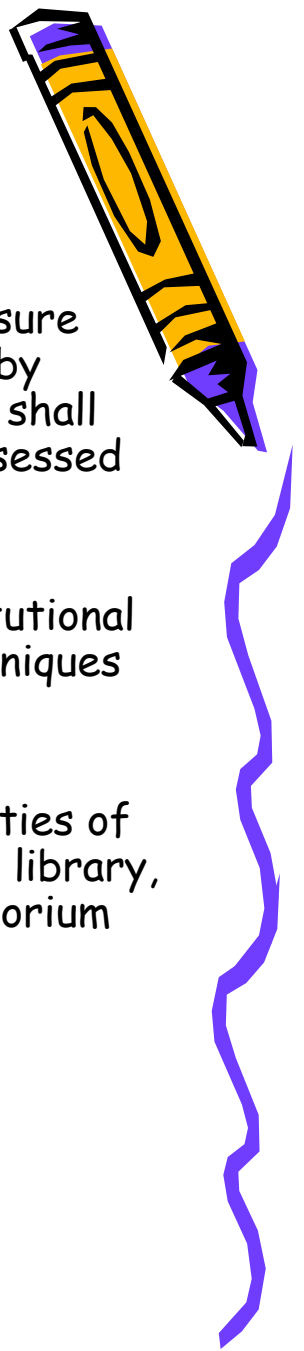
- NCTE FRAMEWORK 2014
- NCERT B.Ed Curriculum
- GGSIP University B.Ed Curriculum
- B.Ed Curriculum of CIE, Delhi University
- B.Ed Curriculum of IASE, Jamia Millia Islamia
- B.Ed Curriculum of Kurukshetra University
- B.Ed Curriculum of MD University Rohtak



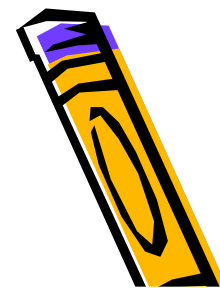
SEMESTER I

Preliminary School Engagement (PSE-1) (2Weeks): The School Exposure Programme shall be carried out during the first semester in local/nearby school or schools. At the end of this programme, the student teachers shall prepare a detailed report of the programme, individually and will be assessed for the following task.

- A reflective journal on observation of classroom proceedings and institutional with respect to pedagogical practices and class room management techniques used by the teachers will be prepared.
- A profile of school on pupil teachers reflections related to responsibilities of various school staff and critical study of the infrastructural facilities: library, laboratories, playground, canteen, sports facilities, seminar halls, auditorium etc which are available in the school will be prepared.



SCHEME OF SYLLABUS SEMESTER-II



Course Code	Course Title	Hours Per Week	Exam Duration	Internal	External	Credits	Max Marks
THEORY							
B.Ed EDU 0208	Learning and Teaching	4	3	40	60	4 Credits	100
B.Ed EDU 0209	Pedagogy of School Subject I	4	3	40	60	4 Credits	100
B.Ed EDU 0210	Pedagogy of School Subject II	4	3	40	60	4 Credits	100
B.Ed EDU 0211	Assessment of Learning	4	3	40	60	4 Credits	100
PRACTICALS							
B.Ed EDU 0212	Reading and Relecting on Text	4	.....	40	10	2 Credits	50
B.Ed EDU 0213	School Attachment and Community Leaving	4	.....	40	10	2 Credits	50



SEMESTER II



Preliminary School Engagement PSE-2 (2weeks) : School Attachment Programme shall be carried out during the second semester in local/nearby schools. Approximately 10 to 12 student teachers may be attached in one school for the purpose. During this programme, the student teachers shall observe:

- (i) various curricular activities, e.g. sports and games, dance, songs. The student teachers shall observe curricular activities for which they may use observation schedules. The institute shall develop these schedules; and orient the student teachers on the process of observation as well as use of the schedules.
- (ii) Student teachers shall be provided exposure to community life for at least one week during which they shall live with the community members and act in terms of preparing school development plan, sharing cultural practices, holding cultural programmes and gaining community's perception about and aspirations from formal education system.
- A report on co-curricular activities conducted by pupil teachers in the schools will be generated in the form of reflective journal.
- A report on community service related to school and community interface will be generated.
- The student teacher shall also undertake the field activities pertaining to the practicals during this period.



