

# FACULTY OF LAW

## Academic Activities ( 2016-17)

- The total number of students admitted in 2016 were: BA LLB-(64); BBA LLB (30); LLB (18); PhD (02)
- The academic activities comprised of : Didactic Teaching; Group Discussions ; Case Study; Presentations ; Moot Court Practice; Court Visits; Guest Lectures; workshops ; Seminars; International Days; Constitutional day
- Internships – Students were sent for internship after each Semester / Trimester
- Formative Assessment, Summative Assessment, Internships are used to evaluate
- Some of the eminent speakers who interacted with the students & faculty members were: Justice ( Dr.) A K Sikri, Justice ( Dr.) Dhananjaya Y. Chandrachud, Justice A K Chawla, Mr. Abhishek Phutela, Justice R.S. Sodhi, Mr. Sanjeev Jain, Dr. Surat Singh, Prof. (Dr.) R Venkata Rao, Mr. T S Ajith, Mr. K C Mittal, Mr. Rakesh Kapoor, Dr. Saurabh Chaturvedi.
- Academic performance of the Law Faculty as in 2016-2017: Books published-1; Research papers presented / published- 20; Seminars / Workshops Attended-70; Sessions Chaired- 12.



**NATIONAL SEMINAR ON "RESTORATIVE JUSTICE"** Faculty of Law, Jamia Millia Islamia, 18th February, 2017



**NATIONAL SEMINAR ON "Adoption vis a vis Surrogacy"**, Faculty of Law, Delhi University, 13th April, 2017



**Legal Literacy Seminar**



**Students Visit Gurugram Court**

GLIMPSES FROM 2016- 2017

# Curriculum:

We offer the following courses and curricula is at par with the National Law Universities

S.No.	Course Name	Duration	Subjects
1.	BA. LL.B. (Hons.)	10 Semesters	Law Subjects with Humanities subjects
2.	BBA. LL.B. (Hons.)	10 Semesters	Law Subjects and Business Administration Subjects
3.	LL.B (Hons.)	6 Semesters	Law Subjects
4.	LL.M	2 Semesters	Spl. in Corporate Law & Criminal Law (9 subjects and one dissertation)
5.	Ph.D.	3 Years.	

# **TEACHING METHODOLOGY**

- ✓ **Lecture Method (earlier only this was followed )**
- ✓ **Cognitive Skills (Part One) (this is added from now onwards)**
  - i. Case Studies**
  - ii. Problem Based Learning(PBL)**
  - iii. Project Based Learning(PBL)**
  - iv. Student's Interactive Session**
  - v. Student's Seminar**

# **TEACHING METHODOLOGY**

**✓ Cognitive Skills (Part Two)**

**vi. Spot Group Discussion**

**vii. Moot Court**

**viii. Presentation-cum-Panel discussion( By  
Teachers)**

**ix. Presentation cum Panel discussion ( By  
Students)**

# EXAMINATION AND INTERNAL ASSESSMENT PROCESS

## Overall Examination Process: Overview:

Students evaluation is segregated in two main parts:

- Theory for 60 marks
- Internal assessment for 40 marks

The total assessment will be out of 100 marks

# Examination Process: Theory

- Theory paper (written exam) will focus to evaluate writing skills, time management and understanding of the students. 60 marks in each subject are for theory.
- Out of the 60 marks,
  - 50 marks are allocated to end-term exam, &
  - 10 marks are assigned to the mid-term.

Mid-term session will be conducted in the middle of the session and the end-term exam will be based on complete syllabus and will be held at the end of the session /semester.

# Examination Process: Internal assessment

- The internal assessment is the continuous assessment process in which the student vocal, presentation, personality, etc skill are developed and further evaluated by the respective subject teacher.
- Internal assessment carries total of 40 marks, which includes:
  - Project (along with voice via) for 15
  - Moot Court for 15
  - Weekly assessment for 10



# Examination Process

- The examination process will be followed in all subjects.
- Every student will have to clear both the exams Theory & Internal assessment individually.

THANK YOU