Course Code	Course Title	Hours Per Week	Exam Duration	Internal	External	Credits	Max Marks
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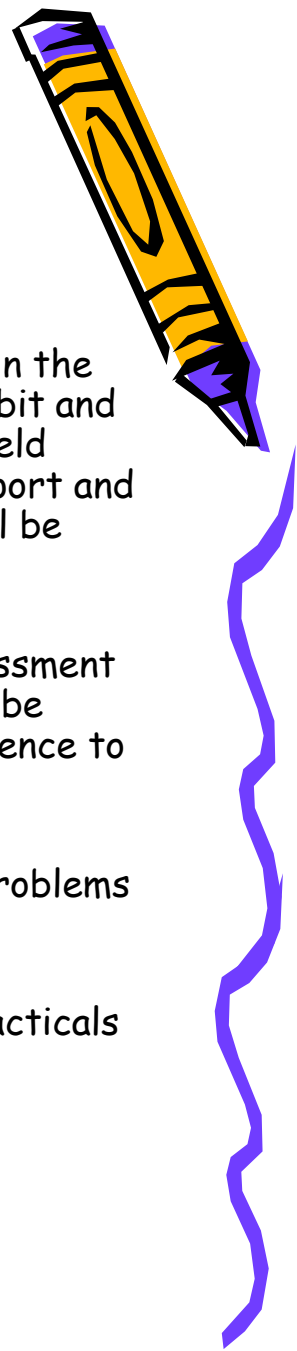
THEORY

B.Ed EDU 0416	Knowledge and Curriculum	4	3	40	60	4 Credits	100
B.Ed EDU 0417	Understanding Disciplines and Subjects	2	2	20	30	2 Credits	50
B.Ed EDU 0418	Gender, School and Society	2	2	20	30	2 Credits	50
B.Ed EDU 0419	Creating an Inclusive School	2	2	20	30	2 Credits	50
B.Ed EDU 0420	Communication	2	2	20	30	2 Credits	50
B.Ed EDU 0421	Environmental Studies	2	2	20	30	2 Credits	50
B.Ed EDU 0401	Optional Courses(OE/DE)	2	2	20	30	2 Credits	50

PRACTICAL COURSES

B.Ed EDU 0422	Post Internship Reflection on School Experience	4	.....	40	10	2 Credits	50
B.Ed EDU 0423	Workshop on Curriculum Development	4	.....	40	10	2 Credits	50

SEMESTER 1V



Post Internship: This is a final phase of internship programme which takes place in the fourth semester for the duration of 2 weeks. It provides the opportunity to exhibit and analyze their work, done during internship programme. After completion of the field exposure programme, student teachers shall be required to develop a detailed report and share the same in a seminar/meeting at the Institute tasks and pupil teachers will be assessed for the same.

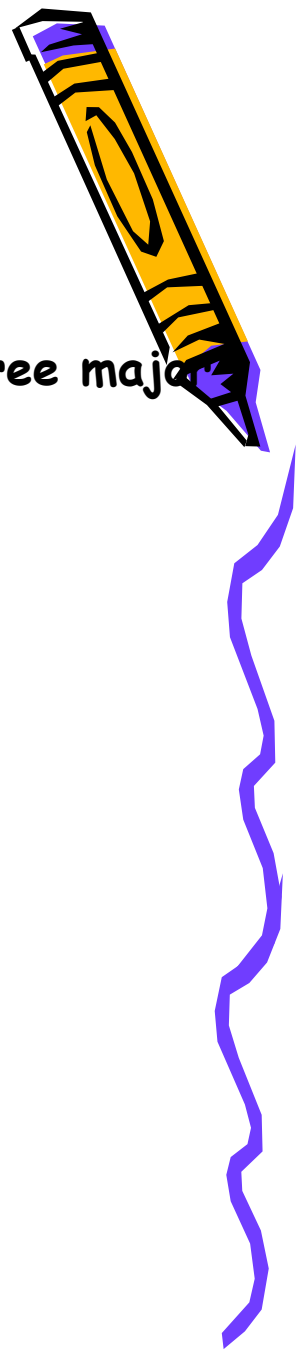
- A reflective journal on the problems faced by teachers in implementation of assessment techniques and pedagogical practices by observing the classroom proceedings will be prepared and it will also encompass overall experience of pupil teacher with reference to school Internship.
- Minor Project Work will be conducted to provide instant solutions to immediate problems identified by trainees in concerned school.
- The student teacher shall also undertake the field activities pertaining to the practicals during this period.



Scheme of Examination

- **Tasks and Assignments on Different Courses will encompass three major categories mentioned as under:**

a) Theory b) Practicals





Criteria for the award of 40% Internal Assessment in Theory Papers will be as per the distribution given below:

S.No	Component	Max Marks
1	Two Assignments in every theory paper and both will be included in CA	20
2	Two Test in every theory paper of which one best will be included in CA	10
3	Attendance	10

Criteria for the award of 60% External Examination in Theory will be as per the distribution given below:

- The question paper is divided into Section A and Section B and questions will be generated from all the units of the syllabus under both the sections.
- Section A will comprise of MCQ, type of questions as per the guidelines of SGT University and will be evaluated electronically .
- Section B will include subjective questions of short and long type of descriptive and analytical in nature.





Criteria for the award of 60% External Assessment in Theory Papers will be as per the distribution given below:

S.No	Component	Max Marks
1	Section A- Objective Type	30
2	Section B-Subjective Type	30



Criteria for the award of 80% Internal Assessment and 20% External Examination in Practicum will be as per the distribution given below: (IV Semester)

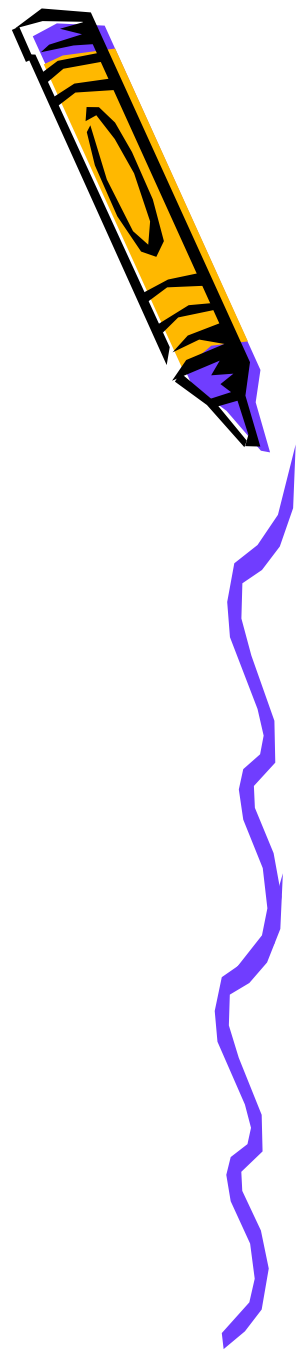


S.NO	COMPONENT	MAX MARKS	ASSESSMENT
1	Sessional Work	50 Internal: 40 External: 10	Internal:40 (30: Sessional Work+10: Attendance) External:NA
2	End Term Practicals		Internal:NA External:05
3	Viva-Voce		Internal:NA External:05

TEACHING METHODOLOGY

2017-18

- Problem based learning
- Brain Storming Sessions
- Project Method
- Field Visits
- Team teaching
- Focus Group Discussion
- Role Play
- Simulation Technique
- Workshop
- Microteaching
- Dialogue
- Blended Learning
- Inquiry Method
- Discovery Method



Examination System

IV Semester

1) Formative Evaluation

Internal Assessment (20%)

- a) Assignments
- b) Test
- c) Field Activities
- d) Attendance

2) Summative Evaluation (80%)

- a) External Theory Paper
- b) Practicals and Viva
- c) Internship and viva

II Semester

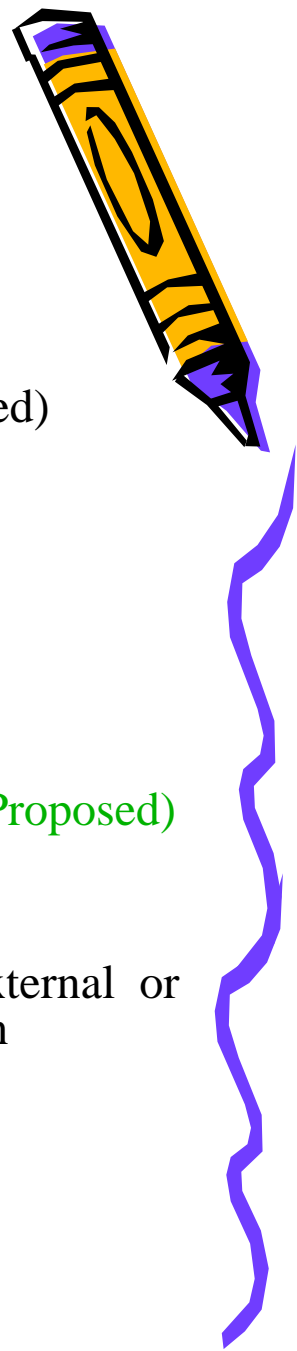
1) Formative Evaluation

Internal Assessment (40% Proposed)

- a) Assignments
- b) Test
- c) Field Activities
- d) Attendance

2) Summative Evaluation (60% Proposed)

- a) External Theory Paper
- b) Practicals and Viva (60% External or 100% internal assessment in Preinternship)



Exams Date

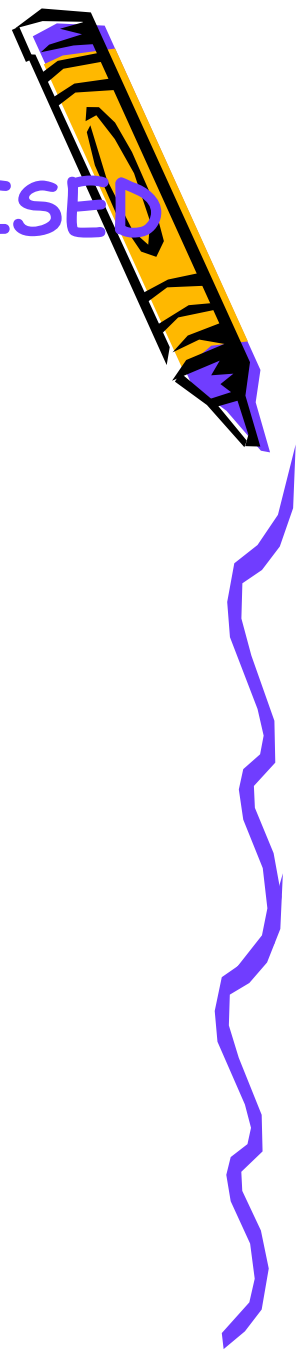


- Second Semester
- Theory Papers: 21-05-2018 to 28-05-2018
- Practicum: 12-05-2018
- Fourth Semester
- Theory Papers: 22-05-2018 to 29-05-2018
- Practicum: 10/12-05-2018



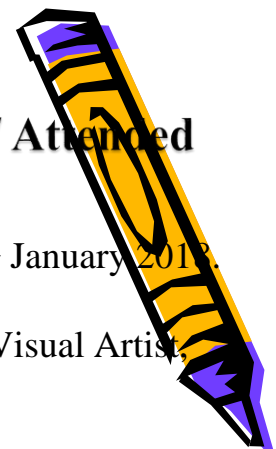
CO-CURRICULAR ACTIVITIES ORGANISED

- a) Aaj ka Vichar Competition
- b) Pot Decoration Competition
- a) Card Making Competition
- b) Best out of Waste Competition
- c) Collage Making Workshop
- d) Mehendi Competition
- e) Rangoli Competition
- f) Slogan Writing
- g) Workshops
- h) Guest Lecture
- i) Excursion
- j) Community service in NGO



Conference/Seminar/Workshop/Fair : Planned /Organized/Participated/ Attended

- Organised SGT University Foundation Day Celebration in the Faculty of Education on 23rd January 2018.
- Organised a Workshop on Visual Arts as a Pedagogy on 18th January 2018 by Ms Antara, Visual Artist, National Art Gallery, New Delhi
- Organised a Workshop on Visual and Fine Arts as a Pedagogy on 19th February 2018 by Dr. Nishit Jain, HOD, Arts, Springdales School, Pusa Road, New Delhi.
- B.Ed Teacher Trainees attended (free of cost) along with Faculty NAAC Sponsored Two Days National Conference on Pedagogy organised by School of Education, GGSIP University, Delhi on 29th and 30th January 2018.
- Community Lectures/ Projects :Planned community awareness campaign in association with NGOs focused on community up-liftment through education. Students are placed for minor project from Second Week of January to 30th April 2018 for two days in a week on every Thursday and Friday for six hours a day equivalent to 15 Weeks in a semester for 30 days in NGO's such as PRAYAS ,SAMADHAN, SEWA, Roshni Faridabad.
- B.Ed trainees visited New Delhi World Book Fair on 13th January 2018 to Pragati Maidan, New Delhi .
- B.Ed trainees visited /Surajkund Mela on 12th Feb 2018.



Mentor Mentee Programme

Meetings on Every Monday between 12:00-1:00 PM was conducted for mentoring of students throughout the semester as and when required on the problems encountered by them. Some of the highlighted Issues are:

Issue 1: Frequent change of faculty and shortage of faculty in the Department.

- Two subjects teacher was not available and one practicum subjects. Classes started at the mid of March after new joining
- Action Taken: The same has been discussed with the higher authority and there is an assurance regarding the appointment of faculty .

Issue 2: Transport Issue: Student used to come for three days but charged complete fees

Action taken: Forwarded to higher authority but not accepted

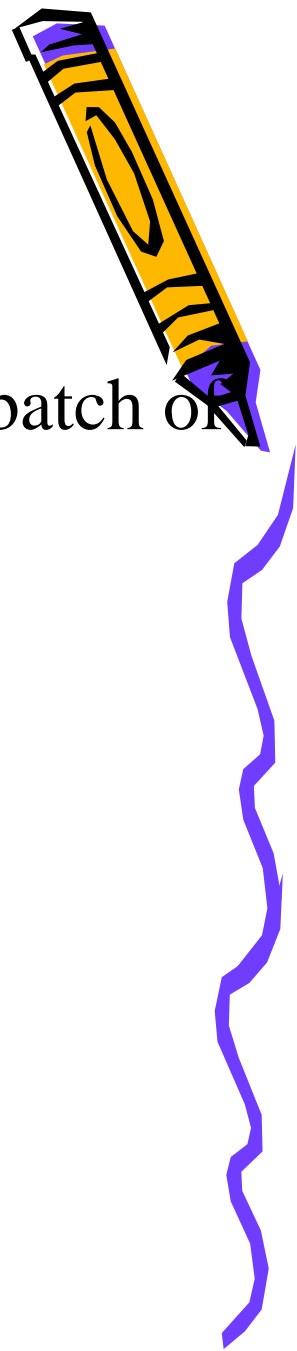
Issue 3: Student were not willing to visit NGO only for thursday and Friday as it was not cost effective, lack of concentration due to discontinuity and wanted to complete their project in one go

Action taken: No action



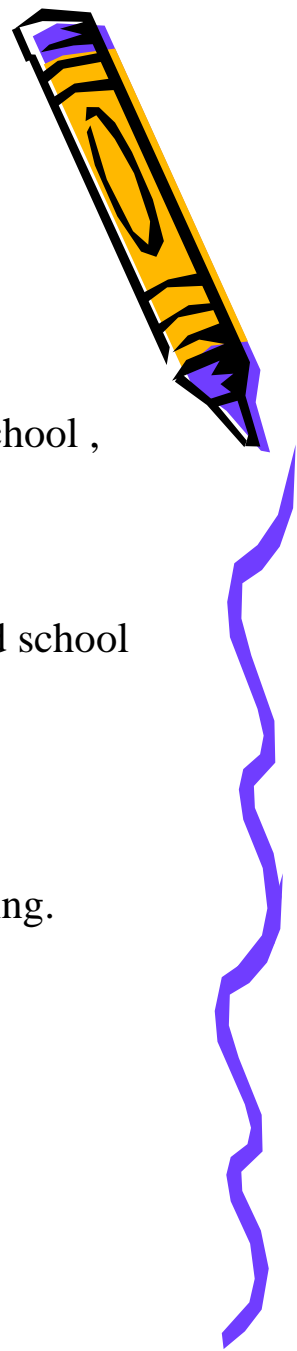
Placement Details

- There is no placement cell constituted till date.
- There is no data available for placement as First batch of B.Ed trainees will pass out in July 2018.



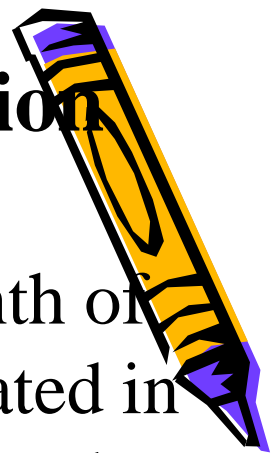
Internship

- IV Semester : Post Internship (15 days)
- II Semester : Pre internship (15 days)
- The teacher trainees of B.Ed pursued their internship at New Shishu Kalyan Public School , Chandu and GSSS, Budhera.
- The trainees gained intensive experience in lesson planning and transaction, organised school activities, designed instructional support materials .
- The field experience helped them in understanding the classroom proceedings and institutional pedagogical practices which equips them to serve as a facilitator of learning.



National and International Collaboration

- Faculty of Education communicated in the Month of July 2017 with 10 International Institutions located in South East Asia and Middle East working on Teacher Training and Research in Education.
- Only NIE, Singapore dated 3rd July 2017 responded that they have a rigorous protocol and could not sign MOU with us.



School Partnership



- Faculty of Education has developed networking with schools nearby University as well as planned to network with some reputed schools such as Springdales School Pusa Road and Mothers International, New Delhi.



- Teacher Trainees of B.Ed First Year Faculty of Education, SGT University visited Mirambika School, A Branch of Mothers International and Aurobindo Ashram in First Semester from First Week of October to Last Week of November 2017 to observe Aurobindos Philosophy of Education in action .
- The teacher trainees were genuinely supervised by Ms Jayanti Ramachandran, Principal of Mirambika School and the trainees conducted their observation of teaching sessions as well as participated in the activities in a conducive environment . The project turned out to be a whole hearted purposeful activity.

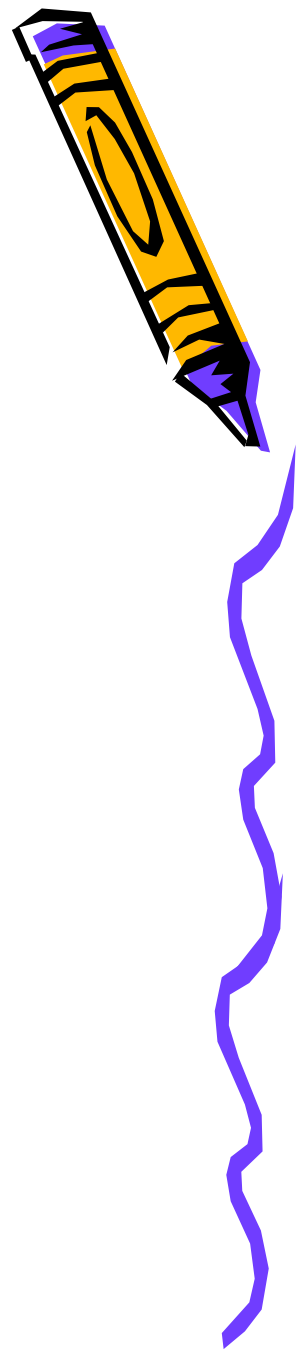
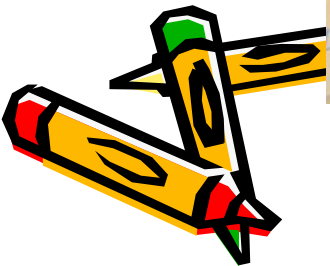


Attendance

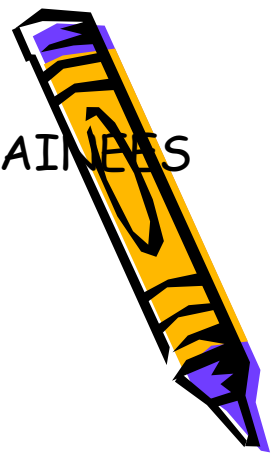
Month	Category	B.Ed 2 nd Semester	Remarks
January to April	75% and Above	04	
	Below 75%	00	
January to April	75% and Above	04	
	Above 65%	04	
	Below 65%	03	Medical conditions, Special case



FOUNDATION DAY 2018



GROUP SONG "BEKHOF AZAAD HAI JEENA MUJHE" BY B.Ed TRAINEES

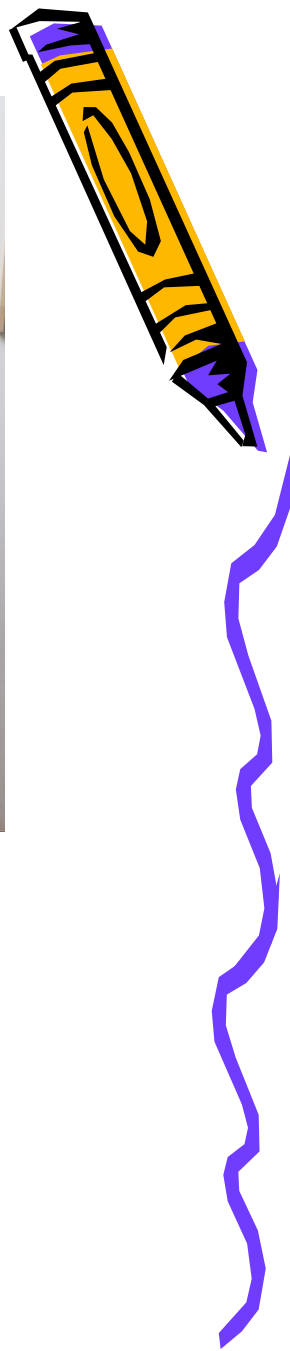


GROUP DANCE "GHOOMER" BY B.Ed TRAINEES

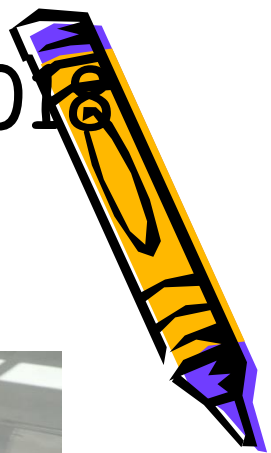


DISPLAY BOARD DECORATION 1ST YEAR B.Ed Trainees





VISUAL ARTS AS A PEDAGOGY 2018



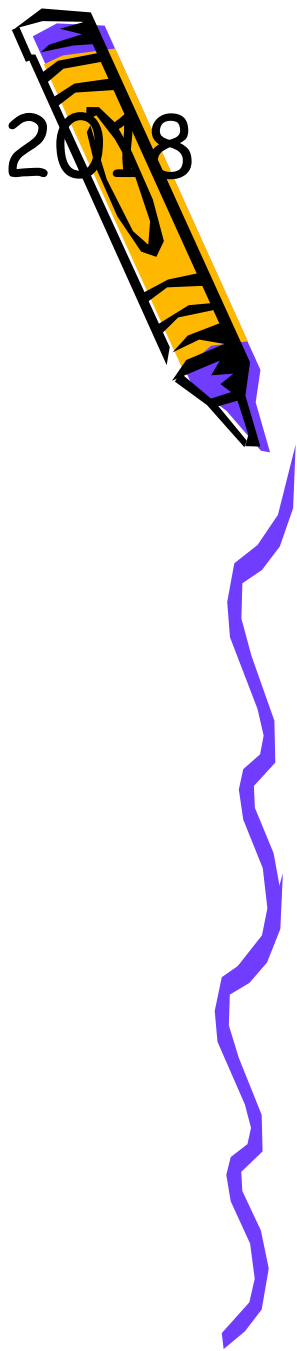
FIELD VISIT NEW DELHI WORLD BOOK FAIR 2018



PBL AS A PEDAGOGY AT MIRAMBIKA SCHOOL, NEW DELHI 2017



INTERNSHIP IN A RURAL SCHOOL 2018











All Round Development of Personality



STUDENTS WORKING IN NGO FOR COMMUNITY SERVICE PROJECTS 2018





